

KRA Update for Fall 2025

April 3, 2025



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KRA TEAM

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AGENDA

- 1/ Overview of KRA Updates**
- 2/ Options & Considerations**
- 3/ What Districts Need to Do Now**
- 4/ Overall Timeline**

GENERAL INFORMATION

- Ohio's KRA is a partnership between DCY and DEW, with DCY managing assessment operations.
- Kindergarten Readiness Assessment for Administrators page
<https://education.ohio.gov/Topics/Early-Learning/Kindergarten/Ohios-Kindergarten-Readiness-Assessment/Kindergarten-Readiness-Assessment-for-Data-Manager>
- For questions, email KRAHelp@childrenandyouth.ohio.gov
- Recording will be posted.

WHY THE UPDATE

- Validity and Reliability
- Improved Item Scripts
- Results Comparable to Previous Forms

OPTIONS

- **Option 1:** KRA-R2 refreshed 27-item KRA-R which produces Overall Readiness and Language & Literacy scores. (Short Form)
- **Option 2:** KRA 2.0 refreshed 50-item KRA which produces Overall Readiness and four sub-scale scores. (Full Form)
 - **BOTH** options include refreshed items.
 - **BOTH** options can be used for reading diagnostic.
 - **NEITHER** option requires retraining teachers.
 - One form must be chosen for each district.

OPTIONS & CONSIDERATIONS

	KRA-R2 (short)	KRA 2.0 (full)
Number of Items	27	50
Scores Available	Overall Readiness Language & Literacy	Overall Readiness Language & Literacy Mathematics Social Foundations Physical Well-Being & Motor Development
Virtual Administration Items	8	17
Can Use for Language & Literacy Diagnostic in Kindergarten?	Yes	Yes
Comparable to previous KRA scores?	Yes	Yes

FREQUENTLY ASKED QUESTIONS

- What items have changed?
- Can districts preview the new forms?
- Can a district change their form selection after April 15?
- When will kits be delivered?
- Is the administration window the same?
- What training is required?

WHAT IS NOT CHANGING

- KRA Help Desk
- Ready for Kindergarten Online System (K Ready)
- Skills Assessed
- Item Types
- Scaled Scores and Cut Scores
- Performance Levels (Demonstrating, Approaching, Emerging)
- Individual Student Report (Specific to the form)

KRA-R2 (SHORT FORM) BLUEPRINT

Domain	Strand	DA	OR	Total	
Social Foundations	Social Emotional		2	5	
	Approaches to Learning/Executive Functioning		3		
Language and Literacy	Reading	5		10	
	Speaking and Listening		1		
	Writing	2			
	Language	2			
Mathematics	Counting and Cardinality	4		7	
	Measurement and Data	2			
	Geometry	1			
Physical Well-Being and Motor Development	Physical Education		3	5	
	Health		2		
		Total	16	11	27

DA = Direct Assessment (Selected Response and Performance Task)

OR = Observational Rubrics

KRA 2.0 (FULL FORM) BLUEPRINT

Domain	Strand	DA	OR	Total
Social Foundations	Social Emotional		2	11
	Approaches to Learning/Executive Functioning		8	
	Social Studies		1	
Language and Literacy	Reading	11	1	17
	Speaking and Listening		1	
	Writing		1	
	Language	2	1	
Mathematics	Counting and Cardinality	4		13
	Operations and Algebraic Thinking	2		
	Measurement and Data	5		
	Geometry	2		
Physical Well-Being and Motor Development	Physical Education		5	9
	Health		4	
Total		26	24	50

INDIVIDUAL STUDENT REPORTS

KRA-R2

Kindergarten Readiness Assessment Revised 2

STUDENT REPORT



Student Name: _____ School Name: _____

Assessment Administrator(s): _____ Administration: _____

YOUR CHILD'S OVERALL SCORE
The red triangle shows your child's overall score.

202
257
258
▼ 268
269
270
298

Emerging Readiness 202-257	Approaching Readiness 258-269	Demonstrating Readiness 270-298
Your child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.	Your child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.	Your child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

Demonstrating Readiness (270-298)	The child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
Approaching Readiness (258-269)	The child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
Emerging Readiness (202-257)	The child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
Incomplete Assessment	The assessment was incomplete. Not enough items were completed to determine an overall score or performance level. Scores for some areas may be available if enough items were completed in one or more areas.
Did Not Participate	The assessment was incomplete. Not enough items were completed to determine a score for any of the assessment areas.

Completion Status
 Complete
 Complete with Not Scorable
 Some items were not complete
 All items were not complete

KRA 2.0

Kindergarten Readiness Assessment 2.0

STUDENT REPORT



Student Name: _____ School Name: _____

Assessment Administrator(s): _____ Administration: _____

YOUR CHILD'S OVERALL SCORE
The red triangle shows your child's overall score.

202
257
258
▼ 268
269
270
298

Emerging Readiness 202-257	Approaching Readiness 258-269	Demonstrating Readiness 270-298
Your child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.	Your child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.	Your child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.

DOMAIN SCORES

Social Foundations	<div style="display: flex; align-items: center;"> <div style="width: 275px; height: 15px; background-color: #0070C0; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">275</div> </div>	<div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">298</div>
Language and Literacy	<div style="display: flex; align-items: center;"> <div style="width: 275px; height: 15px; background-color: #0070C0; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">275</div> </div>	<div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">298</div>
Mathematics	<div style="display: flex; align-items: center;"> <div style="width: 275px; height: 15px; background-color: #0070C0; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">275</div> </div>	<div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">298</div>
Physical Well-Being and Motor Development	<div style="display: flex; align-items: center;"> <div style="width: 260px; height: 15px; background-color: #00AEEF; margin-right: 5px;"></div> <div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">260</div> </div>	<div style="width: 15px; height: 15px; border: 1px solid black; margin-left: 5px; display: flex; align-items: center; justify-content: center;">298</div>

The blue bars indicate your child's score for each of the domains. The dotted lines show the best estimate of your child's performance if he/she were assessed multiple times.

The score range for the Social Foundations, Language and Literacy, and Mathematics domains is 202-298. The score range for the Physical Well-Being and Motor Development domains is 202-298.

Completion Status
 Complete
 Complete with Not Scorable
 Some items were not complete
 All items were not complete

WHAT IS NOT CHANGING (CONTINUED)

- Who Can Administer the Assessment
- Administration Window
- EMIS Reporting
- Universal “Allowable Supports”
- Level the Field Supports
- Alternative Form and Manuals

DISTRICT ACTION ITEM

1

Choose a form:

KRA-R2 (short form) or KRA 2.0 (full form)

DISTRICT ACTION ITEM

2

Verify Shipping Address:

[KRA Default Shipping List](#)

DISTRICT ACTION ITEM

3

Verify Order Quantity:

[KRA Default Shipping List](#)

DISTRICT ACTION ITEM

If any information is incorrect,

complete the online form **by April 15:**

<https://forms.office.com/g/92siWNIJAh>

NO ACTION REQUIRED

If the shipping information and quantity are correct **and** your district has selected the KRA-R, no further action is required.

KRA ORDER FORM

- Please complete the entire form.
- You must answer question #7 to see the full form.
- Complete by April 15, 2025.
- Notes section is open text.
- Contact KRAHelp@childrenandyouth.ohio.gov with any questions.

REFERENCE GUIDE

- KRA Options for School Districts Document

FALL 2024 KRA EMIS APPEALS

April 18th is the last day to submit final corrections to EMIS for the KRA collection.

- <https://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities/Final-Correction-Opportunities>

Upcoming Final Correction Opportunities

**Note, all dates are subject to change*

FY25 KINDERGARTEN READINESS ASSESSMENT (KRA-R)	
<i>Required to Approve: Superintendent</i> (Instructions) <i>Opens: March 31, 2025</i>	<i>Closes: April 11, 2025</i>
FY25 Collections Included	Impacted Organizations
» FY25 KRA Collection (2025AGOFLL)	» Organizations required to administer the KRA assessment
» Deadline to submit corrected data in EMIS for approved final correction opportunities is April 18 at 11:59 p.m.	

TIMELINE

- **April 11, 2025:** Fall 2024 KRA reporting closes.
- **April 15, 2025:** Deadline for form selection decision.
- **April 18, 2025:** Final corrections close for Fall 2024 KRA.
- **June 2025:** KRA kits expected to ship.
New teacher training available.
- **July 1, 2025:** Administration window opens.
Refresher training available.
- **Early August 2025:** Administrator Webinar

DCY BIG GOALS



**4.4 /
1000**

REDUCE INFANT MORTALITY RATE

Top 10 in the country, saving an additional 330 babies per year



60%

IMPROVE KINDERGARTEN READINESS

More than 26,000 more children Demonstrating Readiness on the KRA



**2 /
1000**

REDUCE RATE OF CHILDREN ENTERING FOSTER SYSTEM

Top 10 in the country, supports families to keep more than 3,300 children in their homes

BY APRIL 15

1

Select Form

2

Verify Shipping Address

3

Verify Quantity

IMPORTANT LINKS

Order Form

<https://forms.office.com/g/92siWNIJAh>

Website

<https://education.ohio.gov/Topics/Early-Learning/Kindergarten/Ohios-Kindergarten-Readiness-Assessment>

Email

KRAHelp@ChildrenandYouth.ohio.gov



MIKE DEWINE

GOVERNOR OF OHIO

CONNECT WITH DCY



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info@childrenandyouth.ohio.gov



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