21APR Data Collection Worksheet

Activities

Activity	How many participants attended this activity during the term (school year or summer)?	How many total hours of this activity did you offer during the term (school year or summer)?
Academic Enrichment		
Activities for English Learners		
Assistance to Students who have been Truant, Suspended, or Expelled		
Career Competencies and Career Readiness*		
Cultural Programs		
Drug and Violence Prevention and Counseling		
Expanded Library Service Hours		
Healthy and Active Lifestyle		
Literacy Education		
Parenting Skills and Family Literacy		
Science, Technology, Engineering, and Mathematics, including computer science		
Services for Individuals with Disabilities		
Telecommunications and Technology Education		
Well-rounded Education Activities, including credit recovery and attainment		

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Staffing

Staff Type	# Paid	# Volunteer
Administrators		
College Students		
Community Members		
High School Students		
Parents		
School Day Teachers		
Other Non-Teaching School Staff		
Subcontracted Staff		
Other		

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Participation (number of students who participated per hour band)

Pre-K - 5th Grade	Grade Level	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours	Total
	Pre-K							
	Kindergarten							
	1st Grade							
	2nd Grade							
	3rd Grade							
	4th Grade							
	5th Grade							
	Total							

6th - 12 Grade	Grade Level	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours	Total
	6th Grade							
	7th Grade							
	8th Grade							
	9th Grade							
	10th Grade							
	11th Grade							
	12th Grade							
	Total							

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Race/Ethnicity	Total # in PreK-5th	Total # in 6th-12th
American Indian or Alaska Native		
Asian		
Black or African American		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
White		
Two or more races		
Data not provided		
Totals	this value should match the total number of students reported in preK-5th grades	this value should match the total number of students reported in grades 6-12

Sex	Total # in PreK-5th	Total # in 6th-12th
Male		
Female		
Not Reported in Male or Female		
Data Not Provided		
Totals	this value should match the total number of students reported in preK-5th grades	this value should match the total number of students reported in grades 6-12

Population Specifics	Total # in PreK-5th	Total # in 6th-12th
Students who are English learners	this value should not exceed the total number of students reported in preK-5th grades	this value should not exceed the total number of students reported in grades 6-12
Students who are eligible for free or reduced-price lunch	this value should not exceed the total number of students reported in preK-5th grades	this value should not exceed the total number of students reported in grades 6-12
Students with disabilities	this value should not exceed the total number of students reported in preK-5th grades	this value should not exceed the total number of students reported in grades 6-12
Family members of participants served	no limit for this value as multiple family members could attend	no limit for this value as multiple family members could attend

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Outcomes

GPRA #1: Academic Achievement - State Assessments (ELA and Math)	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						
Total # of students reported in grades 4-8 (these values should match the total number of students reported in your participation table for each applicable grade level and hour band – see example above)						
For how many of these students do you have Reading and Language Arts outcome data to report? (these values should not exceed the total number of students reported in grades 4-8 for their respective hour bands; if you are missing assessment data for any students, be prepared to complete a narrative justifying the unavailable student data)						
Of the students for whom you have outcome data to report, how many demonstrated growth in reading and language arts on state assessments? (these values should not exceed the total number of students for whom you have assessment data in their respective hour bands)						
For how many of these students do you have Mathematics outcome data to report? (these values should not exceed the total number of students reported in grades 4-8 for their respective hour bands; if you are missing assessment data for any students, be prepared to complete a narrative justifying the unavailable student data)						
Of the students for whom you have outcome data to report, how many demonstrated growth in mathematics on state assessments? (these values should not exceed the total number of students for whom you have assessment data in their respective hour bands)						

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GPRA #2: Academic Achievement - GPA	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
7th Grade						
8th Grade						
10th Grade						
11th Grade						
12th Grade						
# of students reported in grades 7-8 and 10-12 (these values should match the total number of students reported in your participation table for each applicable grade level and hour band – see example above)						
How many of these students had a prior-year unweighted GPA of less than 3.0? (these values should not exceed the total number of students reported in grades 7-8 and 10-12 for their respective hour bands; if you are missing GPA data for any students, be prepared to complete a narrative justifying the unavailable student data)						
Of these students, how many demonstrated an improved GPA? (these values should not exceed the total number of students for whom you have grade point averages in their respective hour bands)						

GPRA #3: School Day Attendance **(not collected for summer term)**	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
1st Grade						
2nd Grade						
3rd Grade						
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						
# of students reported in grades 1-12 (these values should match the total number of students reported in your participation table for each applicable grade level and hour band – see example above)						

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How many of these students had a school day attendance rate at or below 90% in the prior school year? (these values should not exceed the total number of students reported in grades 1-12 in their respective hour bands; if you are missing attendance data for any students, be prepared to complete a narrative justifying the unavailable student data)						
Of these students, how many demonstrated an improved attendance rate in the current school year? (these values should not exceed the total number of students for whom you have attendance data in their respective hour bands)						

GPRA #4: Behavior	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	270+ Hours
1st Grade						
2nd Grade						
3rd Grade						
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						
# of students reported in grades 1-12 (these values should match the total number of students reported in your participation table for each applicable grade level and hour band – see example above)						
How many of these students had in-school suspensions during the previous school year? (these values should not exceed the total number of students reported in grades 1-12 in their respective hour bands; if you are missing disciplinary data for any students or your school does not issue in-school suspensions, be prepared to complete a narrative justifying the unavailable student data						

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Of these students, how many experienced a decrease in in-school suspensions compared to the previous school year? (these values should not exceed the total number of students for whom you have in-school suspension data in their respective hour bands)						

GPRA #5: Engagement in Learning	<15 Hours	15-44 Hours	45-89 Hours	90-179 Hours	180-269 Hours	+270 Hours
1st Grade						
2nd Grade						
3rd Grade						
4th Grade						
5th Grade						
# of students reported in grades 1-5 (these values should match the total number of students reported in your participation table for each applicable grade level and hour band – see example above)						
How many of these students needed to demonstrate an improvement in teacher-reported engagement in learning? (these values should not exceed the total number of students reported in grades 1-5 in their respective hour bands; if you are missing teacher survey data for any students, be prepared to complete a narrative justifying the unavailable student data)						
Of these # students, how many demonstrated an improvement in teacher-reported engagement in learning? (these values should not exceed the total number of students for whom you have teacher surveys completed in their respective hour bands)						