



## Department of Education

Ted Strickland, Governor  
Deborah S. Delisle, Superintendent of Public Instruction

**TO:** Superintendents and Treasurers of City, Local, Exempted Village School Districts and Education Service Centers  
**FROM:** Kim Murnieks, Executive Director, Center for School Options and Finance  
**RE:** April 2010 Foundation Payment #1  
**DATE:** April 6, 2010

This payment reflects the factors in Am. Sub. H.B.1 of the 128<sup>th</sup> General Assembly.

### **SPECIAL NOTE:**

This payment reflects EMIS withholding penalties for some districts. Payment withholdings have been implemented for districts that have not met data reporting requirements as of 4/5/2010. The withholding will not be reflected on the statement of settlement, thus, if the check or EFT received by your district does not match the amount on the statement of settlement it is likely your district was subject to EMIS withholding. For posting purposes, each line of the statement of settlement should be reduced by the same percentage that the overall payment has been reduced due to withholding.

For more information regarding the status of your district's October data submission, please contact your EMIS coordinator. Information regarding the reporting requirements and penalties can be found on the ODE web site (please search for "EMIS Data Submission" and click on the link to "[October \(K\) Data Submission Requirements FY10 - Draft](#)".)

### **Foundation Payments**

Foundation payments are calculated according to the **Evidenced-Based Model (EBM)** and reported on the **PA**thway to **S**tudent **S**uccess (**PASS**) form. The PASS worksheet displays the detailed data and calculations that support the funding reported on the PASS form. Reference manuals for the PASS form and the PASS worksheet are posted on the ODE web site.

### **EMIS October Count for Funded ADM**

Incorporation of the FY2010 October count data into the payment system continues with this payment. Pursuant to Am. Sub. House Bill 1, districts are funded on a trailing ADM unless there is a 2 percent or larger growth in total ADM for the current year (total ADM is displayed on line 2 of the PASS detail worksheet.) However, there also are provisions in law that require ODE to add in any student attending a community or EdChoice school who is not already included in the total ADM. This "add-in" is determined by comparing each student reported in the School Options Enrollment System (SOES) or EdChoice EMIS subsystems to the students reported by districts in EMIS. If a student is reported in both systems for the same resident district, the add-in is calculated to ensure the FTE a district receives funding for is at least as large as the FTE the community school or EdChoice school is funded for.



Under the development of a trailing ADM, this creates some challenges as we reconcile the students reported in SOES and EdChoice to the students reported in EMIS. This reconciliation will require the merging and comparison of three primary files, each compiled from three sub files:

1. The FY2009 Total ADM resident count – comprised of the resident district FY2009 October count file, the FY2009 community school file and the FY2009 EdChoice file;
2. The FY2010 Total ADM resident count – comprised of the resident district FY2010 October count file, the FY2010 community school file and the FY2010 EdChoice file
3. The FY2009/2010 Total ADM resident count – comprised of the resident district FY2009 October count file, the FY2010 community school file and the FY2010 EdChoice file

Once these three data sets are created, the FY2010 total ADM (file #2) will be compared to the FY2009 total ADM (file #1) to determine if the district has experienced a 2 percent or more increase in total ADM. If the 2 percent threshold has been reached, the funding will be based on the FY2010 ADM (file #2.) If the 2 percent threshold is not obtained, the funding will be based on the FY2009/2010 ADM (file #3.)

For this payment, the “pure” FY2010 Total ADM is using the FY2010 resident count derived from EMIS plus the FY2010 community school add-in. EdChoice and Autism scholarships are still based on the FY2009 add-in. The “blended” FY2009-2010 file is using the FY2010 resident count derived from EMIS plus the FY2010 community school add-in. EdChoice and Autism scholarships are still based on the FY2009 add-in.

### **Transportation**

This payment reflects FY2010 updated transportation and supplemental transportation payments based on data reported to the Office of Pupil Transportation.

### **Other Adjustments**

Other Adjustments were updated to reflect the FY2010 student data reported during October count week for the March #2 payment, However, there was a problem with updating the state share percentages used for the other adjustments. This problem has been corrected in this payment.

The CTE service deductions are still based on FY2009 student counts.

### **Preschool Units**

Preschool unit calculations were paid at 100% in this payment and updated to reflect the unit based on FY2010 EMIS data.



## EdChoice Deduction

The EdChoice deduction has been updated to reflect the number of students receiving EdChoice scholarships as of March 31.

**Board of Developmental Disabilities Deductions:** There is no provision or calculation of a deduction from the resident school district and the Board of DD deduction as part of “other adjustments” on the PASS form has been eliminated.

## Statement of Settlement

**JV06** Included in this payment are tuition adjustment for those pupils who are residents of the school district, but are being educated at an Ohio Department of Youth Services facility.

**JV14** Included in this payment are tuition payments to state institutions required pursuant to Section 3323.091, O.R.C., for handicapped children (MO-8) receiving special education.

**JV93** An error was made in the calculation of the FY2010 Electric Deregulation Fixed Rate. This error has been corrected and the adjustment to the previous payment is reflected in this payment.

**JV98/JV99** Included in this payment are excess cost adjustments required pursuant to Section 3323.14, O.R.C., for handicapped children receiving special education in a district other than the student’s district of residence.

**Monthly Payment Calculations –** Continuing with this payment, the statement of settlement contains a new blended approach to calculating payments and recoveries: a percentage based method is used for payments and the installment method used in calculating the bi-monthly payment amount in previous fiscal years is used for recovery of overpayments.

## ESC

The state per pupil amount of \$37.00/\$40.52 for multi-county ESC’s is paid at 100% for locals, cities/exempted villages, and 83.52134% for community schools. Subsequently, a budget reduction of \$5,600,000 per executive order 2008-01S was applied reducing each ESC’s annual amount by 10.769231% of the calculated total.

Staff data for General Supervisors and Preschool units were updated based on FY2010 EMIS reports.

Preschool unit calculations were paid at 100% in this payment and updated to reflect the unit based on FY2010 EMIS data.



## **Boards of Developmental Disabilities**

Funding for students attending a Board of Developmental Disabilities has been updated per Section 265.30.20 of Am. Sub. H.B. 1. This section overwrites the payment and distribution formula in 3317.20 with a calculation whereby a per pupil amount for the prior fiscal year is calculated as the total funding received divided by the number of students served. Each Board of DD will receive this per pupil amount increased by 0.75% and multiplied by the number of school-aged pupils served in the current year.

Preschool unit calculations were paid at 100% in this payment based on final unit approval for FY 2009 submitted to the Office of Early Learning and School Readiness. The school age payment is based on the October 2009 ADM data as submitted to the Office of Exceptional Children.

If there are any questions with regard to the adjustments or the statement of settlement, please contact this office or your area coordinator.