

Public K-12 Education Delivery Model Flexibilities 2022-2023

	<i>Topic/Component</i>	Blended Learning	Credit Flexibility	Online Learning School	Competency-Based Learning
Eligibility Considerations	<i>Who Can Participate</i>	School districts (city, local, exempted village or joint vocational school districts), STEM schools and chartered nonpublic schools. Educational service centers that serve preschool children on behalf of a school district should work with the districts they serve to determine if this is needed for the population of students they serve. *Community schools - please refer to this document which outlines the requirements for Blended Learning.	School districts (city, local, exempted village or joint vocational school districts) STEM schools, chartered nonpublic schools, and community schools.	School districts (city, local, exempted village or joint vocational school districts).	School districts (city, local, exempted village or joint vocational school districts), STEM schools, community schools, and chartered nonpublic schools.
	<i>Use of Option</i>	May be used for all or part of a school.	Personalized plan for each student.	Must be established as a separate school.	Local Board Decision
	<i>Action Required to Implement</i>	File declaration form with the Department, adopt board-approved policies.	Each district or school must have board-adopted policies on educational options, including credit flexibility, which allows demonstration of learning on an ongoing basis. Policy must follow the state guidance. Credit Flexibility Guidance	Submit an online learning school notification form to the Department and request a new IRN in OEDS.	N/A
	<i>Subject to Approval by the Department</i>	No	No	Yes	No
	<i>Due Date for the 2022-2023 School Year</i>	July 1, 2022	N/A	July 1, 2022	N/A
Legal References	<i>Statutory/Regulatory Authority</i>	ORC 3301.079 , 3302.41 , OAC 3301-35-03 Note: The current Operating Standards as referenced in OAC 3301-35-03 do not represent updated language in statute. The State Board of Education is required to update the Operating Standards to address changes regarding blended learning.	ORC 3313.603 (J) (2) or 3314.03 (A) (11) (f) , 3326.15 and OAC 3301-35-04	ORC 3302.42	ORC 3313.603(J) , 3317.23 , 3326.11 , 3326.15 , OAC 3301-35-04

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Required Components of Option	<i>Option Description</i>	“Blended learning” means the delivery of instruction in a combination of time primarily in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning and includes noncomputer-based learning opportunities.	Credit flexibility is the customizing of educational delivery to the learning styles and interests of individual students. Examples of credit flexibility include: <i>Traditional coursework:</i> Distance learning, online learning, after-school programs. <i>Educational Options:</i> Testing out, educational travel, independent study, internships, community service, work-based learning. <i>Career-technical Blend:</i> Program credit, academic credit, work experience and individualized learning to fill gaps in learning based on assessed performance.	“Online learning” means students work primarily from their residences on assignments delivered via an internet- or other computer-based instructional method. Assign all students engaged in online learning to a single school which the Department will designate as an online learning school.	A competency-based educational program encourages accelerated learning among students who master academic materials quickly while providing additional instructional support time for students who need it. This is a system of academic instruction, assessment, grading, and reporting where students receive credit based on demonstrations and assessments of their learning rather than the amount of time they spend studying a subject.
	<i>Student Instructional Needs and Personalization</i>	Adopted policy should describe the means of personalization of student-centered learning models to meet the needs of each student.	Credit flexibility inherently customizes programming to meet individual student needs.	Provide all students engaged in online learning access to the internet, at no cost, for instructional use.	Local Board Decision
	<i>Student Progress and Competency, Credit and Promotion</i>	Adopted policy should include method of assessment of each participating student’s progress through the curriculum. Students must be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.	Students must be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.	Students must be permitted to advance through each level of the curriculum based on demonstrated competency/mastery of the material.	Standard policies and requirements apply.
	Attendance and Participation	Adopted policy should include the expectation for attendance and how the school will document participation in learning opportunities.	Students are required to attend school or participate in other programs outlined in the Credit Flexibility plan.	Implement a learning management system that tracks the time students participate in online learning activities. Implement a system to document off-line student learning activities with all participation records checked and approved by the teacher of record.	Standard policies and requirements apply.
	<i>Equitable Access</i>	Adopted policy should describe the method by which each participating student will have access to the digital learning tools necessary to access the online or digital content.	Standard policies and requirements apply.	Standard policies and requirements apply.	Standard policies and requirements apply.

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<i>Teacher Professional Development</i>	Adopted policy should describe how the school will ensure teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.	Standard policies and requirements apply.	Adopted policy should describe how the school will ensure teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.	Standard policies and requirements apply.
<i>Evaluation of Online Curriculum</i>	Adopted policy should describe the evaluation and review of the quality of online curriculum delivered to students.	Standard policies and requirements apply.	Adopted policy should describe the evaluation and review of the quality of online curriculum delivered to students.	Standard policies and requirements apply.
<i>Staffing</i>	Adopted policy should assure the assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. A school or classroom that implements blended learning cannot be required to have more than one teacher for every 125 students. All existing collective bargaining agreement provisions regarding staffing still apply.	Local board decision. Teachers should be appropriately credentialed.	Adopted policy should assure the assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one teacher of record. A school or classroom that implements online learning cannot be required to have more than one teacher for every 125 students. All existing collective bargaining agreement provisions regarding staffing still apply.	Local Board Decision. Teachers should be appropriately credentialed.
<i>Filtering Device or Software</i>	Standard policies and requirements apply.	Standard policies and requirements apply.	Provide all students engaged in online learning a computer, at no cost, for instructional use, with a filtering device or filtering software that protects against internet access to materials that are obscene or harmful to juveniles.	Standard policies and requirements apply
Effect on Minimum Hours and State Funding	Minimum Hours	Schools are required to provide at least 910 instructional hours per school year.	Schools still are required to meet hourly requirements in ORC 3313.48(A) .	Schools are required to provide at least 910 instructional hours per school year. Schools still are required to meet hourly requirements in ORC 3313.48(A) .
	<i>Funding</i>	No change to state foundation funding formula for public school districts, STEM schools or joint vocational school districts.	Districts and schools document student activities and time as part of their credit flex plan.	Funding is reduced proportionally for each student who participates in less than 910 hours. The Department will conduct reviews to determine that the FTE requirement is met.