



**TO: Superintendents and Treasurers of City, Local, Exempted Village School Districts, Education Service Centers & Developmental Disability Boards**

**FROM: Daria Shams, Office of Budget and School Funding**

**RE: Fiscal Year 2019 July #1 Foundation Payment**

**DATE: July 13, 2018**

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Provisions of Am. Sub. H. B. 49 govern the calculation of the FY 2019 foundation formula. All funding calculations are based on the parameters specified in the law.

### **General Information on the Foundation Payment Report**

Foundation payments are calculated twice a month. This letter, generated with each foundation payment, provides specific details about updates to payments, including deductions, adjustments, and transfers. We strongly encourage you to read this letter as it answers many of your questions on your foundation payment and it provides links to all the payment reports.

### **School Finance Payment Report (SFPR)**

The SFPR displays every step of the funding calculation. There are two pages to the report: A 'Summary' page that lists each component of the formula as well as some additional aid items with several funding transfers and adjustments; and a 'Payment Detail' page that provides all the data elements, factors and parameters that are utilized in funding calculations. There are two columns of numbers on the Summary page report: Calculated Funding and State Funding. For school districts whose total funding is subject to the funding cap the amount shown in the State Funding column is lower than the amount shown in the Calculated Funding column.

Foundation Funding Components that make up the foundation formula are:

- A. Opportunity Grant
- B. Targeted Assistance
- C. K-3 Literacy Funding
- D. Economic Disadvantaged Funding
- E. Limited English Proficiency Funding
- F. Gifted Education Funding
- G. Transportation Funding
- H. Special Education Additional Funding
- I. Capacity Aid
- J. Graduation Bonus
- K. Third Grade Reading Bonus
- L. Transitional Aid Guarantee



## M. Career Education Technical Funding

The sum total of these funding components amounts to the total funding of the district. Each one of these funding components targets funds to all or subsets of students and for specific programs. The transitional aid guarantee ensures that each school district receives at least as much as the guarantee base provides regardless of the operation of the foundation formula. Total funding is also subject to the funding cap that under certain circumstances limits the operation of the foundation formula. For a detailed explanation of the funding formula please refer to the [Foundation Formula Line-by-Line](#) document.

Additional Aid Items (lines 'O' and 'P') and Transfers and Adjustments (lines 'S', 'T', 'U', 'V', 'W' and 'X') are calculated outside of the foundation formula.

The second page of the SFPR provides the details of the funding calculations that appear on the summary page and allows the user to verify funding amounts through the calculation steps.

## Statement of Settlement

The Statement of Settlement shows the amount of funding by component, which is paid in each bi-monthly payment calculation. The bi-monthly payment amounts fluctuate based on the many data updates that occur during the course of the fiscal year. The number and amount of adjustments and transfers also change during the year. Funds are generally paid out on a percentage basis and they are recovered throughout the year over the remaining payments of the year.

## Specific Information Relevant to the July #1 Payment

### School Districts

## SFPR

### Foundation Funding Components

- The SFPR calculations are based on provisions of Am. Sub. H. B. 49.
- The FY 2017 Final #3 payment file serves as the basis for the calculation of the guarantee and the FY 2018 June #2 payment file serves as the basis for the calculation of the funding cap.
- Per-pupil amounts and other funding parameters that form the bases of the funding calculation are all for FY 2019.
- The state share index used in the calculations is for FY 2018 calculated based on appropriate data as provided in Am. Sub. H. B. 49. There is an exception for school districts that are identified as power plant districts in FY19. For these

districts the state share index calculation is predicated on the valuation figure for TY 2017 or the 3-year average valuation for TY 2016, TY 2015 and TY 2014. Please refer to the state share index worksheet for FY 2019 for details.

- All school age FTE data including CTE, Open Enrollment and Other Adjustments are from compilations for FY 2018 as of 06/25/2018 as proxy for FY 2019 data. The community school CTE data that feeds into this file is from the FY 2018 compilation as of 06/25/2018.
- Regular education transportation calculation is based on data as of 05/7/2018. The T2 factor is the FY 2017 data and the T1 component is FY 2018 data. At a later point in time during the course of FY 2019, we will update the transportation data to FY 2018 T2 and FY 2019 T1 elements.
- Special education transportation calculation is based on FY 2017 data as of 04/30/2018 for now. We will update this funding element based on FY 2018 data at a later point in time when the data becomes available.

#### Additional Aid Items

- Preschool funding for school districts is for now based on FY 2018 data as of 06/25/2018 as proxy and FY 2019 parameters.
- Special education transportation calculation is now based on FY 2017 data as of 04/30/2018.

#### Transfers and Adjustments

- Education Service Center Transfer reflects the per-pupil transfer amount (\$6.50 etc.) applied to the FY 2017 Report Card count of the students and any new FY 2019 contract amounts received so far.
- Open Enrollment Adjustment is based on FY 2018 data as of 06/25/18.
- Community School Transfer reflects the FY 2018 community school deductions from the FY 2019 July community school payment file. By basing the deductions on the FY 2019 community school file, we account for closed down community schools.
- STEM School Transfer reflects the FY 2018 STEM school deductions from the FY 2019 July STEM school payment file.
- Scholarship Transfers for Autism, Jon Peterson and EdChoice are based on FY 2018 data extracted from EMIS files as of 06/07/18.
- Other Adjustments reflect updated FY 2018 school age data including CTE data as of 06/25/18 for the calculation of all funding adjustments.

#### Statement of Settlement

Statement of Settlement reflects the components of the FY 2019 foundation formula as they appear on the SFPR plus all the adjustments and transfers for FY 2019 that are applied to the districts' funding. The report generally employs two different approaches

to payments and recoveries: The percentage approach and the remaining payments approach, usually whichever provides the [larger payment amount](#).

In this payment:

- **(JV21) FY 2018 3317.28 Negative Adjustments** are included. Whereas all the positive adjustments for FY 2018 were distributed with the FY 2018 June #2 payment, negative FY 2018 adjustments will be applied to the remaining payments of the fiscal year starting with the FY 2019 July #1 payment.
- **(JV87) FY 2018 Judgment Payment** recapture is included.

For a more detailed explanation of all of the adjustments please visit the FY 2019 [Journal Voucher Codes](#) report on ODE website.

### **Education Service Centers (ESC)**

ESC funding comes from 2 sources:

1. State – This funding is distributed as follows:
  - a. State per-pupil amount of \$26 applied to the FY 2017 Report Card count of the students for now. At a later point in time we will replace the FY 2017 Report Card data with the FY 2018 Report Card Data. This payment is based on the full calculated amount.
  - b. Gifted unit funding calculation is for now based on FY 2018 gifted unit data as of 06/27/18. This payment is based on 61.16% of the calculated amount to stay within the statewide appropriation of \$3.8 million.
  - c. Special education transportation calculation is for now based on data for FY 2017 as of 04/30/18. This payment is based on 74.87% of the calculated amount to stay within the statewide appropriation of \$60,469,220.
2. Local – This funding is deducted from the member school districts' funding and is distributed as follows:
  - a. The \$6.50 or an alternate per-pupil amount calculated based on FY 2017 Report Card count of students for now.
  - b. Preschool special education funding is based on FY 2019 parameters and FY 2018 data for now as of 06/25/18.
  - c. ORC Section 3313.845 contracts are for now based on FY 2018 data.

### **Boards of Developmental Disabilities (BDD)**

- a. School age funding reflects FY 2019 parameters applied to FY 2018 data as of 06/25/18.
- b. Preschool Special Education Funding reflects FY 2019 parameters applied to FY 2018 data as of 06/25/18. BDD preschool special education calculated



amounts are deducted from the school districts of residence of the students. These deductions are included as part of the Other Adjustments of the traditional school districts' SFPR.

- c. Special education transportation calculation is for now based on data for FY 2017 as of 04/30/18. This payment is based on 74.87% of the calculated amount to stay within the statewide appropriation of \$60,469,220.

### [Additional Notes](#)

- The May 2018 TPP reimbursements were distributed on 5/30/2018. We have posted the details of the calculation on ODE website on this [link](#).
- CTE Guidance Letters for FY 2018 for traditional school districts, joint vocational school districts and community schools are now posted on ODE website at this [link](#). These letters that are issued with every payment, provide crucial information on the permissible CTE expenditures that schools' personnel should pay particular attention to.
- The first installment of FY 2018 reimbursement for deregulation of public utility industry and the phase out of general tangible property taxes based on provisions of S. B. 208 was distributed on November 29<sup>th</sup> 2017. The details of this reimbursement and projections of future reimbursements can be viewed on this [link](#).
- The FY 2017 District Profile Report (the Cupp Report) has been posted on ODE website. You can access it by visiting this [link](#).

Questions should be directed to Daria Shams at [Daria.Shams@education.ohio.gov](mailto:Daria.Shams@education.ohio.gov) or your area coordinator.