

Office Of Early Learning and School Readiness
PRESCHOOL SPECIAL EDUCATION

**IDEA Preschool Special Education Indicators
DESCRIPTION OF COMPLIANCE CALCULATION**

Indicator 6: Preschool Least Restrictive Environment (LRE)

Indicator 6 Preschool LRE: This indicator measures the percent of children aged 3 through 5 with IEPs attending an Ohio Department of Education program who are:

6A. In a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program;

6B. In a separate special education class, separate school or residential facility; and

NEW 6C. Receiving special education and related services in the home.¹

CALCULATION

6A	6B	6C
Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program	Separate special education class, separate school or residential facility	Home NEW
<p>Numerator: # of children aged 3 through 5 with IEPs attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program</p>	<p>Numerator: # of children aged 3 through 5 with IEPs attending a separate special education class, separate school or residential facility</p>	<p>Numerator: # of children aged 3 through 5 with IEPs receiving special education and related services in the home</p>
<p>Denominator: Total # of children aged 3 through 5 with IEPs</p>	<p>Denominator: Total # of children aged 3 through 5 with IEPs</p>	<p>Denominator: Total # of children aged 3 through 5 with IEPs</p>

- ✓ Total # of children aged 3 through 5 with IEPs and percentages are calculated from annual child count data.
- ✓ All preschool students are counted in their district of residence, regardless of where their services are provided. State targets for this indicator were set with guidance from stakeholders.
- ✓ Must satisfy both criteria in order to be added in the denominator: Age and PS Placement
- ✓ Exclude the following from the denominator:
 - 5-year-old in Kindergarten Placement (will be added to Indicator 5 (school-age))
 - Exclude 5-year-old in Kindergarten/Community School at the time of the Child Count
 - Exclude 5-year-old in community schools at the time of the Child Count
 - 6-year-old in Preschool Placement:
 - Exclude 6-year-old in PS placement (will be added to Indicator 5 (school-age))
- ✓ In order for an LEA to obtain a 'Met' status on Indicator 6, LEAs must achieve targets (set by SAPEC) per measurement

¹ For definitions and EMIS codes, please refer to the [Least Restrictive Environment Decision Tree](#)