

Documentation of Curriculum Alignment to Ohio's Early Learning and Development Standards

Directions: List and/or describe the elements from the curriculum that align to each specific standard. Provide at least one example from your curriculum for each standard. This form will be posted on the Ohio Department of Education's Webpage. Provide sufficient references for each standard so that a program that is using this curriculum can find it.

Name of Curriculum: Conscious Discipline Framework

Type of Curriculum: Infant Toddler Preschool Family Child Care

Content includes all domains? Yes No

If No, select specific domains included in the curriculum:

- Approaches to Learning Cognitive Development Creative Development Language and Literacy Mathematics
- Physical Development and Wellness Science Social and Emotional Development
- Social Studies

Describe the research base of the curriculum including references:

Conscious Discipline is an evidence-based, trauma-informed approach. It is recognized by the Substance Abuse and Mental Health Administration's (SAMHSA's) National Registry of Evidence-based Programs and Practices (NREPP) and received high ratings in 8 of 10 categories in a Harvard analysis of the nation's top 25 social-emotional learning programs. The Harvard study's authors say, "Conscious Discipline provides an array of behavior management strategies and classroom structures that teachers can use to turn everyday situations into learning opportunities."

The Conscious Discipline Online Course was named a 2020 Teachers' Choice Award for Professional Development by Learning Magazine. The awards program is judged by real teachers on quality, instructional value, ease of use and innovation.

Conscious Discipline, a leader in social-emotional learning and classroom management best practices, has engaged Child Trends as a research partner. Child Trends will collaborate with Conscious Discipline to develop a coordinated approach to research.

Conscious Discipline was recognized by the Substance Abuse and Mental Health Administration's National Registry of Evidence-based Programs and Practices (NREPP), which promotes the adoption of scientifically established behavioral health interventions.

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Standard	Curriculum Alignment
Approaches to Learning	
AL 1.a. Engages in new and unfamiliar experiences and activities.	Feeling Buddies Curriculum pg. 1-26 Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
AL 1.b. Completes activities with increasingly complex steps.	Feeling Buddies Curriculum pg. 123-148 Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
AL 1.c. Persists in completing a task with increasing concentration.	Feeling Buddies Curriculum pg. Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 25-29
AL 2.a. Develops a growth mindset.	Feeling Buddies Curriculum pg.123-148 Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 31-34
Cognitive Development	
CO 1.a. Develops the ability to recall information about objects, people, and past experiences.	Feeling Buddies Curriculum pg. 123-148 Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
CO 2.a. Demonstrates increasing ability to think symbolically.	Feeling Buddies Curriculum pg. 53-74 Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
CO 3.a. Uses increasingly complex strategies to solve problems.	Feeling Buddies Curriculum pg. 123-148

CO 4.a. Develops ability to be flexible in own thinking and behavior.	Feeling Buddies Curriculum pg. 1-26 Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
Creative Development	
CR 1.a. Expresses ideas and feelings through visual art.	Twinkle, Twinkle Language and Literacy Pack Center Activities pg. 52-53 Feeling Buddies Curriculum pg. 75-97
CR 1.b. Expresses self creatively through music and dance.	Twinkle, Twinkle Language and Literacy Pack Center Activities pg. 52-53 Feeling Buddies Curriculum pg. 27-50
CR 2.a. Develops ability to express new ideas through imaginative and inventive play.	Twinkle, Twinkle Language and Literacy Pack Center Activities pg. 52-53 Feeling Buddies Curriculum pg. 113-122
Language and Literacy	
LL 1.a. Demonstrates understanding of increasingly complex language.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61 Feeling Buddies Curriculum pg. 123-148
LL 1.b. Develops and expands understanding of vocabulary and concepts.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61 Feeling Buddies Curriculum pg. 1-25
LL 1.c. Communicates using increasingly complex language.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61 Feeling Buddies Curriculum pg. 123-148
LL 1.d. Participates in conversations with increasing application of turn-taking skills.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61 Feeling Buddies Curriculum pg. 113-122
LL 1.e. Develops comprehension of read-aloud text.	Twinkle, Twinkle Language and Literacy Pack Read Aloud Big Books pg. 31-34 Feeling Buddies Curriculum pg. 123-148 (Shubert/Sophie Book Series)
LL 2.a. Develops awareness of syllables in spoken words.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61 Feeling Buddies Curriculum pg. 123-148 (Shubert/Sophie Book Series)
LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
LL 2.c. Develops understanding of rhyme.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 62

LL 3.a. Develops knowledge of print organization.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
LL 3.b. Develops knowledge of the alphabet.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
LL 4.a. Develops understanding that writing represents spoken language.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
LL 4.b. Draws and writes using increasingly sophisticated grasp.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61
Mathematics	
MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 1.b. Develops understanding of one-to-one correspondence and cardinality.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 1.c. Develops ability to subitize small quantities.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 1.d. Develops ability to recognize and name written numerals.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 2.a. Develops understanding of number relationships and operations.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 3.a. Develops knowledge of measurement to compare and describe objects.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 3.b. Develops the ability to sort.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 3.c. Develops understanding of patterns.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 4.a. Develops ability to recognize shapes and their attributes.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
MA 4.b. Develops understanding of spatial relationships.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg 45-47
Physical Development and Wellness	

PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.	Feeling Buddies Curriculum pg. 123-148
PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Activities Math pg. 23-29
PW 1.c. Develops oral motor skills.	Twinkle, Twinkle Language and Literacy Pack Leveled Readers pg. 58-61 Feeling Buddies Curriculum pg. 99-122
PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.	Feeling Buddies Curriculum pg. 27-52 Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-53
PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well-being.	Feeling Buddies Curriculum pg. 53-74,75-98
PW 2.b. Demonstrates personal health and self-care practices with increasing independence.	Feeling Buddies Curriculum pg. 53-74
PW 2.c. Consumes healthy food and develops healthy eating habits.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50
PW 2.d. Develops healthy sleep and rest behaviors.	Feeling Buddies Curriculum pg. 123-148 Visual Routine Activities
PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.	Feeling Buddies Curriculum pg. 145-148 School Family Activities
PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.	Feeling Buddies Curriculum pg. 1-26
Science	
SC 1.a. Explores and investigates objects and events in the environment.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50
SC 1.b. Develops ability to reason about cause and effect.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50
Social Emotional Development	

SE 1.a. Develops and expands understanding of oneself as a unique person.	Feeling Buddies Curriculum pg. 1-26
SE 1.b. Develops understanding of emotions.	Feeling Buddies Curriculum pg. 75-98
SE 2.a. Begins to manage emotions and actions.	Feeling Buddies Curriculum pg. 75-98
SE 3.a. Develops empathy toward and understanding of others.	Feeling Buddies Curriculum pg. 123-148
SE 4.a. Develops secure, trusting relationships with adults.	Feeling Buddies Curriculum pg. 99-122
SE 4.b. Develops socially competent behaviors with peers.	Feeling Buddies Curriculum pg. 123-144
SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.	Feeling Buddies Curriculum pg. 123-144
Social Studies	
SS 1.a. Develops awareness of own culture and other characteristics of groups of people.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50
SS 1.b. Develops a basic understanding of needs and wants.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50 Feeling Buddies Curriculum pg. 75-98
SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50 Feeling Buddies Curriculum pg. 123-144
SS 1.d. Develops the ability to take care of the materials in the environment.	Twinkle, Twinkle Language and Literacy Pack Cross-Curricular Extension Activities pg. 45-50 Feeling Buddies Curriculum pg. 1-26