

State Foundation Payment Letter

Fiscal Year 2025 July #1 Traditional School District, ESC and CBDD Payment on July 12, 2024

General Information on State Foundation Payments

Foundation payments to traditional school districts, educational service centers and boards of developmental disabilities are calculated twice a month. This letter, generated with each foundation payment, provides details about updated payments to these entities including deductions, adjustments, and transfers.

The state budget (Amended Substitute House Bill 33 of the 135th General Assembly) included several changes to the calculation of state foundation funding. For Fiscal Year 2025 the phase-in percentage increased to 66.67% and transportation minimum state share increased to 41.67%. All of the budget bill provisions have been fully implemented and appropriation limits increased starting with the first payment of the fiscal year.

Traditional School Districts

Information Relevant to the July #1 Payment

- Base Cost Enrolled ADM is based on FY 2024, FY 2023, and FY 2022 data.
- FY 2024 ADM and categorical data for special education, English Learners, economically disadvantaged, gifted and CTE students are based on compilations as of 6/24/24.
- FY 2024 Preschool data used in this payment are based on compilations as of 6/24/24. The calculated amount is paid at 93.22% to stay within the appropriation.
- FY 2023 T- 2 data used in Special Education Transportation funding calculation is based on compilations as of 12/11/2023. The calculated funding amount is prorated to 97.85% to stay within the appropriation.
- Regular Transportation funding calculation is based on FY 2023 T-1 statewide average per rider and per mile amounts compiled as of 12/11/2023. Those statewide average per rider and per mile amounts are applied to FY 2024 mileage and ridership data as of 2/26/24 and distributed based on 100% of the calculated amount.

Statement of Settlement

The Statement of Settlement shows the amount of funding by component paid monthly from SFPR and non-SFPR sources. Typically, the bi-monthly amounts fluctuate based on data updates that occur during each payment period. On the statement of settlement, funds are generally paid out on a [percentage basis or the remaining payments of the year basis](#).

The adjustments below are applied to the FY 2025 July #1 payment. These items are reflected on the statement of settlement with their respective journal voucher codes for proper accounting. This payment includes:

- **(JV61) Solvency Assistance Repayment.**
- **(JV86) Prior Year Insufficient Funds Repayment.**

Known Issues and Updates in this Payment

- ADM data for a small number of school age students with a category 2 at County Boards of Developmental Disabilities was not processing correctly. It is anticipated that the ADM for these students will be reflected properly for the impacted CBDDs in the July #2 payment.

Education Service Centers (ESC)

ESC funding comes from 2 sources:

1. **State** – Funds are distributed as follows:
 - a. State Operating Subsidy – Each ESC receives a base amount of \$356,250 plus \$24.72 times the number of students in excess of 5,000 up to 35,000 and an additional \$30.90 times the number of students in excess of 35,000. 66.67% of the difference between this calculation and the Funding Base (FY 2020 funding) is added to the Funding Base to get to the State Operating Subsidy.
 - b. Gifted Unit Funding – Each ESC with a state approved gifted unit for FY 2024 as of 6/24/24 receives this funding. This payment is distributed based on 95.67% of the calculated amount to stay within the appropriation.
 - c. FY 2023 T- 2 data used in Special Education Transportation funding calculation is based on compilations as of 12/11/2023. The calculated funding amount is prorated to 97.85% to stay within the appropriation.
2. **Local** – Funds are transferred from school districts to ESCs for the following purposes:
 - a. Per-Pupil Transfer – Each ESC receives \$6.50 per-pupil or an alternative amount per-pupil based on the enrollment of client school districts. The enrollment figure is extracted from the FY 2023 Report Card.
 - b. Preschool special education funding is based on the calculation of preschool funding for client districts and the count of preschool children for FY 2024. This payment is distributed based on 93.22% of the calculated amount to stay within the appropriation.
 - c. ORC Section 3313.845 contracts are based on FY 2025 data as of 6/24/24.

County Boards of Developmental Disabilities (CBDD)

CBDD funding comes from 2 sources:

1. **State** – Funds are distributed as follows:
 - a. School Age Special Education Funding – Each CBDD receives this funding based on FY 2024 data as of 6/24/24.
 - b. FY 2023 T- 2 data is used in Special Education Transportation funding calculation based on compilations as of 12/11/2023. The calculated funding amount is prorated to 97.85% to stay within the appropriation.
2. **Local** – Preschool Special Education Funding – Funds for preschool special education funding are transferred from client districts based on the calculation of preschool funding for client districts and the count of preschool children for FY 2024. This payment is distributed based on 93.22% of the calculated amount to stay within the appropriation.

Additional Resources

- [A complete list and description of JV codes](#)
- [Archive of the twice-monthly letters](#)
- [College Credit Plus Deduction Reports](#)
- [District Profile Reports](#)
- [Foundation Legacy Payment Reports \(2002-2021\)](#)
- [Foundation Payment Reports](#)
- [FY25 State Foundation Funding Calculator for Traditional School Districts](#)
- [Line-by-Line explanation - FY 2024 Foundation Formula](#) (Update for FY2025 forthcoming)
- [Payment Data Calendar](#)
- [Payment Schedule](#)
- [Property Tax Rollback](#)
- [Statewide Payment Reports in Excel Format](#)
- [Set-aside calculations](#) (Update for FY 2025 expected in August 2024)
- [Tuition Rates calculations](#) (Update for FY 2025 expected in August 2024)
- [TPP Reimbursements](#)

Questions should be directed to Jim Comeaux at James.Comeaux@education.ohio.gov or your [area coordinator](#).