

COMPUTER SCIENCE (CS) PROMISE PROGRAM

RFI and Provider Application Webinar

2026 – 2027 Academic Year

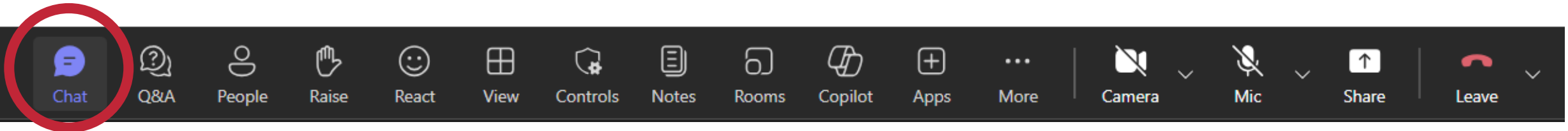
May 06 | 3 – 4 p.m.

Please note that State of Ohio and Ohio Department of Education and Workforce policies prohibit the use of external AI tools during our meetings.



WEBINAR PARTICIPATION

- Microphones and camera will be **off**
- Participants can use the Microsoft Teams **Chat feature** to ask questions and share comments.



Click “Chat” to ask a question,
share a comment or concern, and
review posted answers

CHAT PARTICIPATION

- To help our moderators facilitate the chat, include the **type of response** in your post:
 - **Question:** if you are asking a question
 - **Comment:** if you are sharing a comment about the topic provided
 - **Concern:** if you are having difficulty accessing the materials
- **Chat not working?** Email ComputerScience@education.ohio.gov



Vision

Ohio students are prepared for success in the real world.



Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

EDUCATION PRIORITIES



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.

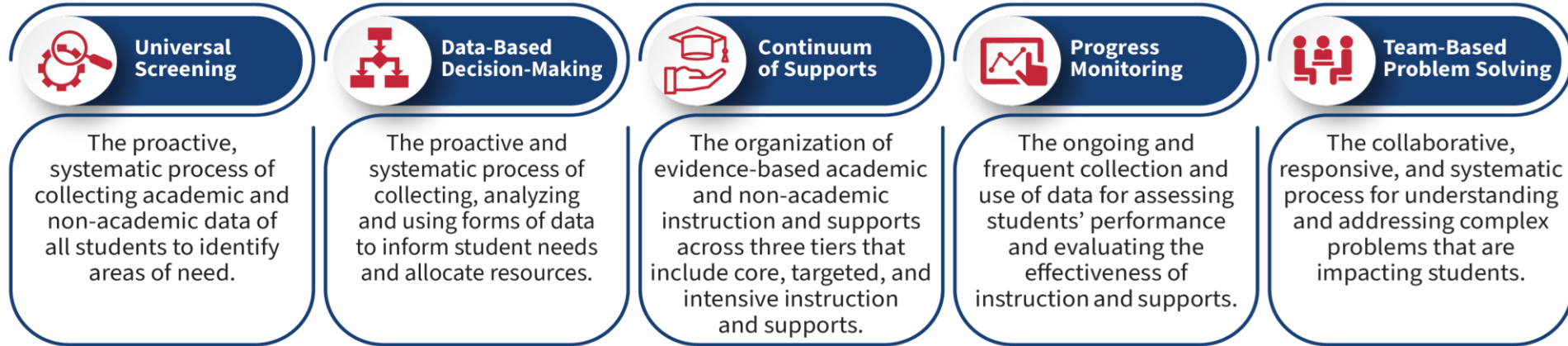


Organizational Effectiveness: Delivery high-quality services and resources to strengthen Ohio's education community.

Ohio's Integrated Multi-Tiered System of Supports

Providing effective instruction for all students through academic and non-academic supports.

Student Learning Components



Adult Implementation Components



WEBINAR OBJECTIVES

- **Learn** about the CS Promise Program design and opportunities
- **Understand** the eligibility criteria and timeline
- **Learn** the application submission and evaluation process.
- **Examine** the provider application form.

CS PROMISE PROGRAM

PROGRAM HISTORY

- Established in 2023 by Ohio General Assembly
- Included in **ORC 3222.20** and **ORC 3322.24**
- Students in grades 7-12 can complete and *receive high school credit* for **one course** not offered by the student's secondary school **per academic year**.



PROGRAM DESIGN

*Department
publishes list of
courses and
providers*

*Student enrolls
and completes
computer science
course*

*Provider shares
completed course
information to
school district*

*Student earns
high school credit
for completed
course*

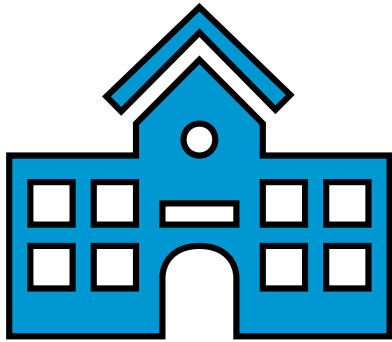
CS PROMISE COURSES | 2026 – 2027 ACADEMIC YEAR

- Providers can deliver the approved listed courses.
- These courses should be appropriate in level and rigor for high school level courses.

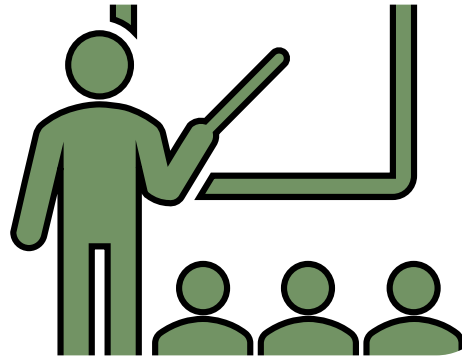
Computer Science Course	Course Subject Code
Website Development	290160
Networking	290170
Computer Service	290180
Computer Programming	290200
Artificial Intelligence	290210
Cybersecurity	290220
Robotics	101350

ELIGIBILITY CRITERIA **AND TIMELINE**

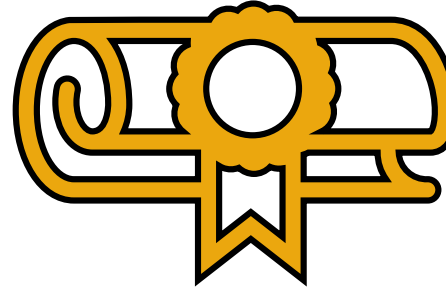
ELIGIBLE PROVIDER APPLICANTS



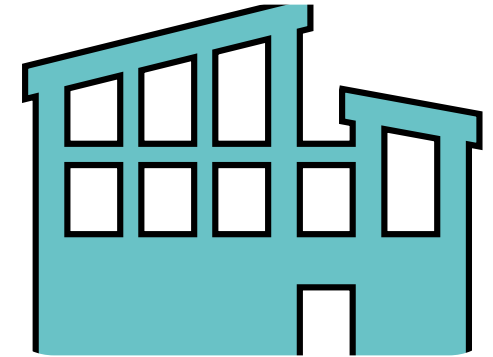
**K – 12 public and
nonpublic schools**



**Educational service
centers (ESCs)**



**Higher education
institutions**



**For-profit and
nonprofit
organizations**

ELIGIBLE PROVIDERS APPLICATION

New Applicants

- Review RFI for required information and materials
- Submit application with **all components completed**

Returning Providers

- Review **2025 – 2026 provider list**
- Review RFI for required information and materials
- Submit application with **required components completed**

CS PROMISE PROGRAM RFI TIMELINE

CS Promise Program Important Dates	Date
Application Period	<i>May 01 - 22</i>
CS Promise RFI and Application Webinar	<i>May 06</i>
CS Promise Application Review	<i>May - June</i>
2026 – 2027 CS Promise Provider List Release	<i>July 2026</i>

RFI – APPLICATION COMPONENTS

APPLICATION COMPONENTS

Section A:
Technical Review

Section B:
Quality Review

Section C:
*Application Course
Attachments*

SECTION A: TECHNICAL REVIEW

- Included elements:
 - Returning provider page
 - Organizational information
- Scored as pass/fail
 - New: **Fail → Quality review not scored**
 - Returning: **Fail → Not included**
- **ALL** components must be completed

2026-2027 Computer Science Promise Provider Application

Section A: Technical Review

The following technical elements must be completed for applications to be accepted and reviewed.

Please choose the appropriate application type below.

- ☐ New Provider
- ☐ Returning Provider with **no course changes/updates**
- ☐ Returning Provider with **course changes/updates**
- ☐ Returning Provider with **course additions**
- ☐ Returning Provider with **course deletions**

If you selected **Returning Provider**, please indicate changes, deletions, and additions in the space below.

Click or tap here to enter text.

1. Name Of Organization Click or tap here to enter text.
2. Address Click or tap here to enter text.
3. City, State, And Zip Code Click or tap here to enter text.
4. Phone Click or tap here to enter text.
5. Organization Email Click or tap here to enter text.
6. Name And Title Of Authorized Contact Click or tap here to enter text.
7. Authorized Contact Address (If Different From Above) Click or tap here to enter text.
8. Authorized Contact City, State, And Zip Code Click or tap here to enter text.
9. Authorized Contact Phone Click or tap here to enter text.
10. Authorized Contact Email Click or tap here to enter text.

11. Organization Type (Select All That Apply)

- For-Profit Organization ☐ K-12 Public School ☐
- Nonprofit Organization ☐ K-12 Nonpublic School ☐
- Higher Education Institution ☐

12. Instructors/Educators

Are instructors/educators provided for the courses included in the application? Providers **must** include instructors/educators to be considered for approval on the CS Promise Program Provider List.

Yes ☐ No ☐

13. Background Checks

Are background checks and other screening procedures performed for instructors/teachers? Providers **must** perform background checks and other screening procedures for instructors/educators to be considered for approval on the CS Promise Program Provider List. See [Ohio law](#) for information regarding background checks.

Yes ☐ No ☐

If **yes**, explain the process below.

Click or tap here to enter text.

14. Number of Schools the organization can support during a school year

Click or tap here to enter text.

15. Number of years the organization has been providing educational services

Click or tap here to enter text.

-----End Technical Review-----



SECTION B: QUALITY REVIEW (PG. 1)

Section B: Quality Review

The following quality elements will be reviewed by a team and scored using the established rubric.

16. **Please provide an executive summary of the provider's application that includes a high-level overview of the proposal.** *(Limit response to 500 words).*

Click or tap here to enter text.

17. **Computer Science Course Offerings (Select all that apply)**

Content	Subject Code	
Website Development	290160	☐
Networking	290170	☐
Computer Service	290180	☐
Computer Programming	290200	☐
Artificial Intelligence	290210	☐
Cybersecurity	290220	☐
Robotics	101350	☐

For each course, include subject code, a description of delivery, and a pacing guide or similar documentation showing course content and alignment to Ohio Computer Science Learning Standards. (See Section C)

18. **Course Delivery (Select all that apply)**

Delivery Mode	
On Campus Coursework	☐
Virtual Coursework	☐
Blended Model	☐
Other	☐

Please briefly describe the delivery mode for each course delivery mode selected above.

Click or tap here to enter text.

- **All elements** are completed for new applicants
- **All elements** are completed for returning applicants with changes

SECTION B: QUALITY REVIEW (PG. 2)

NOTE: The following questions do not need to be answered individually for each proposed course. Instead, consider them from the provider's perspective on the experience, capacity, and ability to offer quality computer science course for Ohio students. These questions are answered directly in the provider application. Each question must be answered in 1500 characters or less.

19. Materials aligned to Ohio's Learning Standards for Computer Science

Please describe how the coursework and programming align to [Ohio's High School Learning Standards for Computer Science](#). Indicate whether the coursework and programming align with the Foundational Level or Advanced Level standards.

Click or tap here to enter text.

20. Approach aligned with research on effective teaching and learning

Please provide an overview and explanation of how the program is aligned with research-based and evidence-based teaching and learning practices.

Click or tap here to enter text.

21. Student Supports

How will instruction be provided to students? What specific supports are available for students?

Click or tap here to enter text.

22. Alignment with High-Quality Instructional Materials (HQIM)

Please outline and describe the coursework/program's alignment with [HQIM](#). Specifically, be sure to address how the program incorporates the following features:

- o Standards-aligned instructional content;
- o A coherent scope and sequence for grade-level lessons and unit plans;
- o Evidence-based instructional strategies and embedded formative assessments that support data-driven instruction;
- o Educative materials that provide implementation support for educators to ensure all students' learning needs are met.

Click or tap here to enter text.

23. Data-driven instruction

Explain how the program provides and uses data to drive individualized instruction.

Click or tap here to enter text.

24. Prior experience

Describe the organization's prior experience as a provider of computer science content provider. Please provide evidence of the organization's successes in computer science course delivery. Describe any program evaluations that demonstrate positive impact on student achievement.

Click or tap here to enter text.

- Scored by internal team using provided rubric
- Missing elements → **Application not scored**

SECTION C: APPLICATION COURSE ATTACHMENTS

Section C: Application Course Attachments

For each course, include subject code, the delivery model description, and a pacing guide or similar documentation showing course content and alignment to [Ohio's High School Learning Standards for Computer Science](#).

Click or tap here to enter text.

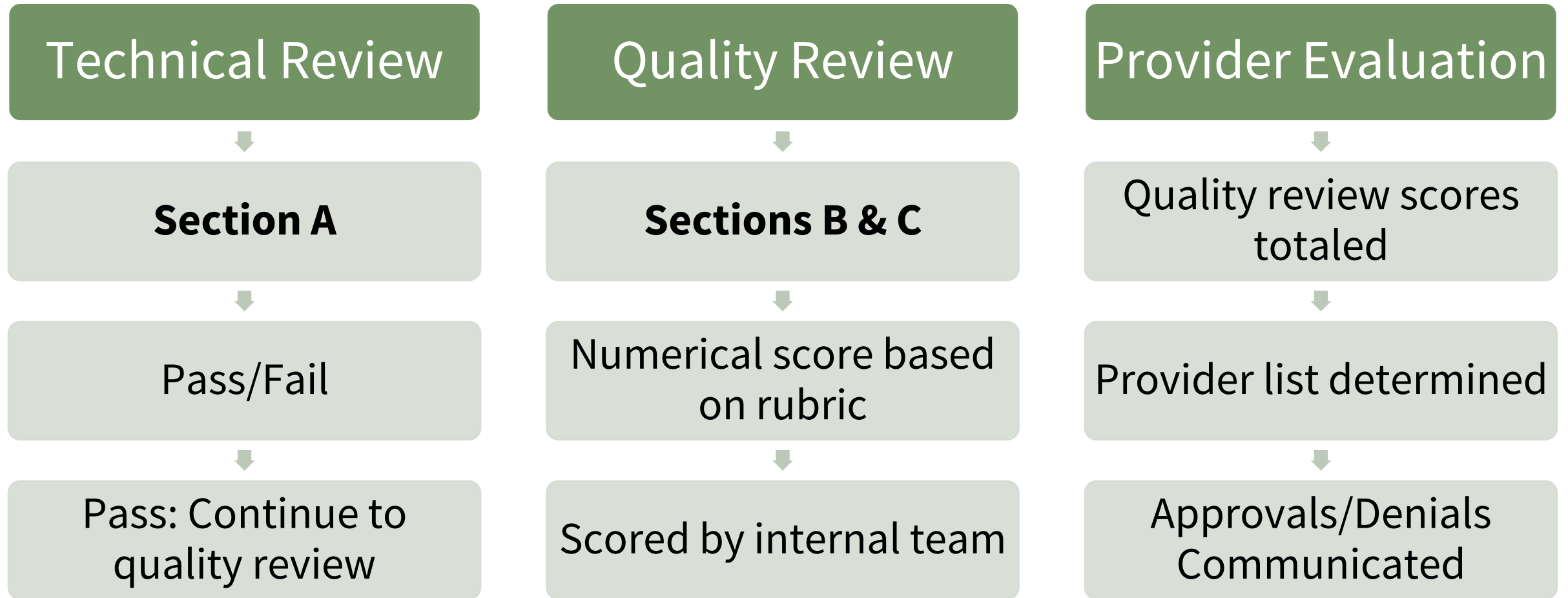
- Include for **each course**:
 - Subject Code
 - Delivery model description
 - Course content and alignment to **computer science learning standards**
- Evaluated pass/fail
 - New and Returning (if required): **Fail → Not included**

APPLICATION SUBMISSION

- Emailed to ComputerScience@education.ohio.gov by **DATE**
- Required Materials:
 - Department application template
 - Supporting documentation for courses (Section C)
- Applications missing required elements or documents **will not be scored**

APPLICATION EVALUATION

APPLICATION EVALUATION



QUALITY REVIEW



**Ohio Department of
Education and
Workforce staff**



**Knowledge of learning
standards, instruction, and
Ohio's education landscape**



**Eligible applications scored
on quality review after
technical review**



**Quality review will be scored
based on provided rubric**

QUALITY REVIEW RUBRIC

Not Addressed <i>0 Points</i>	Poorly Developed <i>1 Point</i>	Partially Developed <i>2 Points</i>	Adequately Developed <i>3 Points</i>	Fully Developed <i>4 Points</i>
• The response is not provided.	• The response is significantly incomplete, missing required evidence or otherwise raises substantial concerns about the viability of the plan or the applicant's capacity to execute it.	• The response meets less than half of the established criteria and contains substantial gaps in other areas.	• The response meets the established criteria but is lacking details on how the response would be implemented effectively.	• The response demonstrates the applicant's thorough understanding of key issues via specific and accurate information. The response presents a clear, realistic picture of how the applicant expects to operate and inspires confidence in the applicant's capacity to execute the plan effectively.

REMINDERS

- Application and attachments emailed to ComputerScience@education.ohio.gov by **May 22**.
- Recording will be posted on the Department's website to review.
- Available RFI materials and Q&A on CS Promise webpage.

QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

