Step Up To Quality

April 2017

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Session Objectives

1. SUTQ Rule Changes

2. SUTQ Registration Process and Overview of SUTQ Domains

3. Annual Report

4. Q & A

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SUTQ Rules

- **5101:2-17-01 Step Up To Quality (SUTQ) Program Standards**
  - Rules located on the Early Childhood Ohio (ECO) website
  - Provides requirements for program participation in SUTQ
  - Recent format changes

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SUTQ Rule Changes

- **Professional Development**:
  Two required online courses for all staff
  Create profile in
  OPR: https://www.occrra.org/OPR

- An OPR Administrator must be identified to verify program staff in the Registry

- PD assessed for the biennium

- *New SUTQ Guidance Document being developed

Overview of SUTQ Domains

- *Learning & Development*
- *Administrative & Leadership Practices*
- *Staff Education & Professional Development*
- *Family & Community Partnerships*

Learning and Development

Curriculum and Planning

- Comprehensive curriculum
- Aligned to the Early Learning and Development Standard
- Written dated plan of activities

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Learning and Development

Child Screening and Assessment

- ✓ Comprehensive developmental screening-within 60 days of entry
- ✓ Referrals-within 90 days of identification of need
- ✓ Early Learning Assessment (10 or 30 Learning Progressions)
- ✓ Formal and informal assessments

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Learning and Development

Interactions and Environment

- ✓ Ohio's Classroom Observation Tool (OCOT)
- ✓ Annual classroom self assessment
- ✓ Self assessment action plan

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Administrative and Leadership Practices

Staff supports that could be provided by the program:

- Paid leave

- Retirement

- Tuition reimbursement

- Flexible spending account

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Administrative and Leadership Practices

Staff supports that could be provided by the program:

- At least five paid holidays

- Health benefits

- Discount on child care

- Paid professional development

- Life insurance

- At least one hour of paid planning time weekly

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Administrative and Leadership Practices

Program administration

- ✓ Program self-assessment
- ✓ Continuous improvement plan
- ✓ Annual survey

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Administrative and Leadership Practices

Staff management

- Professional development plans
- Formal observations

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Staff Qualifications and Professional Development

Staff Qualifications

- Star rating determines level of education needed

- Extra points awarded for higher degrees

- Education requirements may be met through the Career Pathways Levels (CPL)

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Staff Qualifications and Professional Development

- **Professional Development**

  - 20 hours required each biennium

  - PD must be "Ohio Approved"

  - PD completed through the LPDC can be counted

  - Extra points awarded for additional hours

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Professional Development

- **Professional Development**
  - Two required online courses within 30 days of hire for all staff
  - Create profile in the Ohio Professional Registry for training
  - PD Certificate awarded at the end of the biennium

Family and Community Partnerships

- Transitions-occurring in, out and within program
- Communication and Engagement: Documentation required on program's process

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Annual Report

- Completed on years that an on-site does not occur

- Submitted 30 days prior to "rating anniversary date"

- OCLQS sends email reminders
  - 90 days
  - 60 days
  - 30 days

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Wrap-Up

- Questions and Answers
- Additional information available on ODE's website: http://education.ohio.gov/SUTQ
- Contact information
  - Send questions to sutq@education.ohio.gov
  - Watch for Early Learning and SUTQ messages coming from updates@subscription.education.ohio.gov

Thank you for your participation!

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