



Kindergarten Readiness Assessment Revised

Student Report

What is the Kindergarten Readiness Assessment Revised?

Teachers use the Kindergarten Readiness Assessment Revised (KRA-R) to get to know your child. The assessment measures your child's knowledge and abilities in social skills, language and literacy, mathematics and physical well-being and motor development. The KRA-R draws from your child's early experiences and gives you and the teacher information about the kinds of support your child needs to be most successful in the first year of school. The assessment aligns with Ohio's Early Learning and Development Standards.

How is the KRA-R Scored?

Teachers enter the score for each item into a secure online data system, so it stays private. The system calculates an overall score for your child.

What do the results mean?

Your child's KRA-R shows his or her level of readiness for learning in kindergarten. Performance on the KRA-R does not keep your child from staying in kindergarten. The assessment results and other information about your child simply help the school make decisions about what and how your child will be taught. The Language and Literacy area of the KRA-R can be used to meet the reading diagnostic assessment requirement of the Third Grade Reading Guarantee.

How and when is the Kindergarten Readiness Assessment Revised completed?

The KRA-R does not look like a test. Instead, the teacher observes your child's response when asked a question or when completing an activity. This may happen one-on-one or when your child is part of a group. Some items can be given on a tablet or computer. Children receive support, when appropriate, to be able to show their skills and knowledge.

Kindergarten teachers give the assessment to all children in their classrooms at the beginning of the school year.

Find more information about the KRA-R and Ohio's Ready for Kindergarten system at education.ohio.gov/KRA. To ask questions about the Kindergarten Readiness Assessment, call the Ohio Department of Education's Office of Early Learning and School Readiness at (877) 644-6338 or send an email to KRAHelp@education.ohio.gov.

What should you ask your child's teacher?

- Please describe my child's strengths. In what areas does my child need more help?
- What will the school do to help my child be ready to learn what's expected in kindergarten?
- What can I do to support my child at home?





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Student Name:

School Name:

Assessment Administrator(s):

Administration:

Your Child's Overall Score

The blue triangle shows your child's overall score.

268

202	257	258	269	270	298
Emerging Readiness 202-257 Your child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.		Approaching Readiness 258-269 Your child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.		Demonstrating Readiness 270-298 Your child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.	

Demonstrating Readiness (270-298)	The child demonstrates foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
Approaching Readiness (258-269)	The child demonstrates some foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
Emerging Readiness (202-257)	The child demonstrates minimal foundational skills and behaviors that prepare him or her for instruction based on kindergarten standards.
Incomplete Assessment	The assessment was incomplete. Not enough items were completed to determine an overall score or performance level. Scores for some areas may be available if enough items were completed in one or more areas.
Did Not Participate	The assessment was incomplete. Not enough items were completed to determine a score for any of the assessment areas.

Completion Status

- Complete
 Complete with Not Scorable
 Some items were not complete
 All items were not complete