

# Preschool Continuum of LRE Placement Options

## DIRECTIONS

**Purpose:** This document provides guidance on completing the *Preschool Continuum of LRE Placement Options Form*. The form is required to be completed and submitted as documentation for PSE Monitoring Question DS/LRE-2. It provides evidence that the district has made a full continuum of options available. It is a snapshot of what is available and provided by the district on a particular date.

**Directions** for completing the *Preschool Continuum of LRE Placement Options Form* are provided below. An **example** of a completed form is provided on pages 2-4.

### **Directions for completing the *Preschool Continuum of LRE Placement Options FORM***

1. Complete on page 1: Name of District, District IRN, Total number of preschool children with IEPs, and Date Data Collected
2. Review information provided on page 1 that describes the continuum of options. Within the table to be completed on pages 2-4, a blue header is provided on the top of each page that summarizes the continuum of options.
3. Complete Options for Placement (yellow section):
  - a. District Operated Options for Placement: These are options the district chooses to make available and that the district operates. For each option type, indicate the number of classrooms available.
  - b. Non-district Operated Options for Placement: These are options the district chooses to make available but are operated by another agency. For each option type, indicate the number of classrooms available. Note that non-district operated options include those that are inside or outside district boundaries. For example, a community childcare may exist inside district boundaries, but the district may choose not to use that site as an option and so would not include it.
4. Complete Number of preschool children with disabilities placed (green section):
  - a. Number of preschool children with disabilities placed:
    - i. For each placement option listed in the yellow section, consider the total number of preschool children with disabilities that are **currently placed** in that option. In the green section, indicate the number of children that received the majority of their services with typical peers and the number of children that received the majority of their services not with typical peers.
  - b. TOTAL number of preschool children with disabilities placed:
    - i. For each placement option, add together the number of children served within that option type from the previous section, and indicate the total number of children placed.

# Preschool Continuum of LRE Placement Options EXAMPLE

(blue text indicates information provided by a hypothetical district)

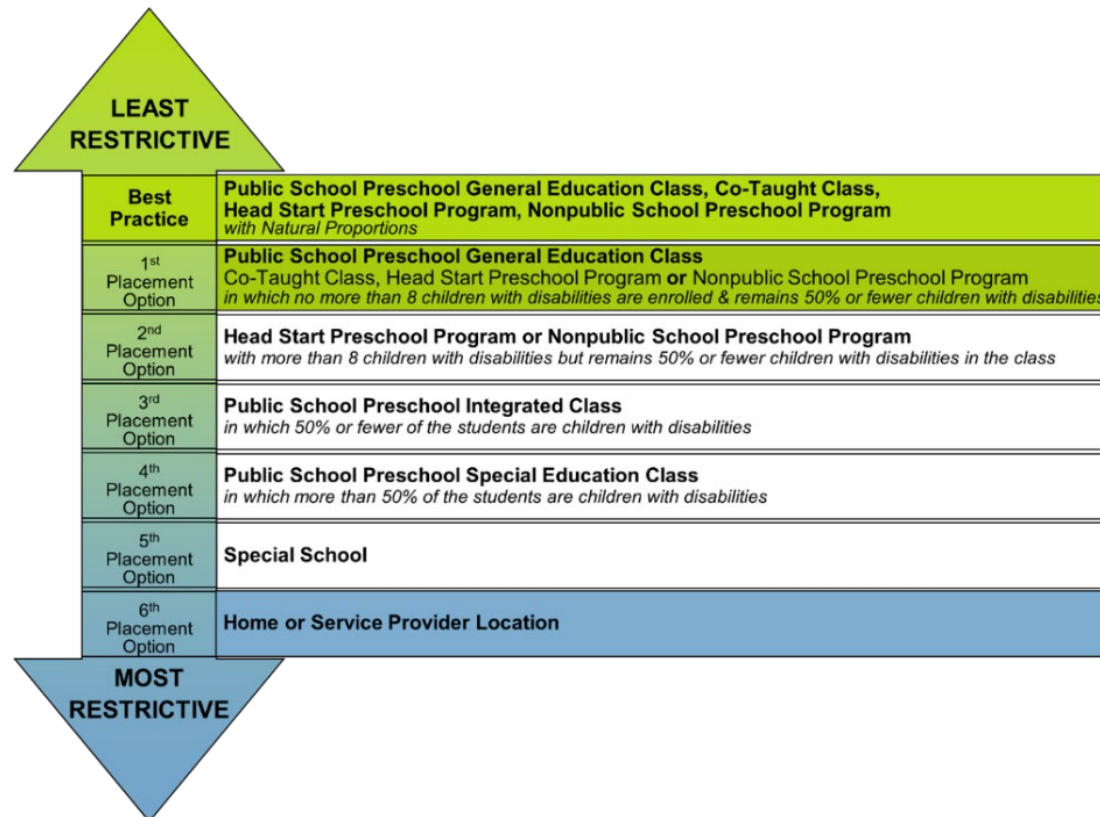
**Name of District:** **Anywhere Ohio School District**

**District IRN:** **123456**

**Total number of preschool children with IEPs:** **46**

**Date Data Collected:** **July 14, 2022**

**Directions:** Beginning on page 2, complete the yellow and green sections of the form. Responses should be based upon the district's **current preschool special education continuum of options** and **current number of preschool children with disabilities placed in each option**.



Preschool Continuum of LRE Placement Options <i>(For full descriptions, see page 1)</i>	Best Practice Option	1st Placement Option	2nd Placement Option	3rd Placement Option	4th Placement Option	5th Placement Option	6th Placement Option
	General education, co-taught, Head Start, non-public classroom  Natural proportions	General education, co-taught, Head Start, non-public classroom  8 or fewer CWD	Head Start, non-public classroom  More than 8 CWD	Integrated classroom	Special education classroom	Special school	Home, service provider location
<b>Options for Placement: District Operated</b>	General education classrooms --- 0  Co-taught classrooms --- 0  Head Start classrooms --- 0	General education classrooms --- 3  Co-taught classrooms --- 0  Head Start classrooms --- 0	Head Start classrooms --- 0	Integrated classrooms --- 0	Special education classrooms --- 0	Special School classrooms --- 1	<input checked="" type="checkbox"/> Home served by itinerant district staff  <input checked="" type="checkbox"/> Service provider location served by district staff
<b>Options for Placement: Non-district Operated *</b>	General education classrooms --- 0  Co-taught classrooms --- 0  Head Start classrooms --- 1  Non-public classrooms --- 1	General education classrooms --- 0  Co-taught classrooms --- 0  Head Start classrooms --- 0  Non-public classrooms --- 0	Head Start classrooms --- 1  Non-public classrooms --- 0	Integrated classrooms --- 2	Special education classrooms --- 1	Special School classrooms --- 1	<input checked="" type="checkbox"/> Home served by itinerant non-district staff  <input checked="" type="checkbox"/> Service provider location served by non-district staff

Number of preschool children with disabilities placed	Best Practice Option	1st Placement Option	2nd Placement Option	3rd Placement Option	4th Placement Option	5th Placement Option	6th Placement Option
	<p>Number receiving the majority of hours of special education and related services with typical peers: <b>3</b></p> <p>Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: <b>0</b></p>	<p>Number receiving the majority of hours of special education and related services with typical peers: <b>7</b></p> <p>Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: <b>14</b></p>	<p>Number receiving the majority of hours of special education and related services with typical peers: <b>3</b></p> <p>Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: <b>6</b></p>	<p>Number receiving the majority of hours of special education and related services with typical peers: <b>3</b></p> <p>Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: <b>3</b></p>	<p>Number receiving special education and related services in a special education classroom: <b>0</b></p>	<p>Number receiving special education and related services in a special school: <b>0</b></p>	<p>Number receiving services at home from itinerant staff: <b>3</b></p> <p>Number receiving services at service provider location: <b>4</b></p>
<b>TOTAL number of preschool children with disabilities placed</b>	<b>3</b>	<b>21</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>7</b>

\*Non-district operated options include those within and outside district boundaries.

