

## Documentation of Curriculum Alignment to Ohio's Early Learning and Development Standards

**Directions:** List and/or describe the elements from the curriculum that align to each specific standard. Provide at least one example from your curriculum for each standard. This form will be posted on the Ohio Department of Education's Webpage. Provide sufficient references for each standard so that a program that is using this curriculum can find it.

**Name of Curriculum:** Ready to Advance

**Type of Curriculum:**         Infant         Toddler         Preschool     Family Child Care

**Content includes all domains?**     Yes         No

**If No, select specific domains included in the curriculum:**

- Approaches to Learning     Cognitive Development     Creative Development     Language and Literacy     Mathematics
- Physical Development and Wellness     Science     Social and Emotional Development
- Social Studies

Describe the research base of the curriculum including references:

*Please see link to Ready To Advance Research Foundation [Y39763\\_RTA\\_WP\\_Research.pdf](#)*

*Please see link to ESSA Evidence in Ready To Advance [B8997\\_ESSA\\_Evidence\\_Summary\\_-\\_RTA.pdf](#)*

Standard	Curriculum Alignment
<b>Approaches to Learning</b>	
AL 1.a. Engages in new and unfamiliar experiences and activities.	<p><b>Teacher's Resource System</b></p> <p>Unit 1 Week 1 Transition Activities (Meet New Friends): p. 1            Unit 1 Week 1 Day 1: p. 4            Unit 1 Additional Resources: Meet and Greet Routine, p. AR-1            Unit 3 Week 2 Day 5: p. 86            Unit 7 Week 3 Day 5: p. 131            Unit 9 Week 1 Day 5: p. 41</p> <p><b>Foundational Teacher's Resource System</b></p> <p>Unit 1 Week 1 Transition Activities (Meet New Friends): p. 1            Unit 1 Week 1 Day 1: p. 4            Unit 1 Week 2 Day 2: p. 33            Unit 1 Week 3 Day 5: pp. 68-69            Unit 2 Week 2 Day 1: p. 29            Unit 2 Week 2 Day 5: p. 45            Unit 2 Week 3 Day 1: pp. 54-55</p>

<p>AL 1.b. Completes activities with increasingly complex steps.</p>	<p>Teacher's Resource System  Unit 2 Week 2 Day 4: pp. 74-75  Unit 3 Week 3 Day 5: p. 125  Unit 4 Week 1 Day 1: p. 11</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 2 Day 3: p. 39  Unit 4 Week 2 Day 5: p. 47  Unit 8 Week 1 Day 4: p. 19</p>
<p>AL 1.c. Persists in completing a task with increasing concentration.</p>	<p>Teacher's Resource System  Unit 1 Week 1 (Purposeful Play in Centers- Puzzles)  Unit 2 Week 1 Day 3: pp. 26-27  Unit 4 Week 2 (Purposeful Play in Centers-Paper Bag Communities)  Unit 4 Week 3 (Purposeful Play in Centers- Art)  Unit 4 Week 3 Day 5: p. 127  Unit 5 Week 1 (Purposeful Play in Centers- Art, Dramatic Play)  Unit 5 Week 3 (Purposeful Play in Centers- Art, Dramatic Play)  Unit 5 Week 1 Day 5: p. 42  Unit 5 Week 2 Day 2: p. 63  Unit 5 Week 3 Day 2: pp. 100-101  Unit 6 Week 1 (Purposeful Play in Centers- Art)  Unit 6 Week 3 Day 1: p. 98-99  Unit 6 Week 3 Day 5: p. 131  Unit 8 Week 1 Day 2: pp. 18-19  Unit 10 Week 1 Day 5: pp. 42-43</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 Day 2: p. 10  Unit 7 Week 1 Day 3: p. 13</p> <p>Classroom Management Guide:  Chapter 3: p. 37</p> <p>Big Books/Lap Books:  Unit 1: Same and Different  Unit 2: Patterns  Unit 3: Sort and Classify  Unit 4: Which Set Has More?  Unit 10: Problem-Solving</p>

<p>AL 2.a. Develops a growth mindset.</p>	<p>Teacher's Resource System  Unit 1 Week 2 Day 5: pp. 80-81  Unit 2 Week 1 Day 5: p. 36  Unit 3 Week 1 Day 2: p. 48  Unit 3 Week 2 Day 5: p. 86  Unit 5 Week 1 Day 2: p. 13  Unit 5 Week 1 Day 3: pp. 20-21  Unit 5 Week 1 Day 4: p. 30  Unit 5 Week 2 Day 2: p. 57  Unit 5 Week 2 Day 4: pp. 72-73  Unit 5 Week 2 Day 5: p. 87  Unit 7 Week 3 Day 5: p. 131  Unit 8 Week 1 Day 5: p. 43  Unit 9 Week 1 Day 5: pp. 37-39</p> <p>Lap Books/Big Books  Unit 1: Your Body Works  Unit 1: Learning with Your Senses  Unit 2: People Grow and Change</p>
<p><b>Cognitive Development</b></p>	

<p>CO 1.a. Develops the ability to recall information about objects, people, and past experiences.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 1: pp. 4-8, 11  Unit 1 Week 1 Day 2: pp. 12, 14  Unit 1 Week 1 Day 3: pp. 20-23  Unit 1 Week 1 Day 4: pp. 28, 30  Unit 1 Week 1 Day 5: p. 36  Unit 1 Week 2 Day 1: p. 48  Unit 1 Week 2 Day 2: p. 56  Unit 1 Additional Resources: pp. AR1-AR3  Unit 2 Week 1 Day 1: pp. 4-7  Unit 2 Week 1 Day 2: pp. 13, 15  Unit 2 Week 1 Day 3: p. 22  Unit 2 Week 2 Transition Activities (Family and Friends Roll): p. 45  Unit 2 Week 3 Day 3: p. 109  Unit 2 Week 3 Day 5: p. 129  Unit 3 Week 1 Day 4: p. 32  Unit 3 Week 1 Day 2: pp. 17-18  Unit 3 Week 1 Day 3: p. 25  Unit 3 Week 1 Day 4: p. 32  Unit 3 Week 1 Day 5: p. 41  Unit 3 Week 2 Day 5: p. 85  Unit 3 Week 3 Day 4: p. 120  Unit 7 Week 1 Day 1: p. 6  Unit 7 Week 1 Day 3: pp. 20, 22  Unit 8 Week 2 Day 1: p. 55</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 Day 1: p. 4  Unit 1 Week 1 Day 4: p. 16  Unit 2 Week 1 Day 1: pp. 4-5  Unit 2 Week 1 Day 3: pp. 12-13</p> <p>Big Books/Lap Books  Unit 2: People and Their Homes  Unit 7: How People Travel  Unit 8: Learning About Time</p>
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<p>CO 2.a. Demonstrates increasing ability to think symbolically.</p>	<p>Teacher's Resource System</p> <p>Unit 1 Week 1 Day 3: pp. 20-21</p> <p>Unit 1 Week 2 (Purposeful Play in Centers - Dress Up)</p> <p>Unit 1 Week 2 Day 4: p. 72</p> <p>Unit 1 Week 2 Day 5: p. 81</p> <p>Unit 1 Additional Resources: p. AR9</p> <p>Unit 2 Week 1 (Purposeful Play in Centers - Dress Up)</p> <p>Unit 4 Week 1 Day 4: p. 35</p> <p>Unit 5 Week 1 Day 2: pp. 12-14</p> <p>Unit 5 Week 1 Day 3: p. 21</p> <p>Unit 5 Week 3 Day 2: p. 101</p> <p>Unit 5 Additional Resources: p. AR3</p> <p>Unit 6 Week 2 Day 3: p. 69 Transition Activities</p> <p>Unit 6 Week 2 Day 4: p. 77 Transition Activities</p> <p>Unit 7 Week 1 Day 3: p. 21</p> <p>Unit 7 Week 1 Day 4: p. 29</p> <p>Unit 7 Week 2 (Purposeful Play in Centers- Box Cars)</p> <p>Unit 7 Week 2 Day 3: p. 71, 72</p> <p>Unit 7 Week 2 Day 4: p. 76-77, 78-79</p> <p>Unit 8 Week 1 Day 3: p. 25</p> <p>Unit 8 Week 1 Day 4: p. 29</p> <p>Unit 8 Week 1 Day 5: p. 37</p> <p>Unit 8 Week 1 Day 5: p. 43</p> <p>Unit 8 Week 2 Day 3: p. 66</p> <p>Unit 8 Week 2 Day 4: p. 77</p> <p>Unit 9 Week 2 Day 4: p. 78</p> <p>Foundational Learning Teacher's Resource System</p> <p>Unit 1 Week 2 Day 5: p. 44</p> <p>Unit 2 Week 1 Day 4: pp. 16-17</p> <p>Unit 2 Week 2 (Purposeful Play in Centers - Dress Up)</p> <p>Unit 3 Week 1 (Purposeful Play in Centers - Grocery Store)</p> <p>Unit 4 Week 1 Day 1: pp. 4-5</p> <p>Unit 5 Week 1 Day 2: p. 8</p> <p>Unit 6 Week 1 (Purposeful Play in Centers - Puppet Show)</p> <p>Unit 7 Week 1 (Purposeful Play in Centers - Bus Ride)</p> <p>Big Books/Lap Books:</p> <p>Unit 5: Special Celebrations</p> <p>Unit 5: Chuy's Pinata Party</p>
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<p>CO 3.a. Uses increasingly complex strategies to solve problems.</p>	<p>Teacher's Resource System:  Unit 1 Week 1 Purposeful Play in Centers (Math - Puzzles)  Unit 1 Week 1 Day: pp. 10-11  Unit 4 Week 1 Day 5: p. 43  Unit 4 Week 2 Day 1: pp. 50-51  Unit 4 Week 2 Day 2: pp. 56-57  Unit 4 Week 3 Day 1: p. 99  Unit 5 Week 1 Day 1: p. 9  Unit 5 Week 1 Day 2: p. 19  Unit 5 Week 3 Day 2: p. 106  Unit 6 Week 3 Day 2: p. 106  Unit 7 Week 1 Day 3: p. 21  Unit 7 Week 2 Day 1: p. 55  Unit 8 Week 1 Day 2: pp. 18-19  Unit 10 Week 3 Day 4: pp. 120, 122-123</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 2 Day 5: p. 44  Unit 2 Week 2 Day 3: pp. 38-39  Unit 5 Week 3 Day 2: p. 57  Unit 7 Week 1 Day 3: p. 13  Unit 9 Week 2 Day 3: p. 39</p> <p>Big Books/Lap Books  Unit 4: Filomena the Flip-Flop Fairy  Unit 10: Problem-Solving</p>
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<p>CO 4.a. Develops ability to be flexible in own thinking and behavior.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 1: pp. 4-7  Unit 1 Week 1 Day 3: pp. 20, 22-23  Unit 1 Week 1 Day 5: p. 36  Unit 1 Week 2 Day 1: p. 48  Unit 2 Week 3 Day 5: p. 129  Unit 5 Week 1 Day 5: p. 37  Unit 7 Week 1 Day 4: p. 34  Unit 7 Week 3 Purposeful Play in Centers (Round Things Roll)  Unit 10 Week 1 Day 5: p. 40</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 (Purposeful Play in Centers - Handwashing Routine)  Unit 1 Week 1 (Transition Activities - Line-Up Routine)  Unit 1 Week 1 Day 1: p. 4  Unit 2 Week 3 Day 4: p. 66  Unit 2 Week 3 Day 5: p. 71  Unit 5 Week 2 Day 1: p. 31  Unit 5 Week 3 Day 1: p. 55  Unit 8 Week 1 Day 3: p. 13  Unit 8 Week 3 Day 2: p. 57</p> <p>Big/Small/Lap Books:  Unit 1: Time for School  Unit 5: Don't Push Penny!  Unit 7: Round Wheels Roll  Unit 7: How Can You Go?</p> <p>Social and Emotional Learning Story Props: Units 1 and 5</p> <p>Social and Emotional Learning Song Videos:  I'm Going to School</p>
<p><b>Creative Development</b></p>	

<p>CR 1.a. Expresses ideas and feelings through visual art.</p>	<p>Teacher's Resource System</p> <p>Unit 1 Week 1 Purposeful Play in Centers (Building a Home)</p> <p>Unit 2 Week 2 Day 5: p. 82</p> <p>Unit 2 Week 3 Day 2: p. 107</p> <p>Unit 2 Week 3 Day 5: p. 127</p> <p>Unit 3 Week 1 Day 5: p. 39</p> <p>Unit 3 Week 2 Day 2: p. 63</p> <p>Unit 3 Week 2 Day 5: p. 82</p> <p>Unit 3 Week 3 Day 1: p. 99</p> <p>Unit 4 Week 1 Day 1: p. 11</p> <p>Unit 4 Week 2 Purposeful Play in Centers (Paper Bag Communities)</p> <p>Unit 4 Week 3 Purposeful Play in Centers (Sponge Painting or Free Coloring)</p> <p>Unit 4 Week 3 Day 3: p. 115</p> <p>Unit 4 Week 3 Day 5: p. 127</p> <p>Unit 5 Week 2 Day 5: pp. 85, 87</p> <p>Unit 6 Week 1 Purposeful Play in Centers (Easel Painting)</p> <p>Unit 6 Week 2 Purposeful Play in Centers (Animal Murals)</p> <p>Unit 8 Week 2 Purposeful Play in Centers (Coffee Filter Flowers)</p> <p>Unit 8 Week 2 Day 2: p. 63</p> <p>Unit 8 Week 2 Day 5: p. 84</p> <p>Unit 10 Week 1 Day 4: p. 35</p> <p>Unit 10 Week 3 Purposeful Play in Centers (Paper Plate Bugs)</p> <p>Foundational Learning Teacher's Resource System</p> <p>Unit 1 Week 2 Day 2: p. 33</p> <p>Unit 1 Week 2 Day 3: pp. 38-39</p> <p>Unit 2 Week 1 Purposeful Play in Centers (Colorful Designs)</p> <p>Unit 3 Week 1 Day 3: p. 13</p> <p>Unit 5 Week 3 Day 1: p. 53</p> <p>Unit 6 Week 3 Day 4: p. 65</p> <p>Unit 6 Week 3 Day 5: p. 69</p> <p>Unit 10 Week 3 Day 3: p. 60</p> <p>Emergent Writing Flip Book: Volumes 1-2</p>
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<p>CR 1.b. Expresses self creatively through music and dance.</p>	<p>Teacher's Resource System</p> <p>Unit 1 Week 1 Transition Activities (If You're Happy and You Know It): p. 1</p> <p>Unit 1 Week 1 Transition Activities (Move to the Music): p. 1</p> <p>Unit 1 Week 3 Transition Activities (Marching to Musical Rhythms): p. 89</p> <p>Unit 2 Week 1 Transition Activities (Here We Are Together): p. 1</p> <p>Unit 2 Week 2 Transition Activities (Dance It Out): p. 45</p> <p>Unit 3 Week 3 Day 5: p. 125 (Transition Activities)</p> <p>Unit 4 Week 2 Transition Activities (Scarf Dance): p. 45</p> <p>Unit 5 Week 1 Day 2: p. 13 (Transition Activities)</p> <p>Unit 5 Week 2 Transition Activities (Shake, Shake): p. 45</p> <p>Unit 5 Week 2 Day 4: p. 79</p> <p>Unit 6 Week 2 Day 5: p. 81 (Transition Activities)</p> <p>Unit 7 Week 2 Day 1: p. 49 (Transition Activities)</p> <p>Unit 7 Week 3 Day 3: p. 113 (Transition Activities)</p> <p>Unit 7 Week 3 Day 5: pp. 129, 131</p> <p>Unit 8 Week 1 Transition Activities (Rhythm Sticks): p. 1</p> <p>Unit 8 Week 2 Day 4: p. 77 (Transition Activities)</p> <p>Unit 8 Week 3 Transition Activities (Shaker Eggs): p. 89</p> <p>Unit 10 Week 1 Day 3: p. 21 (Transition Activities)</p> <p>Foundational Learning Teacher's Resource System</p> <p>Unit 1 Week 3 (Transition Activities - Marching to Musical Rhythms)</p> <p>Unit 6 Week 2 (Transition Activities - Move to the Beat)</p> <p>Unit 8 Week 2 (Transition Activities - Sound Patterns)</p> <p>Social and Emotional Songs and Videos</p> <p>Units 1 - 10</p> <p>Unit Songs</p> <p>Units 1 - 10</p> <p>Big Books/Lap Books</p> <p>Unit 5: We Make Music</p>
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<p>CR 2.a. Develops ability to express new ideas through imaginative and inventive play.</p>	<p>Teacher's Resource System  Unit 1 Week 2 Purposeful Play in Centers (Dress Up)  Unit 1 Week 2 Day 4: p. 73  Unit 2 Week 1 Purposeful Play in Centers (Dress Up)  Unit 2 Week 3 Day 5: pp. 128-129  Unit 3 Week 1 Purposeful Play in Centers (Grocery Store)  Unit 3 Week 2 Purposeful Play in Centers (Festival Time)  Unit 3 Week 3 Purposeful Play in Centers (Photography Studio)  Unit 3 Week 3 Transition Activities (Little Red Riding Hood): p. 89  Unit 4 Week 1 Purposeful Play in Centers (Community Helpers)  Unit 4 Week 1 Transition Activities (Who Am I?): p. 1  Unit 6 Week 1 Purposeful Play in Centers (Puppet Show)  Unit 6 Week 1 Transition Activities (Goldilocks and the Three Bears): p. 1  Unit 6 Week 2 Purposeful Play in Centers (The Three Little Pigs)  Unit 7 Week 3 Purposeful Play in Centers (Airport and Airplane)  Unit 7 Week 3 Transition Activities (All Around Town): p. 89</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 2 Day 5: p. 44  Unit 2 Week 1 Day 4: pp. 16-17  Unit 4 Week 1 Day 1: pp. 4-5  Unit 4 Week 1 Day 3: p. 14  Unit 5 Week 3 Day 3: p. 62  Unit 6 Week 1 Purposeful Play in Centers (Puppet Show)  Unit 6 Week 2 Purposeful Play in Centers (The Three Little Pigs)</p> <p>Social and Emotional Lap Books and Social and Emotional Story Props  Units 1-10 (Including Teacher's Guide)</p>
<p><b>Language and Literacy</b></p>	

<p>LL 1.a. Demonstrates understanding of increasingly complex language.</p>	<p>Teacher's Resource System:  Unit 1 Week 1 Day 1: pp. 4-11  Unit 1 Week 1 Day 5: p. 39  Unit 1 Week 2 Day 2: p. 59  Unit 1 Week 3 Day 1: p. 92  Unit 2 Week 2 Day 3: p. 71  Unit 2 Week 3 Day 2: p. 101  Unit 2 Week 3 Day 3: p. 109  Unit 2 Week 3 Day 5: p. 131  Unit 3 Week 2 Day 1: p. 55  Unit 3 Week 3 Day 2: p. 101  Unit 4 Week 1 Day 5: p. 41  Unit 4 Week 2 Day 3: p. 65  Unit 6 Week 1 Day 4: p. 33  Unit 6 Week 3 Day 3: p. 113  Unit 7 Week 3 Transition Activities (Human Train): p. 89  Unit 7 Week 3 Day 5: p. 128</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 3 Day 2: p. 56  Unit 2 Week 3 Day 5: p. 69  Unit 5 Week 2 Day 1: p. 31  Unit 5 Week 3 Day 3: p. 63  Unit 8 Week 2 Day 3: p. 37</p> <p>Classroom Management Guide:  Chapter 2: pp. 20-21</p>
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LL 1.b. Develops and expands understanding of vocabulary and concepts.

Teacher's Resource System

Unit 1 Week 1 Day 2: p. 14  
Unit 1 Week 1 Day 4: p. 34  
Unit 1 Week 1 Day 5: p. 42  
Unit 1 Week 2 Day 2: pp. 62-63  
Unit 1 Week 3 Day 3: pp. 112, 114  
Unit 2 Week 1 Day 2: p. 13  
Unit 2 Week 2 Day 3: p. 71  
Unit 2 Week 2 Day 4: p. 79  
Unit 3 Week 1 Day 1: p. 9  
Unit 3 Week 1 Day 2: p. 16  
Unit 3 Week 2 Day 5: p. 85 (Transition Activities)  
Unit 4 Week 3 Day 4: pp. 121, 123  
Unit 4 Week 3 Day 9: pp. 129-131  
Unit 5 Week 3 Day 3: p. 112  
Unit 6 Week 1 Day 4: pp. 32-33  
Unit 6 Week 2 Day 2: pp. 58-59  
Unit 6 Week 2 Day 4: pp. 74, 76, 78  
Unit 6 Week 2 Day 5: pp. 80, 82  
Unit 6 Week 3 Day 4: pp. 118-119  
Unit 7 Week 3 Transition Activities (Movement): p. 89  
Unit 7 Week 3 Day 4: pp. 121, 122-123  
Unit 7 Week 3 Day 5: pp. 128, 130  
Unit 8 Week 2 Day 3: p. 68  
Unit 8 Week 2 Day 5: p. 85  
Unit 8 Week 3 Day 3: pp. 110-111  
Unit 9 Week 1 Day 5: pp. 36-37

Foundational Learning Teacher's Resource System

Unit 1 Week 3 Day 5: p. 70  
Unit 1 Week 1 Day 4: p. 18  
Unit 2 Week 2 Day 2: pp. 32-33  
Unit 2 Week 3 Day 5: p. 70  
Unit 3 Week 2 Day 3: p. 36  
Unit 3 Week 2 Day 5: p. 46  
Unit 4 Week 2 (Transition Activities - Leaf Prepositions): p. 45  
Unit 4 Week 3 Day 4: pp. 64-66  
Unit 6 Week 2 Day 3: pp. 36-37  
Unit 7 Week 3 Day 1: p. 54  
Unit 7 Week 3 Day 5: p. 70  
Unit 8 Week 2 Day 3: pp. 38-39  
Unit 9 Week 1 Day 1: pp. 4-5  
Unit 9 Week 2 Day 2: pp. 32-33

Big Books/Lap Books

Unit 1: Same and Different

	<p>Unit 3: Sort and Classify  Unit 7: Positions in Space</p> <p>Picture Word Cards  Use the Picture Word Cards to build language.</p>
<p>LL 1.c. Communicates using increasingly complex language.</p>	<p>Teacher's Resource System  Unit 1 Week 1 (Transition Activities- Act It Out) p. 1  Unit 1 Week 1 Day 1: pp. 4-5  Unit 1 Week 1 Day 4: p. 30  Unit 1 Week 2 Day 4: p. 73  Unit 1 Week 3 Day 1: pp. 95  Unit 3 Week 1 Day 3 (Transition Activities- Act It Out) p. 25  Unit 4 Week 2 Day 5: pp. 81, 82  Unit 4 Week 3 Day 4: p. 117  Unit 5 Week 1 Day 1: p. 5  Unit 5 Week 1 Day 2: p. 13  Unit 5 Week 1 Day 3: p. 21</p> <p>AR-1 Meet and Greet Routine</p> <p>Retelling Cards  Concept Cards</p> <p>Lap Books/Big Books  Units 1-10  Instructional Routines Flip Chart</p> <p>Social and Emotional Learning Songs and Videos</p> <p>Social and Emotional Learning Story Props</p>

<p>LL 1.d. Participates in conversations with increasing application of turn-taking skills.</p>	<p>Teacher's Resource System  Unit 1 Week 2 Day 2: p. 59  Unit 1 Week 2 Day 4: p. 73  Unit 1 Week 2 Day 5: p. 80  Unit 1 Week 3 Day 1: p. 92  Unit 2 Week 1 Day 1: p. 7  Unit 2 Week 1 Day 2: p. 13  Unit 2 Week 3 Day 3: p. 109  Unit 2 Week 3 Day 4: p. 118  Unit 2 Week 3 Day 5: pp. 129, 131  Unit 3 Week 3 Day 1: p. 93  Unit 5 Week 1 Day 4: p. 29  Unit 5 Week 1 Day 5: p. 37  Unit 9 Week 1 Day 4: p. 29</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 2 Day 3: p. 36  Unit 2 Week 1 Day 2: p. 10  Unit 3 Week 1 Transition Activities (Collaborative Conversation): p. 1  Unit 3 Week 2 Transition Activities (Communication): p. 25  Unit 5 Week 1 Day 4: p. 16  Unit 7 Week 2 Day 2: p. 34  Unit 9 Week 1 Day 5: p. 22</p> <p>Classroom Management Guide  pp. 22 - 23</p> <p>Instructional Routines  Routine 4: Collaborative Conversations</p>
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LL 1.e. Develops comprehension of read-aloud text.

Teacher's Resource System

Unit 1 Week 2 Day 3: pp. 65, 67  
Unit 3 Week 2 Day 2: p. 56  
Unit 3 Week 3 Day 2: pp. 100, 102  
Unit 4 Week 3 Day 5: pp. 124-125, 126  
Unit 5 Week 1 Day 2: p. 14  
Unit 5 Week 2 Day 1: p. 48  
Unit 5 Week 2 Day 2: pp. 56, 58-59  
Unit 5 Week 3 Day 3: p. 110  
Unit 6 Week 1 Day 3: p. 20  
Unit 6 Week 1 Day 4: p. 29  
Unit 6 Week 1 Day 4: pp. 36-37  
Unit 8 Week 2 Day 2: pp. 56, 58  
Unit 8 Week 2 Day 3: pp. 64, 66  
Unit 8 Week 2 Day 5: p. 80  
Unit 9 Week 1 Day 5: p. 36

Foundational Learning Teacher's Resource System:

Unit 1 Week 2 Day 3: p. 36  
Unit 4 Week 1 Day 4: pp. 16-17  
Unit 7 Week 1 Day 3: p. 13  
Unit 9 Week 1 Day 4: p. 16

Big Books/Lap Books:

Units 1-10

Retelling Cards:

Use the Retelling Cards included with each title to build vocabulary, ask and answer questions about the text and illustrations.

Concept Cards:

Use the Concepts Cards included with each title to build vocabulary, ask and answer questions about the text and photographs.

<p>LL 2.a. Develops awareness of syllables in spoken words.</p>	<p>Teacher's Resource System  Unit 3 Week 2 Day 1: p. 51  Unit 3 Week 2 Day 2: pp. 57, 59  Unit 3 Week 2 Day 4: p. 73  Unit 4 Week 1 Day 3: p. 22  Unit 5 Week 1 Day 3: p. 23  Unit 6 Week 2 Day 4: p. 77</p> <p>Foundational Learning Teacher's Resource System  Unit 5 Week 1 Day 1: p. 4  Unit 7 Week 1 Day 5: p. 20  Unit 8 Week 2 Day 4: p. 40  Unit 9 Week 1 Day 1: p. 4  Unit 10 Week 2 Day 3: p. 37  Unit 10 Week 2 Day 4: p. 41</p> <p>Sound Symbol Cards  Aa - Zz</p>
<p>LL 2.b. Develops awareness of initial sounds, onsets, and rimes in spoken words.</p>	<p>Teacher's Resource System  Unit 4 Week 3 Day 3: p. 111  Unit 5 Week 2 Day 4: p. 75  Unit 6 Week 1 Day 2: p. 15  Unit 6 Week 1 Day 3: p. 23  Unit 6 Week 1 Day 5: p. 39  Unit 9 Week 3 Day 5: p. 127  Unit 10 Week 1 Day 2: p. 13</p> <p>Sound Symbol Cards  Aa - Zz</p>
<p>LL 2.c. Develops understanding of rhyme.</p>	<p>Teacher's Resource System  Unit 1 Week 3 Transition Activities (My Friends at School)  Unit 2 Week 2 (Transition Activities - Five Little Ducks Went Out to Play)  Unit 3 Week 1 Day 3: p. 23  Unit 3 Week 3 Day 3: p. 111  Unit 4 Week 3 Transition Activities (Ten Brave Firefighters)  Unit 8 Week 2 Day 4: pp. 74-75  Unit 8 Week 2 Day 5: pp. 80-83  Unit 9 Week 3 Day 5: pp. 124-125, 126-127</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 3 (Transition Activities - My Friends at School)  Unit 5 Week 3 Day 3: p. 62  Unit 9 Week 3 Day 5: p. 68</p> <p>Sound Symbol Cards  Aa - Zz</p>



<p>LL 3.a. Develops knowledge of print organization.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 2: pp. 13, 14-15  Unit 1 Week 1 Day 3: pp. 22-23  Unit 1 Week 1 Day 4: pp. 29-31  Unit 1 Week 2 Day 1: p. 49  Unit 1 Week 2 Day 3: p. 65  Unit 1 Review Lessons: pp. 134-135  Unit 2 Week 2 Day 5: p. 83  Unit 3 Week 2 Day 3: p. 64  Unit 5 Week 3 Day 2: pp. 100-101</p> <p>Foundational Teacher's Resource System  Unit 1 Week 1 Day 5: p. 21  Unit 1 Week 1 Day 3: pp. 12-13  Unit 1 Week 1 Day 4: pp. 16-17  Unit 1 Week 2 Day 4: p. 41  Unit 1 Week 3 Day 2: pp. 56-57</p> <p>Big Books/Lap Books:  Units 1-10</p> <p>Concept Cards:  Use the Concepts Cards included with each title to build vocabulary, ask and answer questions about the text and photographs.</p>
<p>LL 3.b. Develops knowledge of the alphabet.</p>	<p>Teacher's Resource System:  Unit 2 Week 3 Day 1: pp. 92-93  Unit 3 Week 2 Day 1: pp. 48-49  Unit 3 Week 2 Day 3: pp. 64-67  Unit 3 Week 3 Day 1: pp. 94-95  Unit 6 Week 2 Day 1: pp. 50-51  Unit 6 Week 2 Day 2: pp. 58-59  Unit 7 Week 1 Day 2: pp. 14-15  Unit 7 Week 3 Day 2: pp. 102-103  Unit 8 Week 1 Day 3: p. 27  Unit 8 Week 2 Day 1: pp. 50-51  Unit 9 Week 1 Day 3: p. 23  Unit 9 Week 2 Day 5: pp. 82-83  Unit 10 Week 1 Day 2: p. 14  Unit 10 Week 2 Day 1: p. 51</p> <p>Letter Song Videos:  Letters Aa-Zz  The Alphabet Song</p> <p>Letter Cards:  Aa-Zz</p>

<p>LL 4.a. Develops understanding that writing represents spoken language.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 2: p. 15  Unit 1 Week 1 Day 4: p. 31  Unit 1 Week 2 Day 1: p. 49  Unit 1 Week 2 Day 2: p. 57  Unit 1 Week 2 Day 3: p. 65  Unit 3 Week 1 Day 1: p. 6  Unit 3 Week 1 Day 4: p. 28  Unit 3 Week 3 Day 4: p. 118  Unit 5 Week 2 Day 4: p. 72  Unit 6 Week 3 Day 4: p. 119  Unit 7 Week 3 Day 5: p. 127</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 1 Day 1: p. 7  Unit 3 Week 2 Day 2: p. 34  Unit 4 Week 1 Day 2: pp. 8-9  Unit 7 Week 1 Day 1: p. 6  Unit 7 Week 1 Day 3: p. 12  Unit 10 Week 1 Day 1: p. 5  Unit 10 Week 1 Day 3: p. 12  Unit 10 Week 2 Day 1: p. 29  Unit 10 Week 2 Day 2: pp. 32-33  Unit 10 Week 3 Day 5: p. 69</p> <p>Big Books/Lap Books  Units 1-10</p> <p>Picture Word Cards  Use the Picture Word Cards to build oral vocabulary.</p> <p>Sound Symbol Cards  Aa - Zz</p>
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LL 4.b. Draws and writes using increasingly sophisticated grasp.

Teacher's Resource System

- Unit 1 Week 2 Day 5: p. 81
- Unit 2 Week 1 Day 2: p. 14
- Unit 2 Week 1 Day 4: p. 31
- Unit 2 Week 1 Day 5: p. 39
- Unit 2 Week 2 Day 2: p. 57
- Unit 2 Week 2 Day 2: p. 63
- Unit 2 Week 2 Day 3: p. 67
- Unit 2 Week 3 Day 1: p. 95
- Unit 5 Week 3 Day 4: pp. 116-117
- Unit 8 Week 2 Day 1: p. 55
- Unit 9 Week 1 Day 4: pp. 29, 31
- Unit 9 Week 1 Day 5: pp. 38-39
- Unit 9 Week 2 Day 3: pp. 66-67
- Unit 9 Week 2 Day 5: p. 83
- Unit 9 Week 3 Day 2: p. 103
- Unit 10 Week 1 Day 1: p. 7
- Unit 10 Week 1 Day 5: p. 38
- Unit 10 Week 2 Day 5: pp. 80-83
- Unit 10 Week 3 Day 1: p. 95

Foundational Learning Teacher's Resource System

- Unit 10 Week 1 Day 1: p. 5
- Unit 10 Week 2 Day 4: p. 40

Emergent Writing Flip Book Volumes 1 and 2  
Student Workmats

**Mathematics**

<p>MA 1.a. Develops understanding of the stable order of the counting sequence and learns to recite numbers in order.</p>	<p>Teacher's Resource System  Unit 1 Week 3 Day 4: pp. 120-121, 122-123  Unit 1 Week 3 Day 4: p. 128  Unit 1 Week 3 Day 5: p. 130  Unit 3 Week 1 Day 5: p. 41  Unit 3 Week 3 Day 1: p. 98  Unit 4 Week 1 Day 2: p. 18  Unit 4 Week 2 Day 2: pp. 60-61, 62-63  Unit 5 Week 1 Day 1: pp. 9, 10  Unit 5 Week 1 Day 4: pp. 33, 35  Unit 5 Week 2 Day 2: p. 60  Unit 6 Week 2 Day 1: pp. 53-55  Unit 6 Week 3 Day 2: p. 105  Unit 7 Week 2 Day 1: p. 63  Unit 7 Week 2 Day 5: pp. 84-86  Unit 8 Week 1 Day 2: pp. 17, 19  Unit 8 Week 2 Day 2: p. 63  Unit 10 Week 1 Day 1: pp. 8, 10-11  Unit 10 Week 2 Day 4: p. 78</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 3 Day 2: p. 58  Unit 5 Week 2 Day 5: p. 47  Unit 10 Week 3 Day 1: p. 55</p> <p>Knowledge Building Songs and Videos:  Count with Me</p> <p>Big Books/Lap Books:  Unit 5: Numerals and Number Words</p>
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<p>MA 1.b. Develops understanding of one-to-one correspondence and cardinality.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 4: p. 35  Unit 1 Week 2 Day 1: pp. 52, 55  Unit 1 Week 3 Day 1: p. 97, 99  Unit 1 Week 3 Day 2: pp. 104, 106  Unit 2 Week 1 Day 1: pp. 8-10  Unit 2 Week 1 Day 2: pp. 17-18  Unit 2 Week 1 Day 3: p. 24  Unit 2 Week 1 Day 4: p. 33  Unit 2 Week 2 Day 1: p. 53  Unit 2 Week 3 Day 3: p. 113  Unit 3 Week 1 Day 3: pp. 25-27  Unit 3 Week 3 Day 2: pp. 106-107  Unit 4 Week 2 Unit 4 Week 2 (Purposeful Play in Centers - Count Fall Items)  Unit 4 Week 2 Day 1: pp. 53, 55  Unit 4 Week 2 Day 2: pp. 60-62  Unit 4 Week 2 Day 4: p. 76  Unit 4 Week 3 Day 3: p. 112  Unit 5 Week 3 Day 1: p. 98</p> <p>Knowledge Building Songs and Videos  Count with Me</p> <p>Big/Small/Lap Books  Unit 4: Which Set Has More?  Unit 5: Numerals and Number Words</p>
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<p>MA 1.c. Develops ability to subitize small quantities.</p>	<p>Teacher's Resource System  Unit 3 Week 3 Day 2: p. 107  Unit 4 Week 2 Day 4: pp. 76-77, 78-79  Unit 4 Week 2 Day 5: p. 84  Unit 4 Week 3 Day 1: p. 97  Unit 6 Week 1 Day 1: p. 11  Unit 6 Week 1 Day 3: pp. 26-27  Unit 6 Week 2 Day 3: pp. 70-71  Unit 7 Week 1 Day 2: p. 18  Unit 7 Week 1 Day 5: p. 43  Unit 7 Week 2 Day 1: pp. 54-55  Unit 8 Week 3 Day 4: p. 121</p> <p>AR1-2, Number Cards</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 3 Day 2: pp. 58-59  Unit 1 Week 3 Day 4: p. 66  Unit 4 Week 1 Day 2: p. 11  Unit 5 Week 2 Day 2: p. 34</p> <p>Knowledge Building Songs and Videos: Count with Me</p> <p>Big Books/Lap Books:  Unit 4: Which Set Has More?  Unit 5: Numerals and Number Words</p> <p>Picture Word Cards</p>
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MA 1.d. Develops ability to recognize and name written numerals.

Teacher's Resource System:

- Unit 2 Week 1 Day 1: p. 10
- Unit 2 Week 1 Day 3: p. 27
- Unit 2 Week 2 Day 5: pp. 85, 87
- Unit 2 Week 3 Day 1: pp. 96, 98 - 99
- Unit 3 Week 3 Day 1: p. 98
- Unit 4 Week 2 Day 1: p. 53
- Unit 5 Week 1 Day 1: p. 9
- Unit 5 Week 1 Day 4: pp. 33, 35
- Unit 5 Week 2 Day 1: pp. 53, 54 - 55
- Unit 5 Week 2 Day 4: pp. 76, 78 - 79
- Unit 5 Week 2 Day 5: pp. 84, 86 - 87
- Unit 7 Week 2 Day 1: p. 53, 54
- Unit 9 Week 1 Day 2: p. 18
- Unit 9 Week 3 Day 1: p. 96
- Unit 10 Week 1 Day 2: p. 18
- Unit 10 Week 2 Day 1: p. 55
- Unit 10 Week 2 Day 2: pp. 60, 63
- Unit 10 Week 3 Day 3: p. 115

AR1 - 2, Number Cards

Foundational Learning Teacher's Resource System

- Unit 2 Week 1 Day 1: pp. 6-7
- Unit 2 Week 3 Day 1: p. 54
- Unit 4 Week 1 Day 4: p. 18
- Unit 5 Week 2 Day 4: pp. 42-43

Knowledge Building Songs and Videos: Count with Me

Big Books/Lap Books:

- Unit 5: Numerals and Number Words

Picture Word Cards

<p>MA 2.a. Develops understanding of number relationships and operations.</p>	<p>Teacher's Resource System  Unit 1 Week 3 Day 4: pp. 120, 122  Unit 1 Week 3 Day 5: p. 130  Unit 2 Week 1 Day 1: pp. 9-10  Unit 2 Week 1 Day 3: p. 24  Unit 2 Week 2 Day 1: p. 53  Unit 4 Week 3 Day 3: p. 112  Unit 5 Week 1 Day 2: p. 19  Unit 5 Week 3 Day 1: p. 98  Unit 5 Week 3 Day 2: p. 105  Unit 6 Week 1 Day 2: p. 19  Unit 6 Week 1 Day 4: p. 35  Unit 7 Week 1 Day 2: p. 17  Unit 7 Week 2 Day 4: pp. 78-79  Unit 7 Week 2 Day 5: p. 84  Unit 8 Week 1 Day 2: p. 19  Unit 8 Week 1 Day 5: p. 40  Unit 8 Week 3 Day 3: p. 112  Unit 9 Week 1 Day 1: p. 11  Unit 9 Week 3 Day 1: pp. 97-99  Unit 10 Week 1 Day 2: pp. 16, 19  Unit 10 Week 1 Day 3: p. 26</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 3 Day 2: pp. 58-59  Unit 1 Week 3 Day 4: p. 66  Unit 2 Week 2 Day 1: pp. 30-31</p> <p>Knowledge Building Songs and Videos: Count with Me</p> <p>Big Books/Lap Books:  Unit 4: Which Set Has More?  Unit 5: Numerals and Number Words</p> <p>Picture Word Cards</p>
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<p>MA 3.a. Develops knowledge of measurement to compare and describe objects.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 3: pp. 24, 26  Unit 1 Week 1 Day 4: pp. 32-34  Unit 1 Week 1 Day 5: p. 40  Unit 2 Week 2 Day 4: pp. 77, 78-79  Unit 2 Week 2 Day 5: p. 85  Unit 2 Week 3 Day 3: pp. 113-114  Unit 2 Week 3 Day 4: pp. 120-123  Unit 2 Week 3 Day 5: p. 128  Unit 3 Week 1 Day 5: p. 43  Unit 3 Week 2 Day 3: p. 68  Unit 4 Week 3 Purposeful Play in Centers (Pumpkin Patch)  Unit 4 Week 3 Day 4: pp. 121, 123  Unit 4 Week 3 Day 5: pp. 128-131  Unit 6 Week 1 Day 3: pp. 25, 26  Unit 6 Week 2 Day 1: p. 54  Unit 6 Week 3 Purposeful Play in Centers (Measurement)  Unit 8 Week 3 Day 5: p. 130  Unit 9 Week 3 Day 3: p. 114</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 2 Day 2: p. 34  Unit 2 Week 3 Day 3: p. 60  Unit 4 Week 3 Day 4: pp. 66-67  Unit 4 Week 3 Day 5: p. 70  Unit 6 Week 1 Day 4: pp. 18-19  Unit 6 Week 2 Day 5: p. 47  Unit 6 Week 3 (Purposeful Play in Centers - Measurement)  Unit 6 Week 3 Day 1: pp.54- 55  Unit 6 Week 3 Day 2: pp. 58-59  Unit 8 Week 3 Day 5: p. 70</p> <p>Big Books/Lap Books  Unit 3: Sort and Classify  Unit 6: Animal Shapes and Sizes</p>
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<p>MA 3.b. Develops the ability to sort.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 3: pp. 24-25, 26-27  Unit 1 Week 1 Day 4: p. 33, 34-35  Unit 1 Week 3 Purposeful Play in Centers (Patterns)  Unit 1 Week 3 Day 2: pp. 104-105, 106-107  Unit 1 Week 3 Day 3: p. 113, 115  Unit 2 Week 1 Day 3: pp. 24-25, 26-27  Unit 2 Week 1 Day 4: pp. 32-33, 34-35  Unit 2 Week 3 Day 1: pp. 96-97  Unit 2 Week 3 Day 2: pp. 104-105  Unit 2 Week 3 Day 5: p. 128  Unit 3 Week 3 (Purposeful Play in Centers-Blocks)  Unit 3 Week 3 (Transition Activities-Movement) p. 89  Unit 4 Week 2 Day 3: pp. 70-71  Unit 5 Week 1 Day 1: p. 11  Unit 5 Week 1 Day 2: pp. 16-17  Unit 5 Week 2 Day 3: pp. 68, 71  Unit 6 Week 2 Day 1: p. 52  Unit 8 Week 3 Day 1: p. 97</p> <p>Foundational Learning Teacher's Resource System  Unit 3 Week 1 Day 1: pp. 6-7  Unit 3 Week 2 Day 3: pp. 38-39  Unit 3 Week 2 Day 5: p. 47  Unit 4 Week 1 Day 3: p. 14  Unit 4 Week 3 Day 5: p. 70  Unit 6 Week 2 Day 1: pp. 30-31  Unit 6 Week 3 Day 1: p. 55  Unit 6 Week 3 Day 2: pp. 58-59  Unit 7 Week 2 Day 4: p. 42</p> <p>Lap Books/Big Books  Unit 1: Same and Different  Unit 2: Patterns  Unit 3: Sort and Classify</p>
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<p>MA 3.c. Develops understanding of patterns.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 3: pp. 24-25, 26-27  Unit 1 Week 1 Day 4: p. 33, 34-35  Unit 1 Week 3 Purposeful Play in Centers (Patterns)  Unit 1 Week 3 Day 2: pp. 104-105, 106-107  Unit 1 Week 3 Day 3: p. 113, 115  Unit 2 Week 1 Day 3: pp. 24-25, 26-27  Unit 2 Week 1 Day 4: pp. 32-33, 34-35  Unit 2 Week 3 Day 1: pp. 96-97  Unit 2 Week 3 Day 2: pp. 104-105  Unit 2 Week 3 Day 5: p. 128  Unit 3 Week 3 (Purposeful Play in Centers-Blocks)  Unit 3 Week 3 (Transition Activities-Movement) p. 89  Unit 4 Week 2 Day 3: pp. 70-71  Unit 5 Week 1 Day 1: p. 11  Unit 5 Week 1 Day 2: pp. 16-17  Unit 5 Week 2 Day 3: pp. 68, 71  Unit 6 Week 2 Day 1: p. 52  Unit 8 Week 3 Day 1: p. 97</p> <p>Foundational Learning Teacher's Resource System  Unit 3 Week 1 Day 1: pp. 6-7  Unit 3 Week 2 Day 3: pp. 38-39  Unit 3 Week 2 Day 5: p. 47  Unit 4 Week 1 Day 3: p. 14  Unit 4 Week 3 Day 5: p. 70  Unit 6 Week 2 Day 1: pp. 30-31  Unit 6 Week 3 Day 1: p. 55  Unit 6 Week 3 Day 2: pp. 58-59  Unit 7 Week 2 Day 4: p. 42</p> <p>Lap Books/Big Books  Unit 1: Same and Different  Unit 2: Patterns  Unit 3: Sort and Classify</p>
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MA 4.a. Develops ability to recognize shapes and their attributes.

Teacher's Resource System

Unit 1 Week 2 Day 1: pp. 52, 54

Unit 1 Week 2 Day 2: p. 62

Unit 1 Week 2 Day 3: p. 69

Unit 1 Week 2 Day 4: p. 77

Unit 1 Week 3 Day 2: p. 104

Unit 1 Week 3 Day 3: p. 113

Unit 3 Week 1 Day 1: pp. 8, 10

Unit 3 Week 1 Day 2: p. 17

Unit 3 Week 1 Day 5: p. 40

Unit 3 Week 2 Day 1: p. 52

Unit 3 Week 3 Day 1: pp. 96, 99

Unit 3 Week 3 Day 3: p. 113

Unit 3 Week 3 Day 5: p. 129

Unit 4 Week 1 Day 1: p. 11

Unit 4 Week 1 Day 2: p. 17

Unit 4 Week 1 Day 5: p. 40

Unit 5 Week 2 Day 3: p. 68

Unit 5 Week 2 Day 5: p. 85

Unit 5 Week 3 Day 1: p. 86

Unit 5 Week 3 Day 2: p. 104

Unit 5 Week 3 Day 3: p. 112

Unit 6 Week 1 Day 3: p. 25

Unit 6 Week 2 Day 1: p. 52

Unit 7 Week 1 Day 1: p. 8

Foundational Learning Teacher's Resource System

Unit 3 Week 1 Day 3: p. 14

Unit 4 Week 3 Day 2: p. 58

Unit 5 Week 2 Day 3: p. 38

Unit 6 Week 2 Day 1: p. 30

Big/Small/Lap Books:

Unit 1: Same and Different

Unit 3: Sort and Classify

Unit 6: Animal Shapes and Sizes

Knowledge Building Song Videos: Shapes

<p>MA 4.b. Develops understanding of spatial relationships.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 2: p. 14  Unit 1 Week 3 Day 3: pp. 112, 114  Unit 2 Week 2 Day 2: pp. 56-57  Unit 2 Week 2 Day 4: p. 71  Unit 2 Week 2 Day 4: p. 79  Unit 3 Week 1 Day 1: p. 9  Unit 3 Week 1 Day 2: p. 16  Unit 3 Week 2 Day 5: p. 85 (Transition Activities)  Unit 3 Week 3 Day 2: pp. 100-101  Unit 5 Week 3 Day 3: p. 112  Unit 6 Week 1 Day 4: pp. 32-33  Unit 6 Week 2 Day 4: pp. 74, 76, 78  Unit 6 Week 2 Day 5: pp. 80, 82  Unit 7 Week 3 Transition Activities (Movement): p. 89  Unit 7 Week 3 Day 4: pp. 121, 122-123  Unit 7 Week 3 Day 5: pp. 128, 130</p> <p>Foundational Learning Teacher's Resource System  Unit 3 Week 2 Day 3: p. 36  Unit 3 Week 2 Day 5: p. 46  Unit 4 Week 2 (Transition Activities - Leaf Prepositions)  Unit 7 Week 3 Day 1: p. 54  Unit 7 Week 3 Day 5: p. 70</p> <p>Lap Books/Big Books:  Unit 7: Positions in Space</p>
<p><b>Physical Development and Wellness</b></p>	

<p>PW 1.a. Develops competency in a variety of locomotor skills and non-locomotor skills.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Transition Activities (Line-Up Routine)  Unit 1 Week 2 Day 5: pp. 85, 87  Unit 2 Week 3 Transition Activities (Obstacle Course): p. 89  Unit 3 Week 1 Transition Activities (Beanbag Relay): p. 1  Unit 3 Week 2 Day 3: p. 69  Unit 4 Week 3 Purposeful Play in Centers (Hammering Pumpkins)  Unit 5 Week 1 Day 3: p. 25 (Transition Activities-Movement)  Unit 5 Week 2 Day 3: p. 69 (Transition Activities-Movement)  Unit 6 Week 1 Day 3: p. 25 Transition Activities-Obstacle Course  Unit 6 Week 2 Transition Activities (Simon Says): p. 45  Unit 7 Week 2 Purposeful Play in Centers (Sound Hopscotch)  Unit 8 Week 1 Transition Activities (Pick a Flower): p. 1  Unit 8 Week 2 Transition Activities (Balance Beanbags): p. 45</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 3 Transition Activities (Musical Hugs, Obstacle Course)  Unit 3 Week 1 Day 2: p. 8  Unit 3 Week 1 Day 3: p. 12  Unit 3 Week 3 Transition Activities (Walk the Line)  Unit 4 Week 1 Day 5 Play the Hokey Pokey p. 22  Unit 4 Week 3 Day 3: p. 60  Unit 4 Week 1 Transition Activities (Beanbag Balance)  Unit 5 Week 2 Transition Activities (Walk the Line)  Unit 7 Week 1 Transition Activities (Red Light, Green Light)  Unit 10 Week 2 Day 2: Complete an Obstacle Course p. 34</p> <p>Big/Small/Lap Books:  Unit 1: Your Body Works</p>
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<p>PW 1.b. Demonstrates developing control of fundamental fine motor skills, including hand-eye coordination.</p>	<p>Teacher's Resource System  Unit 1 Week 2 Day 5: p. 81  Unit 2 Week 1 (Purposeful Learning in Centers - Building a Home)  Unit 2 Week 2 Day 2: p. 51  Unit 3 Week 2 Day 2: pp. 69, 71  Unit 4 Week 1 Purposeful Learning in Centers (Discovery Center)  Unit 4 Week 2 Transition Activities (Five Little Leaves): p. 45  Unit 5 Week 2 (Purposeful Learning in Centers - Linking Blocks)  Unit 5 Week 2 Day 2: p. 63  Unit 5 Week 3 Day 5: p. 126  Unit 6 Week 1 Day 4: pp. 30-31  Unit 6 Week 2 Day 2: pp. 62-63  Unit 6 Week 3 Day 3: pp. 114-115  Unit 9 Week 2 Day 5: p. 83  Unit 9 Week 3 Day 3: p. 111 Work with Modeling Clay  Unit 10 Week 1 Day 1: p. 7  Unit 10 Week 1 Day 2: p. 14  Unit 10 Week 1 Day 5: p. 38</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 Day 1: p. 7  Unit 1 Week 1 Day 4: p. 19  Unit 1 Week 2 Day 4: p. 40  Unit 1 Week 2 Day 5: p. 45  Unit 2 Week 2 Day 2: pp. 34-35  Unit 5 Week 1 Day 1: p. 7  Unit 5 Week 2 Day 3: p. 39  Unit 7 Week 3 Day 3: p. 61  Unit 8 Week 1 Day 2: p. 9</p> <p>Big/Small/Lap Books:  Unit 1: Your Body Works</p>
<p>PW 1.c. Develops oral motor skills.</p>	<p>Teacher's Resource System  Unit 2 Week 2 Day 4: p. 76  Unit 3 Week 2 Day 5: pp. 84, 86  Unit 9 Week 1 Day 3: p. 25</p>

<p>PW 1.d. Uses senses and movement to guide motions and interactions with objects and other people.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Transition Activities (Line-Up Routine)  Unit 1 Week 2 Day 5: pp. 85, 87  Unit 2 Week 3 Transition Activities (Obstacle Course): p. 89  Unit 3 Week 1 Transition Activities (Beanbag Relay): p. 1  Unit 3 Week 2 Day 3: p. 69  Unit 4 Week 3 Purposeful Play in Centers (Hammering Pumpkins)  Unit 5 Week 1 Day 3: p. 25 (Transition Activities-Movement)  Unit 5 Week 2 Day 3: p. 69 (Transition Activities-Movement)  Unit 6 Week 1 Day 3: p. 25 Transition Activities-Obstacle Course  Unit 6 Week 2 Transition Activities (Simon Says): p. 45  Unit 7 Week 2 Purposeful Play in Centers (Sound Hopscotch)  Unit 8 Week 1 Transition Activities (Pick a Flower): p. 1  Unit 8 Week 2 Transition Activities (Balance Beanbags): p. 45</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 3 Transition Activities (Musical Hugs, Obstacle Course)  Unit 3 Week 1 Day 2: p. 8  Unit 3 Week 1 Day 3: p. 12  Unit 3 Week 3 Transition Activities (Walk the Line)  Unit 4 Week 1 Day 5 Play the Hokey Pokey p. 22  Unit 4 Week 3 Day 3: p. 60  Unit 4 Week 1 Transition Activities (Beanbag Balance)  Unit 5 Week 2 Transition Activities (Walk the Line)  Unit 7 Week 1 Transition Activities (Red Light, Green Light)  Unit 10 Week 2 Day 2: Complete an Obstacle Course p. 34</p> <p>Big/Small/Lap Books:  Unit 1: Your Body Works</p>
<p>PW 2.a. Develops knowledge about the body, its parts, and how it functions in relation to health and well- being.</p>	<p>Teacher's Resource System:  Unit 1 Week 1 (Transition Activities - Head, Shoulders, Knees, and Toes): p. 1  Unit 1 Week 2 (Transition Activities-Rhyme) p. 45  Unit 1 Week 2 Day 5: pp. 85, 87  Unit 2 Week 1 (Transition Activities-Movement) p. 1  Unit 3 Week 1 (Transition Activities-Fingerplay) p. 1  Unit 3 Week 3 (Transition Activities-Movement) p. 89  Unit 4 Week 3 Day 4: p. 121 (Transition Activities-Simon Says)  Unit 7 Week 1 Day 1: p. 6  Unit 8 Week 1 (Transition Activities-Movement) p. 1  Unit 8 Week 2 (Transition Activities-Movement) p. 45</p> <p>Big Books/Lap Books  Unit 1: Your Body Works</p>



<p>PW 2.b. Demonstrates personal health and self-care practices with increasing independence.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 1: pp. 5, 8  Unit 3 Week 2 Day 5: p. 83  Unit 3 Week 3 Day 2: p. 100, 102-103  Unit 3 Week 3 Day 3: pp. 108-109, 110-111  Unit 3 Week 3 Day 4: pp. 116-119  Unit 5 Week 2 Day 1: p. 52  Unit 9 Week 1 (Purposeful Play in Centers - Live Healthy)  Unit 9 Week 1 Day 3: p. 25</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 (Purposeful Play in Centers - Handwashing Routine)  Unit 2 Week 3 Day 2: p. 56  Unit 2 Week 3 Day 4: p. 64  Unit 4 Week 3 Day 1: p. 54  Unit 5 Week 3 Day 2: p. 56</p> <p>Foundational Learning Informational Lap Books: We Clean Up</p> <p>Foundational Learning Social and Emotional Lap Books: Clean Up Everybody, Ricky Follows the Routine</p>
<p>PW 2.c. Consumes healthy food and develops healthy eating habits.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 1: pp. 5, 8  Unit 3 Week 2 Day 2: p. 62  Unit 3 Week 2 Day 4: p. 74  Unit 3 Week 2 Day 5: p. 80  Unit 3 Week 3 Day 1: p. 94  Unit 3 Week 3 Day 4: p. 116  Unit 3 Week 3 Day 5: p. 126  Unit 5 Week 2 Day 1: p. 52  Unit 9 Week 1 (Purposeful Play in Centers - Live Healthy)  Unit 9 Week 1 Day 3: p. 25</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 3 Day 5: pp. 68-69  Unit 2 Week 3 Day 4: p. 64  Unit 3 Week 2 Day 4: pp. 42-43  Unit 4 Week 3 Day 1: p. 54  Unit 5 Week 3 Day 2: p. 56</p> <p>Lap Books/Big Books  Unit 3: Healthy Choices, We Make Healthy Choices</p>

<p>PW 2.d. Develops healthy sleep and rest behaviors.</p>	<p>Teacher's Resource System  Unit 9 Week 1 Day 1: pp. 4, 6  Unit 9 Week 1 Day 2: p. 13  Unit 9 Week 2 Day 4: p. 73  Unit 10 Week 3 Day 3: pp. 112-113</p> <p>Foundational Learning Teacher's Resource System  Unit 3 Week 2 Day 4: pp. 42-43  Unit 9 Week 1 Day 2: pp. 8-9</p> <p>Lap Books/Big Books  Unit 3: Healthy Choices  Unit 4: Food From Farms and Factories</p>
<p>PW 2.e. Participates in preferred physical activities and develops understanding that being physically active is healthy.</p>	<p>Teacher's Resource System  Unit 1 Week 2 Day 5: p. 85  Unit 1 Week 3 Transition Activities (Marching to Musical Rhythms)  Unit 2 Week 1 Transition Activities (Moving to the Beat)  Unit 2 Week 3 Transition Activities (Red Rover, Red Rover)  Unit 3 Week 1 Transition Activities (Dance It Out)  Unit 3 Week 3 Day 3: p 109  Unit 5 Week 2 Transition Activities (Shake, Shake)  Unit 6 Week 1 (Purposeful Play in Centers - Exercise Center)  Unit 6 Week 2 Transition Activities (Moving to the Beat)  Unit 8 Week 3 (Purposeful Play in Centers - Exercise Center)  Unit 9 Week 1 (Purposeful Play in Centers - Live Healthy)  Unit 9 Week 2 Day 3: p. 69</p> <p>Foundational Learning Teacher's Resource System  Unit 4 Week 1 Day 5: p. 22  Unit 6 Week 1 Purposeful Play in Centers (Exercise Center)  Unit 8 Week 3 Purposeful Play in Centers (Exercise Center)</p> <p>Big Books/Lap Books  Unit 1: Your Body Works  Unit 3: Healthy Choices</p>

<p>PW 2.f. Demonstrates increasing understanding of safety practices and behaviors.</p>	<p>Teacher's Resource System  Unit 1 Week 3 Day 1: p. 94  Unit 1 Week 3 Day 2: p. 101  Unit 1 Week 3 Day 3: p. 109  Unit 1 Week 3 Day 5: p. 124  Unit 3 Week 2 Day 1: p. 55  Unit 3 Week 3 Day 4: p. 116  Unit 4 Week 1 Day 1: pp. 5, 8-10  Unit 4 Week 1 Day 5: p. 42  Unit 4 Week 2 Day 5: pp. 83, 87  Unit 7 Week 1 Day 5: p. 37  Unit 9 Week 2 Day 2: p. 57  Unit 10 Week 2 Day 1: p. 53  Unit 10 Week 2 Day 5: p. 84</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 3 Day 1: p. 53  Unit 1 Week 3 Day 2: p. 56  Unit 1 Week 3 Day 3: p. 60  Unit 2 Week 2 Day 2: p. 32  Unit 3 Week 2 Day 2: p. 34  Unit 7 Week 2 Day 2: p. 34</p> <p>Social and Emotional Learning Songs and Videos  Unit 4: I Need Help  Unit 5: I Stop, I Wait</p> <p>Lap Books/Big Books  Unit 4: Community Helpers, Finding Oliver</p>
<p><b>Science</b></p>	

SC 1.a. Explores and investigates objects and events in the environment.

Teacher's Resource System

Unit 1 Week 3 Day 4: p. 121

Unit 2 Week 2 Day 4: pp. 76-77

Unit 3 Week 1 Day 2: pp. 18-19

Unit 4 Week 1 Day 4: pp. 34-35

Unit 5 Week 1 Day 4: pp. 32-35

Unit 7 Week 2 Day 2: p. 57

Unit 7 Week 3 Day 1: pp. 96-97

Unit 7 Week 3 Day 4: pp. 122-123

Unit 8 Week 1 Day 3: pp. 26-27

Unit 8 Week 1 Day 4: pp. 32-33

Unit 8 Week 1 Day 5: pp. 40-41

Unit 9 Week 3 Day 4: pp. 120-121

Unit 10 Week 1 Day 2: p. 17

Unit 10 Week 1 Day 3: p. 23

Unit 10 Week 1 Day 4: p. 35

Unit 10 Week 1 Day 5: pp. 40-41

Unit 10 Week 2 Day 2: pp. 61, 62-63

Unit 10 Week 3 Day 1: p. 96

Unit 10 Week 3 Day 3: p. 113

Unit 10 Week 3 Day 5: p. 129

AR-3 Experiment with Germs

AR-5 Investigate Chemical Reactions

Foundational Learning Teacher's Resource System

Unit 4 Week 1 Day 4: p. 19

Unit 5 Week 1 Day 4: p. 19

Unit 5 Week 3 Day 1: p. 55

Unit 7 Week 2 Day 2: p. 32

Unit 7 Week 3 Day 3: p. 62

<p>SC 1.b. Develops ability to reason about cause and effect.</p>	<p>Teacher's Resource System</p> <p>Unit 3 Week 1 Day 4: p. 35</p> <p>Unit 5 Week 1 Day 5: pp. 42-43</p> <p>Unit 7 Week 1 Day 4: p. 34</p> <p>Unit 7 Week 3 Purposeful Play in Centers (Round Things Roll)</p> <p>Unit 8 Week 1 Day 3: p. 25</p> <p>Unit 9 Week 1 Day 5: pp. 42-43</p> <p>Unit 9 Week 2 Day 2: pp. 62-63</p> <p>Unit 10 Week 1 Day 2: pp. 16-17</p> <p>Unit 10 Week 1 Day 5: p. 40</p> <p>Foundational Learning Teacher's Resource System</p> <p>Unit 5 Week 3 Day 1: p. 55</p> <p>Unit 8 Week 1 Day 3: p. 13</p> <p>Unit 8 Week 3 Day 2: p. 57</p> <p>Big Books/Lap Books</p> <p>Unit 7: Round Wheels Roll</p> <p>Unit 7: How Can You Go?</p>
<p><b>Social Emotional Development</b></p>	

<p>SE 1.a. Develops and expands understanding of oneself as a unique person.</p>	<p>Teacher's Resource System  Unit 2 Week 1 Day 2: pp. 4-7  Unit 2 Week 1 Day 2: pp. 12-15  Unit 2 Week 1 Day 3: p. 21  Unit 2 Week 2 Day 2: p. 63  Unit 3 Week 1 Day 3: p. 22  Unit 3 Week 1 Day 4: p. 33 (Transition Activities)  Unit 3 Week 1 Day 5: p. 36  Unit 3 Week 2 Day 4: p. 77  Unit 3 Week 3 Day 3: p. 109  Unit 3 Week 3 Day 5: p. 126  Unit 4 Week 3 Day 1: p. 96  Unit 5 Week 1 Day 1: p. 5  Unit 5 Week 1 Day 2: pp. 12-13, 14, 20-21  Unit 5 Week 2 Day 1: pp. 53-54  Unit 5 Week 2 Day 5: p. 80  Unit 6 Week 1 Day 5: pp. 41, 43</p> <p>Foundational Resources Teacher's Resource System  Unit 2 Week 2 Day 4: pp. 40-41  Unit 3 Week 2 Day 5: pp. 42-43  Unit 10 Week 3 Day 1: p. 53</p> <p>Social and Emotional Learning Songs and Videos  Unit 6: Special  Unit 8: I Grow, I Grow  Unit 10: There Is Something Special I Can Do</p> <p>Big Books/Lap Books  Unit 1: What I Like About School  Unit 2: Things I Like; People Grow and Change, People and Their Homes  Unit 5: Your Special Day, Special Celebrations</p>
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<p>SE 1.b. Develops understanding of emotions.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 5: p. 37  Unit 1 Week 2 Transition Activities (If You're Happy and You Know It)  Unit 1 Week 2 Day 1: pp. 50 - 51  Unit 1 Week 2 Day 5: p. 80, 82  Unit 2 Week 1 Day 5: p. 39  Unit 2 Week 3 Day 5: p. 129  Unit 3 Week 1 Day 3: p. 22  Unit 4 Week 2 Day 3: p. 64  Unit 4 Week 3 Day 4: pp. 116-119  Unit 5 Week 1 Day 1: p. 6  Unit 5 Week 1 Day 4: pp. 28 - 31  Unit 5 Week 1 Day 5: pp. 37-38  Unit 6 Week 2 Day 2: pp. 58 - 59</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 Day 5: p. 20  Unit 2 Week 1 Day 4: pp. 16-17  Unit 3 Week 1 Day 5: p. 20  Unit 4 Week 2 Day 3: pp. 36-37  Unit 9 Week 1 Day 4: p. 17</p> <p>Social and Emotional Learning Songs and Videos  Unit 2: You Can See My Feelings  Unit 3: We Work Together</p> <p>Knowledge Building Song Videos  Kind Words</p> <p>Unit Songs  Unit 1: If You're Happy and You Know It</p> <p>Big Books/Lap Books  Unit 2: Tasha's Baby Brother (Including Props and Teacher's Guide)  Unit 5: Don't Push, Penny!</p> <p>Foundational Learning Social and Emotional Lap Books  How Do You Feel, Ella?</p> <p>Social and Emotional Story Props</p>
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<p>SE 2.a. Begins to manage emotions and actions.</p>	<p>Teacher's Resource System  Unit 1 Week 3 Day 1: p. 95  Unit 2 Week 3 Day 5: p. 81  Unit 2 Week 3 Day 5: p. 127  Unit 3 Week 3 Day 5: p. 125  Unit 4 Week 1 Day 5: p. 39  Unit 5 Week 2 Day 5: p. 87  Unit 7 Week 3 Day 4: p. 121</p> <p>Classroom Management Guide: pp. 30-31</p>
<p>SE 3.a. Develops empathy toward and understanding of others.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 5: p. 37  Unit 1 Week 2 Day 5: p. 80, 82  Unit 2 Week 3 Day 5: p. 129  Unit 4 Week 3 Day 4: pp. 116-119  Unit 5 Week 1 Day 5: pp. 37-38</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 Day 5: p. 20  Unit 9 Week 1 Day 4: p. 17</p> <p>Lap Books/Big Books:  Unit 1: Time For School  Unit 4: Finding Oliver  Unit 5: Don't Push Penny  Retelling Cards</p> <p>Social and Emotional Learning Songs and Videos  Unit 3: We Work Together</p> <p>Foundational Learning Social and Emotional Lap Books  How Do You Feel, Ella?  Social and Emotional Story Props</p>



<p>SE 4.a. Develops secure, trusting relationships with adults.</p>	<p>Teacher's Resource System  Unit 3 Week 2 Day 1: p. 55  Unit 3 Week 3 Day 4: p. 116  Unit 4 Week 1 Day 1: pp. 5, 8-10  Unit 4 Week 1 Day 5: p. 42  Unit 4 Week 2 Day 5: p. 87</p> <p>Foundational Learning Teacher's Resource System  Unit 3 Week 2 Day 2: p. 34  Unit 6 Week 1 Day 5: p. 20</p> <p>Social and Emotional Learning Songs and Videos  Unit 4: I Need Help  Lap Books/Big Books  Unit 4: Community Helpers  Unit 4: Finding Oliver (Including Props and Teacher's Guide)</p>
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SE 4.b.Develops socially competent behaviors with peers.	<p>Teacher's Resource System</p> <p>Unit 1 Week 2 Day 1: p. 50</p> <p>Unit 1 Week 2 Day 5: p. 80</p> <p>Unit 1 Week 3 Day 1: p. 95</p> <p>Unit 2 Week 3 Purposeful Play in Centers (Dress Up)</p> <p>Unit 2 Week 3 Day 5: pp. 129-131</p> <p>Unit 4 Week 3 Day 4: pp. 117-119</p> <p>Unit 5 Week 1 Day 4: pp. 28-31</p> <p>Unit 5 Week 1 Day 5: pp. 37-38</p> <p>Unit 6 Week 2 Day 1: pp. 48-51</p> <p>Unit 7 Week 1 Purposeful Play in Centers (Travel Agency)</p> <p>Unit 7 Week 1 Purposeful Play in Centers (City Map)</p> <p>Unit 7 Week 2 Day 5: p. 80</p> <p>Unit 9 Week 1 Day 4: pp. 30-31</p> <p>Unit 9 Week 3 Purposeful Play in Centers (Puppet Stage)</p> <p>Foundational Learning Teacher's Resource System</p> <p>Unit 1 Week 1 (Transition Activities - Meet New Friends)</p> <p>Unit 1 Week 2 Day 5: p. 44</p> <p>Unit 2 Week 1 (Transition Activities - Here We Are Together)</p> <p>Unit 2 Week 1 Day 5: p. 21</p> <p>Unit 2 Week 2 Day 5: p. 45</p> <p>Unit 2 Week 2 (Transition Activities - Simon Says)</p> <p>Unit 4 Week 2 Purposeful Play in Centers (Library)</p> <p>Unit 5 Week 1 Day 2: pp. 8-9</p> <p>Unit 6 Week 3 Day 4: p. 65</p> <p>Unit 9 Week 1 Day 4: p. 17</p> <p>Big/Small/Lap Books:</p> <p>Time for School</p> <p>Don't Push Penny!</p> <p>Cole Cat Finds a Friend</p> <p>Social and Emotional Learning Story Props: Units 1 and 5</p> <p>Unit 2 Video</p> <p>Social and Emotional Learning Song Videos:</p> <p>I Stop I Wait</p> <p>Good Friends</p>
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<p>SE 4.c. Develops ability to use simple strategies to resolve conflicts with peers.</p>	<p>Teacher's Resource System  Unit 1 Week 2 Day 5: p. 80  Unit 4 Week 3 Day 4: pp. 117-119  Unit 5 Week 1 Day 5: pp. 37-38  Unit 7 Week 2 Day 5: p. 80  Unit 9 Week 1 Day 4: pp. 30-31</p> <p>Foundational Learning Teacher's Resource System  Unit 9 Week 1 Day 4: p. 17</p> <p>Lap Books/Big Books  Unit 4: Finding Oliver</p> <p>Foundational Learning Social and Emotional Lap Books  I Take Turns</p> <p>Social and Emotional Learning Songs and Videos  Unit 3: We Work Together</p>
<b>Social Studies</b>	
<p>SS 1.a. Develops awareness of own culture and other characteristics of groups of people.</p>	<p>Teacher's Resource System  Unit 2 Week 1 Day 1: pp. 4-5  Unit 2 Week 1 Day 2: p. 15  Unit 2 Week 2 Day 3: p. 65  Unit 2 Week 3 Day 4: pp. 116-119  Unit 3 Week 2 Day 1: pp. 48, 50  Unit 3 Week 2 Day 3: pp. 64, 66  Unit 5 Week 1 (Learning Centers - Celebration Songs)  Unit 5 Week 1 (Transition Activities - Party Time)  Unit 5 Week 1 Day 1: pp. 4-5  Unit 5 Week 1 Day 2: pp. 12-13  Unit 5 Week 1 Day 3: pp. 20-21  Unit 5 Week 2 (Learning Centers - Celebration Songs)  Unit 5 Week 2 Day 2: p. 57  Unit 5 Week 2 Day 3: p. 64</p> <p>Foundational Learning Teacher's Resource System  Unit 2 Week 3 Day 1: p. 52  Unit 4 Week 1 Purposeful Play in Centers (Celebration Songs)  Unit 5 Week 1 Day 1: pp. 4-5  Unit 5 Week 1 Day 2: pp. 8-9</p> <p>Big Books/Lap Books  Unit 2: People and Their Homes  Unit 5: Special Celebrations  Unit 5: Chuy's Pinata Party  Unit 5: The Harvest Festival</p>

<p>SS 1.b. Develops a basic understanding of needs and wants.</p>	<p>Teacher's Resource System Unit 9 Week 1 Day 3: pp. 21-22 Unit 9 Week 2 Day 4: pp. 76-77 (Including Transition Activities) Unit 9 Week 2 Day 5: p. 85</p> <p>Foundational Learning Teacher's Resource System Unit 9 Week 1 Day 3: p. 13 Unit 9 Week 2 Day 5: p. 46</p> <p>Big Books/Lap Books Unit 9: Learning About Money</p>
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<p>SS 1.c. Develops understanding that everyone has rights and responsibilities within a group.</p>	<p>Teacher's Resource System  Unit 1 Week 1 Day 1: pp. 4-8, 11  Unit 1 Week 1 Day 2: pp. 12, 14  Unit 1 Week 1 Day 3: pp. 20, 23  Unit 1 Week 1 Day 4: pp. 28, 30  Unit 1 Week 1 Day 5: p. 36  Unit 1 Week 2 Day 1: pp. 50-51  Unit 2 Week 1 Day 2: p. 13  Unit 2 Week 3 Day 5: p. 129  Unit 3 Week 1 Day 5: p. 38  Unit 3 Week 2 Day 1: p. 55  Unit 3 Week 3 Day 4: p. 116  Unit 4 Week 1 Day 1: pp. 5, 8-10  Unit 4 Week 1 Day 3: p. 25 (Transition Activities)  Unit 4 Week 1 Day 5: p. 42  Unit 4 Week 2 Day 5: p. 87  Unit 4 Week 1 Day 3: p. 25 (Transition Activities)  Unit 4 Week 3 Day 4: p. 118  Unit 5 Week 1 Day 4: pp. 30-31  Unit 5 Week 1 Day 5: pp. 37-38  Unit 6 Week 2 Day 2: p. 58  Unit 7 Week 1 Day 4: p. 29  Unit 9 Week 1 Day 4: p. 30</p> <p>Foundational Learning Teacher's Resource System  Unit 1 Week 1 Day 4: p. 16  Unit 1 Week 1 Day 5: p. 20  Unit 1 Week 2 Day 1: pp. 28-29, 50-51  Unit 1 Week 3 Day 1: p. 53  Unit 3 Week 2 Day 2: p. 34  Unit 2 Week 1 Day 2: p. 13  Unit 5 Week 1 Day 4: pp. 30-31  Unit 6 Week 2 Day 2: p. 58</p> <p>Classroom Management Guide: pp. 22-23  Big/Small/Lap Books  Unit 3: Akio Helps  Unit 5: Don't Push, Penny!  Unit 3: How Do You Feel, Ella?</p> <p>Social and Emotional Learning Songs and Videos  Unit 9: Good Friend</p> <p>Knowledge Building Song Videos  Kind Words</p>
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<p>SS 1.d. Develops the ability to take care of the materials in the environment.</p>	<p>Teacher's Resource System  Unit 6 Week 1 Day 4: pp. 32-33  Unit 8 Week 3 (Purposeful Play in Centers-Literacy)  Unit 8 Week 3 (Transition Activities-Song): p. 89  Unit 8 Week 3 Day 1: pp. 92, 94  Unit 8 Week 3 Day 2: pp. 100-101, 102-103, 104-105  Unit 8 Week 3 Day 4: pp. 116, 118-119  Unit 10 Week 1 Day 2: p. 17  Unit 10 Week 2 Day 1: p. 52  Unit 10 Week 2 Day 2: pp. 60-61, 63  Unit 10 Week 2 Day 5: pp. 84-85, 86-87  Unit 10 Week 3 Day 2: p. 100-101, 104  Unit 10 Week 3 Day 3: p. 109  Unit 10 Week 3 Day 5: p. 129  Recycle Symbol AR-2</p> <p>Foundational Learning Teacher's Resource System  Unit 8 Week 3 Day 2: p. 58  Unit 8 Week 3 Day 3: pp. 62-63</p> <p>Lap Books/Big Books:  Unit 3: Akio Helps  Unit 8: Keeping Earth Clean  Trade Books  Don't Throw That Away!  Recycle!</p> <p>Lap Books/Big Books:  Unit 8: Keeping Earth Clean/ We Need Clean Water</p>
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