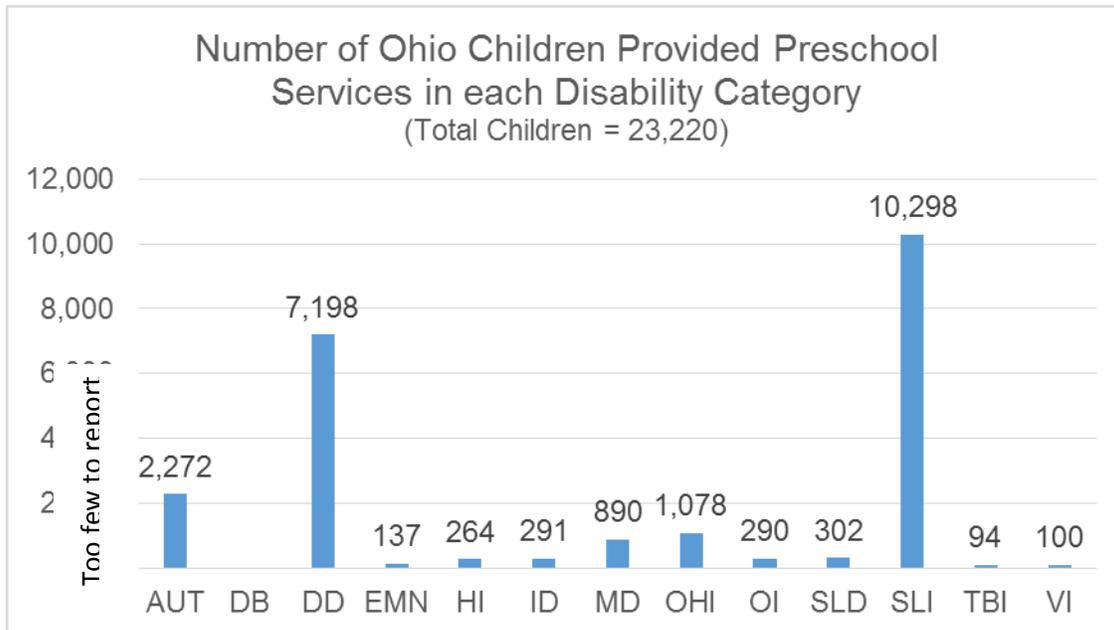


Annual State Report on Preschool Children with Disabilities in Ohio: State Fiscal Year 2016

(July 1, 2015 – June 30, 2016)

Schools provide services to children with disabilities as early as preschool. Every year, the Ohio Department of Education reports the number of preschool-age children receiving special education services.



Disability categories

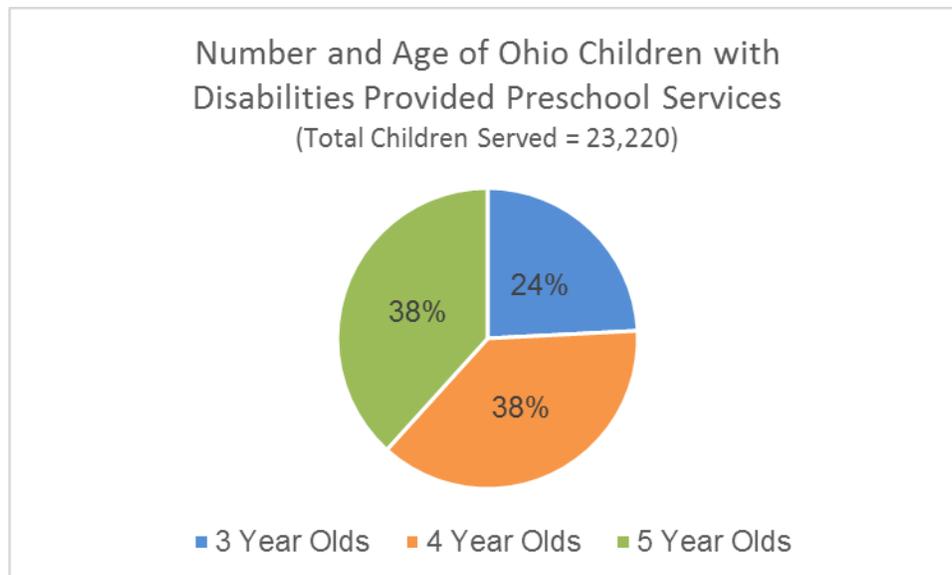
- Autism (AUT)
- Deaf-blindness (DB)
- Developmental Delay (DD)
- Emotional Disturbance (EMN)
- Visual Impairment (VI)
- Hearing impaired/Deafness (HI)
- Multiple Disabilities (MD)
- Intellectual Disability (ID)
- Other Health Impairment (OHI)
- Orthopedic Impairment (OI)
- Specific Learning Disability (SLD)
- Speech or Language Impairment (SLI)
- Traumatic Brain Injury (TBI)

Developmental Delay (DD) and Speech or Language Impairment (SLI) are the most common disability categories among preschool-age children. Seventy-five percent (17,496) of children served in preschool special education receive services for one of these disabilities.

Autism (AUT) accounted for 10 percent of the total; and the categories Multiple Disabilities (MD) and Other Health Impairment (OHI) made up another 9 percent; with all other disability categories describing the remaining 6 percent.

Table 2: Age distribution of preschool children in Ohio special education

Of the 23,220 preschool-age children served in Ohio special education last year, 24 percent were three years old, 38 percent were four years old and the remaining 38 percent were five years old.



Data for this report were taken from the Education Management Information System (EMIS) as reported annually by public school districts. This data reflects Ohio's federal child count data for eligible children receiving services on October 31, 2015.