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| **EARLY LEARNING**  **ASSESSMENT**  **10 REQUIRED LEARNING PROGRESSIONS** | | | | | | | | TEACHER NAME: | | | | | |  | | | | | | | | |
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| DATE RANGE: | | | | |  | | | | | | | | | |
| STUDENT NAME → |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Social Foundations** | | | | | | | | | | | | | | | | | | | | | | |
| **Awareness and Expression of Emotion** | | | | | | | | | | | | | | | | | | | | | | |
| Emotion Identification |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| Response to Distressed Peer |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Relationships with Adults** | | | | | | | | | | | | | | | | | | | | | | |
| Separation from Familiar Adults |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| Seeking Emotional Support |  | |  | |  | |  | |  | | |  | | | |  | |  | |  | |  |
| **Cooperation with Peers** | | | | | | | | | | | | | | | | | | | | | | |
| Play/Work with Peers |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Social Behaviors |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
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| **Language and Literacy** | | | | | | | | | | | | | | | | | | | | | | |
| **Phonological Awareness** | | | | | | | | | | | | | | | | | | | | | | |
| Rhyming Words |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Syllables/Onsets and Rimes/Phonemes |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Initial/ Final/Medial Sounds |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Adding/Deleting/Substituting Sounds |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| **Communication** | | | | | | | | | | | | | | | | | | | | | | |
| Purposes and Situations |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| **Vocabulary** | | | | | | | | | | | | | | | | | | | | | | |
| Word Meanings |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Word Relationships |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
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| **Mathematics** | | | | | | | | | | | | | | | | | | | | | | |
| **Number Sense** | | | | | | | | | | | | | | | | | | | | | | |
| Number Words |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Object Counting |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Number Concepts |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Subitizing |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Numeral Identification/Writing |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
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| **Physical Well-Being and Motor Development** | | | | | | | | | | | | | | | | | | | | | | |
| **Coordination-Small Motor** | | | | | | | | | | | | | | | | | | | | | | |
| Tool and Object Manipulation |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Writing Tool Grasp |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| **Safety and Injury Prevention** | | | | | | | | | | | | | | | | | | | | | | |
| Safe and Unsafe Behaviors |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Safety Rules |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| Ways Adults Help Keep Children Safe |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |
| **Personal Care Tasks** | | | | | | | | | | | | | | | | | | | | | | |
| Personal Care and Basic Health |  |  | |  | |  | |  | | |  | | | |  | |  | |  | |  | |