Task Force on Best Academic Practice Models for Black Students

May 2021
Purpose 1

Understanding and identifying best academic and non-academic practice models, strategies and actions that are successful in schools and districts that have closed the achievement gap for Black students in Ohio schools.
Purpose 2

Recognizing that implementing change is the greatest challenge, identify schools that are demonstrating high-quality change and improvement management, and the practice models being used by these schools that result in overcoming barriers and closing the achievement gap.
Purpose 3

Creating a **template and self-assessment tools** that schools and districts or others can voluntarily use to gauge the level of implementation of best practice models, and to guide improvement planning and implementation.
Purpose 4

Identifying key strategies and actions that will serve to disseminate and promote the voluntary use and implementation of the identified best practice models.
Purpose 5

Defining a system of measurement and monitoring to gauge Ohio’s progress.
Purpose 6

Clarifying the **expectations for academic achievement for each child**, including each Black child.
Purpose 7

Affirming the **academic expectations and goals for the statewide education system**, including interim state and district **targets for closing achievement gaps** consistent with federal law and federal expectations that such targets be ambitious and attainable.