

## Kindergarten Readiness Assessment Revised

### Administrator Webinar Questions and Responses from March 8, 2022

#### Administration Window

##### **What is the new Kindergarten Readiness Assessment Revised administration window?**

The administration window for the Kindergarten Reading Assessment Revised is not earlier than the first day of July of the school year and not later than the twentieth day of instruction of that school year.

##### **How are instructional days defined?**

Instructional days are defined as the days and hours students attend school.

##### **Are districts required to complete the KRA-R on students that enroll after the first day of instruction but before the twentieth day?**

Teachers should administer the KRA-R to any student that enrolls between the administration window of the first day of instruction and the twentieth day of instruction.

##### **Does a district administer the KRA-R to a child that enrolls in kindergarten after the 20th day of instruction?**

Students that enroll after a school or district's twentieth day of instruction **do not** have to be assessed.

##### **If a district does a staggered start or transition days for kindergarten, when does the first day of instruction begin? Does it start on the first day our district is in session?**

Each district will determine the first day of instructional days for their schools. Staggered starts or transition days that are more of an orientation do not have to be counted in the instructional days. The first day of school for all children can begin the administration window.

##### **Does the 20th day of instruction of that school year mean for the district or the child?**

The department is still working on a response to this question. We will notify kindergarten administrators and assessment data managers when the FAQs are updated for the 2022 school year.

##### **When is the last day to enter scores in the Ready for Kindergarten Online system?**

The last day for teachers to enter scores in the Ready for Kindergarten Online system (KReady) system is Nov. 1<sup>st</sup> to accommodate the varied district schedules.

##### **Why did the administration window change?**

In 2018 and 2019, the Ohio Department of Education convened the Early Childhood Comprehensive Assessment Advisory Committee to identify recommendations for improving the KRA in Ohio. Specifically, the advisory committee reviewed and discussed three components of the KRA: the process of administration, the content of the assessment, and the professional and technological supports provided to educators. As a result, the Department conducted the Reduced KRA Pilot to investigate two recommendations: evaluating the feasibility of

administering a shorter version of the KRA in a shorter amount of time. The Early Childhood Comprehensive Assessment Advisory Committee petitioned to state legislators to reduce the administration window.

### **The Ready for Kindergarten Online System (KReady)**

#### **What reports are available to administrators in KReady?**

There are a variety of reports in the KReady system and will vary upon your role. Please visit [Building Administrator Support](#) for more information.

#### **When can I download the Language and Literacy Report?**

The Language and Literacy scale score report is available as soon as the Language and Literacy domain items have been entered. All items in that domain must be complete to obtain a Language and Literacy scale score.

#### **When can I download the Individual Student Report?**

The Individual Student Report can be generated by the teacher once all scores have been entered for a student. Teachers are unable to enter or revise scores in KReady once the Individual Student Report has been downloaded.

### **Training**

#### **Do teachers that have been trained in previous years need to complete the training?**

Teachers who have been previously trained do not have to complete the training again. There are KRA-R Refresher materials on their KReady Professional Development and Resources account.

#### **How do new teachers complete (register) for the KRA-R Training?**

Teachers must first have an account in the Ready for Kindergarten Online (KReady) system. In that system, they will enter a professional development PIN where they can access online modules. Teachers will complete modules independently in the KReady system and successfully pass a content assessment with 80% or better prior to registering for a virtual session. The virtual session is short and facilitated by a lead trainer. During the virtual session, participants must be on their own device and on camera. There will be some content, activities, and then a Simulator Assessment that teachers must score 80% or better to successfully complete the training and receive a certificate. Once a teacher has the certificate, that means they have successfully completed all the online modules, the virtual session, and passed the content and simulator assessments with 80% or better on each.

Teachers will still register in STARS through their OHID accounts. Contact [KRAHelp@education.ohio.gov](mailto:KRAHelp@education.ohio.gov) with questions about this new training process.

### **Third Grade Reading Diagnostic**

#### **Does a district administer a reading diagnostic to determine on track/not on track to a child that enrolls in kindergarten after the 20th day of instruction?**

If a student enrolls or transfers near the beginning of the year, the district has the longer of the following options to give the reading diagnostic:

- Thirty days; or
- The number of days remaining until the diagnostic deadline.

However, if a student enrolls in a district with fewer than 30 calendar days remaining in the school year, the school is not required to administer the reading diagnostic to this student.

Please contact [ThirdGradeGuarantee@education.ohio.gov](mailto:ThirdGradeGuarantee@education.ohio.gov) if you have additional questions about the kindergarten reading diagnostic.

### **Can a district use a vendor assessment for the reading diagnostic?**

Yes. Districts can choose to use either the KRA-R Learning and Literacy portion or an approved vendor assessment for the kindergarten reading diagnostic.

### **Where do I find the approved reading diagnostic vendor list?**

The 2022-2023 approved reading diagnostic vendor list will be posted on the Department's webpage for [approved assessments](#). The 2021-2022 list of approved reading diagnostic vendors can be found in this [document](#).

**Are districts required to use both a vendor assessment and the KRA-R as their reading diagnostic?** No. Districts can still choose to use either the KRA-R Learning and Literacy portion or an approved vendor assessment for the kindergarten reading diagnostic. Districts are not required to use both.

## **English Learners**

### **How can districts support the administration of the KRA-R to English learners?**

Districts can support the administration of the KRA-R to English learners by using a decision-making process item by item. Supports differ depending on whether an item is a selected response/performance task or observational rubric item. Districts can provide translation supports, consider multiple modes for demonstrating skills and behaviors and accept multiple means of expression.

### **What translation supports are available?**

Districts can provide sight translation and interpretation to accommodate students who use languages other than English. Additional details are described in this [KRA-R Translator Information for Test Coordinators](#).

### **Will the OELPS-BK be available earlier than the second week of August to accommodate the KRA-R administration window?**

Please contact [Paula.Mahaley@education.ohio.gov](mailto:Paula.Mahaley@education.ohio.gov) for inquiries about the Ohio English Language Proficiency Screener – Beginning Kindergarten (OELPS-BK).