**Name of District:** Click or tap here to enter text.

**District IRN:** Click or tap here to enter text.

**Total number of preschool children with IEPs:** Click or tap here to enter text.

**Date Data Collected:** Click or tap to enter a date.

**Directions:** Beginning on page 2, complete the yellow and green sections of the form. Responses should be based upon the district’s **current preschool special education continuum of options** and **current number of preschool children with disabilities placed in each option**.

For a complete set of directions and an example of the completed form, see [***Preschool Continuum of LRE Placement Options Directions***](https://education.ohio.gov/getattachment/Topics/Early-Learning/Preschool-Special-Education/Preschool-IDEA-Monitoring-Process/Preschool-Continuum-of-LRE-Placement-Options-DIRECTIONS-NOV23-DCY-PSE.pdf.aspx?lang=en-US).

Continuum of LRE Placement Options graphic identifying least restrictive to most restrictive.



| **Preschool Continuum of LRE Placement Options**  (*For full descriptions, see page 1*) | **Best**  **Practice**  **Option** | **1st**  **Placement Option** | **2nd**  **Placement Option** | **3rd**  **Placement Option** | **4th**  **Placement Option** | **5th**  **Placement Option** | **6th**  **Placement**  **Option** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| General education, co-taught, Head Start, non-public classroom  Natural proportions | General education, co-taught, Head Start, non-public classroom  8 or fewer CWD | Head Start, non-public classroom  More than 8 CWD | Integrated classroom | Special education classroom | Special school | Home, service provider location |
| **Options for Placement: District Operated** | General education classrooms  Click or tap here to enter text.  Co-taught classrooms  Click or tap here to enter text.  Head Start classrooms  Click or tap here to enter text. | General education classrooms  Click or tap here to enter text.  Co-taught classrooms  Click or tap here to enter text.  Head Start classrooms  Click or tap here to enter text. | Head Start classrooms  Click or tap here to enter text. | Integrated classrooms  Click or tap here to enter text. | Special education classrooms  Click or tap here to enter text. | Special School classrooms  Click or tap here to enter text. | Home served by itinerant district staff  Click or tap here to enter text.  Service provider location served by district staff  Click or tap here to enter text. |
| **Options for Placement: Non-district Operated \*** | General education classrooms  Click or tap here to enter text.  Co-taught classrooms  Click or tap here to enter text.  Head Start classrooms  Click or tap here to enter text.  Non-public classrooms  Click or tap here to enter text. | General education classrooms  Click or tap here to enter text.  Co-taught classrooms  Click or tap here to enter text.  Head Start classrooms  Click or tap here to enter text.  Non-public classrooms  Click or tap here to enter text. | Head Start classrooms  Click or tap here to enter text.  Non-public classrooms  Click or tap here to enter text. | Integrated classrooms  Click or tap here to enter text. | Special education classrooms  Click or tap here to enter text. | Special School classrooms  Click or tap here to enter text. | Home served by itinerant non-district staff  Click or tap here to enter text.  Service provider location served by non-district staff  Click or tap here to enter text. |
| **Number**  **of preschool children with disabilities placed** | Number receiving the majority of hours of special education and related services with typical peers:  Click or tap here to enter text.  Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom:  Click or tap here to enter text. | Number receiving the majority of hours of special education and related services with typical peers:  Click or tap here to enter text.  Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom:  Click or tap here to enter text. | Number receiving the majority of hours of special education and related services with typical peers:  Click or tap here to enter text.  Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom:  Click or tap here to enter text. | Number receiving the majority of hours of special education and related services with typical peers:  Click or tap here to enter text.  Number receiving the majority of hours of special education and related services not with typical peers/outside the classroom:  Click or tap here to enter text. | Number receiving special education and related services in a special education classroom:  Click or tap here to enter text. | Number receiving special education and related services in a special school:  Click or tap here to enter text. | Number receiving services at home from itinerant staff:  Click or tap here to enter text.  Number receiving services at service provider location:  Click or tap here to enter text. |
| **TOTAL number of preschool children with disabilities placed** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

\*Non-district operated options include those options within and outside district boundaries.