**Name of District:** Click or tap here to enter text.

**District IRN:** Click or tap here to enter text.

**Total number of preschool children with IEPs:** Click or tap here to enter text.

**Date Data Collected:** Click or tap to enter a date.

**Directions:** Beginning on page 2, complete the yellow and green sections of the form. Responses should be based upon the district’s **current preschool special education continuum of options** and **current number of preschool children with disabilities placed in each option**.

For a complete set of directions and an example of the completed form, see [***Preschool Continuum of LRE Placement Options Directions***](https://education.ohio.gov/getattachment/Topics/Early-Learning/Preschool-Special-Education/Preschool-IDEA-Monitoring-Process/Preschool-Continuum-of-LRE-Placement-Options-DIRECTIONS-NOV23-DCY-PSE.pdf.aspx?lang=en-US).



| **Preschool Continuum of LRE Placement Options**(*For full descriptions, see page 1*) | **Best** **Practice****Option** | **1st****Placement Option** | **2nd****Placement Option** | **3rd****Placement Option** | **4th****Placement Option** | **5th****Placement Option** | **6th****Placement** **Option** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| General education, co-taught, Head Start, non-public classroomNatural proportions | General education, co-taught, Head Start, non-public classroom8 or fewer CWD | Head Start, non-public classroomMore than 8 CWD | Integrated classroom | Special education classroom | Special school | Home, service provider location |
| **Options for Placement: District Operated**  | General education classrooms Click or tap here to enter text.Co-taught classrooms Click or tap here to enter text.Head Start classrooms Click or tap here to enter text. | General education classrooms Click or tap here to enter text.Co-taught classrooms Click or tap here to enter text.Head Start classrooms Click or tap here to enter text. | Head Start classrooms Click or tap here to enter text. | Integrated classrooms Click or tap here to enter text. | Special education classrooms Click or tap here to enter text. | Special School classrooms Click or tap here to enter text. | Home served by itinerant district staff Click or tap here to enter text.Service provider location served by district staffClick or tap here to enter text. |
| **Options for Placement: Non-district Operated \*** | General education classrooms Click or tap here to enter text.Co-taught classrooms Click or tap here to enter text.Head Start classrooms Click or tap here to enter text.Non-public classrooms Click or tap here to enter text. | General education classrooms Click or tap here to enter text.Co-taught classrooms Click or tap here to enter text.Head Start classrooms Click or tap here to enter text.Non-public classrooms Click or tap here to enter text. | Head Start classrooms Click or tap here to enter text.Non-public classrooms Click or tap here to enter text. | Integrated classrooms Click or tap here to enter text. | Special education classrooms Click or tap here to enter text. | Special School classroomsClick or tap here to enter text. | Home served by itinerant non-district staffClick or tap here to enter text.Service provider location served by non-district staffClick or tap here to enter text. |
| **Number** **of preschool children with disabilities placed** | Number receiving the majority of hours of special education and related services with typical peers: Click or tap here to enter text.Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom:Click or tap here to enter text. | Number receiving the majority of hours of special education and related services with typical peers: Click or tap here to enter text.Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: Click or tap here to enter text. | Number receiving the majority of hours of special education and related services with typical peers:Click or tap here to enter text.Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: Click or tap here to enter text. | Number receiving the majority of hours of special education and related services with typical peers: Click or tap here to enter text.Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom: Click or tap here to enter text. | Number receiving special education and related services in a special education classroom: Click or tap here to enter text. | Number receiving special education and related services in a special school:Click or tap here to enter text. | Number receiving services at home from itinerant staff: Click or tap here to enter text.Number receiving services at service provider location: Click or tap here to enter text. |
| **TOTAL number of preschool children with disabilities placed** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

\*Non-district operated options include those options within and outside district boundaries.