

**Comparable Assessments for
Third Grade Reading Guarantee
Section III – PUBLICLY-AVAILABLE SERVICE SUMMARY**

Provider Information	
Name of Provider:	Lexia Learning Systems LLC
Provider Information for Two Contacts (include name, phone number, and email address for both: Note: If contact information changes, provider must contact the department to update their Service Summary.	<p>Perry Bent, Sales Support Manager perry@lexialearning.com 800-435-3942 x6220</p> <p>Michael Link, Ph.D., Assessment Account Executive mlink@lexialearning.com 386-673-5669 800-435-3942 x6340</p>
Name of Product Proposed:	Lexia RAPID Assessment™
Does this product provide an assessment of reading proficiency and identify deficiencies? If so, how?	As a norm-referenced, computer-adaptive screener and diagnostic tool, RAPID provides an assessment of students’ reading proficiency and skill weaknesses. By measuring reading skills, academic language skills, and reading comprehension, RAPID screens students for reading difficulties, identifies students’ strengths and weaknesses, creates instructional groups based on students’ areas of need, and monitors growth and change in skills over time.
What are the grade(s) the proposed product covers:	Grades 3-12
What are the reading areas the proposed product covers?	<p>With a foundation in reading development research, RAPID assesses reading and language skills that are highly predictive of reading success: Word Recognition, Academic Language, and Reading Comprehension.</p> <p>The Word Recognition task measures students’ abilities to synthesize the component skills of decoding, encoding, and vocabulary to demonstrate effective word recognition.</p> <p>Two Academic Language tasks assess students’ knowledge and application of complex language skills. The Vocabulary Knowledge task measures students’ ability to apply</p>

	<p>morphological strategies, including knowledge of prefixes, suffixes, and roots, in order to comprehend new vocabulary. The Syntactic Knowledge task measures students’ ability to make sentence-level inferences and interpret the use of connective words, pronoun reference, and subject-verb agreement.</p> <p>The Reading Comprehension task measures students’ deep understanding of both narrative and informational text at their reading level, as determined by their demonstrated performance on the Word Recognition and Academic Language tasks.</p>
<p>What are the on-track and not-on-track cut scores for each grade level being assessed?</p>	<p>The Reading Success Probability Score (RSP) is calculated by a combination of a student’s performance in the Word Recognition, Vocabulary Knowledge, Syntactic Knowledge and Reading Comprehension tasks. This formula is based on the student’s grade level, since the factors that are most predictive of reading comprehension success change as a student grows older. The RSP is used to determine which students are on-track or at-risk for meeting grade-level expectations.</p> <p>An RSP of 70% or higher means a student is on-track. A student must show mastery of decoding, encoding, vocabulary, syntax, and comprehension skills to receive this designation.</p> <p>An RSP of 69% or lower means a student is not-on-track. A student with an RSP in this range may need differentiated, supplemental, and/or intensive instruction to target skill weaknesses and meet end-of-year grade-level expectations.</p>

Please provide an overview of your proposal for local education agencies describing in detail the assessment, use of the assessment and how your organization supports implementation of the assessment.

Introduction

The Lexia RAPID Assessment™ is a norm-referenced, computer-adaptive screener and diagnostic tool that reliably and efficiently measures reading and language skills that are highly predictive of reading success: word recognition, academic language, and reading comprehension.

Designed for group administration for Grades 3-12 in the fall, winter, and spring, RAPID screens students for reading success and identifies their instructional needs within the timeframe of a typical class period.

RAPID Tasks

RAPID tasks assess students' knowledge, understanding, and application of reading and language skills using four screening tasks:

- The Word Recognition task measures students' abilities to synthesize the component skills of decoding, encoding, and vocabulary to demonstrate effective word recognition.
- Two Academic Language tasks assess students' knowledge and application of complex language skills. The Vocabulary Knowledge task measures students' ability to apply morphological strategies, including knowledge of prefixes, suffixes, and roots, in order to comprehend vocabulary. The Syntactic Knowledge task measures students' ability to make sentence-level inferences and interpret the use of connective words, pronoun reference, and subject-verb agreement.
- The Reading Comprehension task measures students' deep understanding of both narrative and informational text at their reading level, as determined by their demonstrated performance on the Word Recognition and Academic Language tasks.

RAPID Scores

As a screener, RAPID quickly measures reading and language skills and uses a composite of the results from the screening tasks to provide each student with a **Reading Success Probability (RSP)** score. This score indicates a student's overall risk level and instructional intensity needed to reach grade-level reading expectations by the end of the school year. At the school and district levels, the **RSP** aids administrators in setting instructional priorities and allocating resources effectively.

As a diagnostic tool, RAPID provides a Diagnostic Profile for each student, comprised of a student's grade-based **Percentile Rank** scores for each screening task. The Diagnostic Profile identifies a student's strengths and weaknesses across reading, language, and comprehension skills, and is used to group students with similar skill weaknesses for small-group instruction. Administrators can use class, school, and district Diagnostic Profiles to

determine the need for curriculum review and professional development.

RAPID is also designed to reliably measure long-term growth. Using an equal interval scale that is sensitive to small changes in student performance, **Ability Scores** provide an estimate of a student's development in each task. **Ability Scores** can be compared over time to indicate whether students have made gains in the skills assessed by RAPID. Average **Ability Scores** in class, school, and district reports indicate students' development and growth within and across grade levels. With these scores, teachers and administrators can measure student progress and assess the impact of curriculum and intervention.

RAPID Reports and Instructional Resources

Reports detailing student performance at the student, class, school, and district levels are available online for immediate review at Lexia's educator portal, www.mylexia.com. Reports help guide instructional decisions by specifying areas of need, strength, and growth across students, grades, schools, and the entire district. In student and class reports, RAPID identifies students with similar skill weaknesses and places them into Instructional Groupings for targeted small-group instruction. These groups link teachers to Lexia-provided instructional resources that detail strategies for extending and enhancing students' reading, language, and comprehension skills.

Implementation Services

To best serve the needs of busy educators that need access to effective, engaging, and accessible professional development and training, Lexia designated RAPID implementation and support services as a top priority since the inception of its development. With these goals in mind, Lexia provides a multitude of implementation offerings to support students and teachers, including training modules, live webinars, and onsite services.

Accessible online at any time, Lexia's *Training on Demand* offers a bank of interactive training videos designed to help teachers implement RAPID and interpret its scores and reports. In ten minutes or less, each self-paced online lesson is targeted to a specific aspect of program implementation, such as administering RAPID, accessing instructional resources, and using RAPID data to inform classroom instruction. In addition to on-demand training, Lexia provides a pre-recorded *Launch and Logistics Webinar* with each RAPID subscription.

Lexia also provides live webinars and onsite implementation services on several topics, including *RAPID: Skills and Scores (Part 1)*; *RAPID: Data Analysis and Interpretation (Part 2)*; and *RAPID: System Data Review and Planning*.

Section IV – Service Provider Costs

Table 4 represents a compliant response to Section 3.5: Application Package Checklist requesting information regarding “the full cost a local education agency should expect to realize.” Additionally, Table 4 represents a compliant response to Section 2.3: Cost Estimates.

Table 4: Estimated Service Provider Costs (non-binding)

<p>Fixed costs over a given academic year.</p>	<p>Required confirmation statements:</p> <ul style="list-style-type: none"> • All RAPID costs to LEAs (except optional services) are built into the provided per student pricing. • Pricing does not vary across years. <p>Pricing</p> <p>One year subscription pricing for RAPID is \$7.20/license.</p> <p>There is discounting based on length of contract, as well as quantity of licenses purchased. The complete discounting schedule and Terms and Conditions can be supplied upon request.</p> <p>Included Products/Services</p> <p>Included in the LEA subscription price (available to LEAs at no additional cost):</p> <ul style="list-style-type: none"> • A pre-recorded webinar (just over 20 minutes), <i>RAPID: Launch and Logistics</i>. This webinar is designed to prepare LEA staff to administer the RAPID assessment and is available for viewing at the LEA’s convenience and as frequently as desired. • Lexia Training on Demand eLearning modules are available 24/7. Currently, there are five modules in the Training on Demand series: <ol style="list-style-type: none"> 1. Overview of RAPID Grades 3-12 2. Getting Started with RAPID Grades 3-12 3. Scores in RAPID Grades 3-12 4. Teacher Reports in RAPID Grades 3-12 5. Overview of RAPID Grades 3-12 for Administrators
--	---

<p>Per-student costs, over a given academic year, above the estimated fixed costs.</p>	<p>Required confirmation statements:</p> <ul style="list-style-type: none"> • There are no additional per-student costs, over a given academic year, above the estimated fixed costs. • All available reports are included in the per-student fixed pricing. • With the exception of optional services (described below), there are no additional costs included in the fixed costs an LEA may be charged for services.
<p>Time-and-materials costs that are limited to special services that are NOT required for standard administration during a given year (e.g., special professional development services at the start of a contract, standard setting if required, test augmentation if required, language translation fees for tests and supporting materials, including additional reporting options, any special options above the per student cost quoted above) and that are delineated on either a time-and-materials or a cost-per-service basis for each special service as well as any costs for data services and reports to aggregate data.</p>	<p>Required confirmation statements:</p> <ul style="list-style-type: none"> • With the exception of the optional implementation services below, there are no additional time-and-materials costs. <p>Optional services (available to LEAs at additional cost):</p> <p>Programs Three programs are available for optional purchase (each are fully described in Section 2.2(A-ii)-e):</p> <ul style="list-style-type: none"> • RAPID: <i>Skills and Scores Part 1</i> • RAPID: <i>Data Analysis and Interpretation Part 2</i> • RAPID: <i>System Data Review and Planning</i> <p>Formats Each of the three programs are available in two formats:</p> <ul style="list-style-type: none"> • Webinar (Scheduled for 50 or 75 minutes; see Section 2.2(A-ii)-e for details) • Onsite Full Day (6 hours; can be combination of programs or program repeated) <p>Pricing</p> <ul style="list-style-type: none"> • One webinar - \$500 • One onsite full day - \$2,500
<p>If approved as a provider of student assessments for comparable assessments for the Third Grade Reading Guarantee, we are prepared to provide services to (Please indicate by clicking on the appropriate boxes below):</p>	
<p style="text-align: center;">X</p>	<p>All local education agencies in the State of Ohio, or</p>
	<p>Only to those eligible local education agencies indicated below:</p>

Provide a link to a web based cost sheet/PDF for the assessments noted on Form C

www.lexialearning.com/salesresources/OHIO-RAPID/RAPID Pricing 160331.pdf