# 2025-2026 Computer Science Promise Approved Provider Application

## Section A: Technical Review

*Please choose the appropriate application type below.*

New Provider  
 Returning Provider with **no course changes/updates**  
 Returning Provider with **course changes/updates**  
 Returning Provider with **course additions**   
 Returning Provider with **course deletions**

*If you selected Returning Provider, please indicate changes, deletions, and additions in the box provided*

*The following technical elements must be completed for applications to be accepted and reviewed.*

|  |
| --- |
| **Technical Elements:** |
| Name of Organization | Click or tap here to enter text. | |
| Address | Click or tap here to enter text. | |
| City, State, and Zip Code | Click or tap here to enter text. | |
| Phone | Click or tap here to enter text. | |
| Organization Email | Click or tap here to enter text. | |
| Name and Title of Authorized Contact | Click or tap here to enter text. | |
| Authorized Contact Address  (if different from above) | Click or tap here to enter text. | |
| Authorized Contact City, State, and Zip Code | Click or tap here to enter text. | |
| Authorized Contact Phone | Click or tap here to enter text. | |
| Authorized Contact Email | Click or tap here to enter text. | |

1. Organization Type (Select all that apply)

|  |  |
| --- | --- |
| Organization Type | Select All That Apply |
| For-Profit Organization |  |
| Non-Profit Organization |  |
| K-12 Secondary School |  |
| Institute of Higher Education |  |

### Background Checks

Are background checks and other screening procedures performed for instructors/teachers? Please refer to [Ohio law](https://codes.ohio.gov/ohio-revised-code/section-3319.39) for information regarding background checks.

Yes

No

If yes, explain the process.

Click or tap here to enter text.

### Number of Schools the educational program can support during a school year

Click or tap here to enter text.

### Number of years THE organization HAS BEEN providing educational services

Click or tap here to enter text.

**-----------------------------End Technical Review--------------------------**

## Section B: Quality Review

*The following quality elements will be reviewed by a team and scored to determine eligibility.* 

1. Please provide an Executive Summary outlining the applicant's high-level Overview of the proposal (*Limit response to 500 words).*

Click or tap here to enter text.

### Computer Science Course Offerings (Select all that applY)

|  |  |  |  |
| --- | --- | --- | --- |
| Content | Subject Code | | Select All That Apply |
| Website Development | 290160 |  | |
| Networking | 290170 |  | |
| Computer Service | 290180 |  | |
| Computer Programming | 290200 |  | |
| Artificial Intelligence | 290210 |  | |
| Cybersecurity | 290220 |  | |
| Robotics | 101350 |  | |

For each course, include subject code, a description of delivery, and a pacing guide or similar documentation showing course content and alignment to Ohio Computer Science Learning Standards. (See Appendix A)

### Course Delivery (Select all that apply)

|  |  |
| --- | --- |
| Mode | Select All That Apply |
| On Campus Coursework |  |
| Virtual Coursework |  |
| Blended Model |  |
| Other |  |

Please briefly describe the delivery mode for each course offering selected in question number 16.

Click or tap here to enter text.

The following questions are scored as part of the quality review. *These questions do not need to be answered separately for each proposed course but from the perspective of the provider and with the overall goal of quality courses for Ohio students.* This includes an opportunity to expand on provider experience and capacity. These questions are answered directly in the RFI Application Template. Each of the questions in this section must be answered in 1500 characters or less.

### Materials aligned to Ohio’s Academic Learning Standards

Please describe how the coursework and programming align to [Ohio’s High School Learning Standards for Computer Science](https://education.ohio.gov/Topics/Learning-in-Ohio/Computer-Science/Ohio-s-Learning-Standards-in-Computer-Science).

Click or tap here to enter text.

### Approach aligned with research on effective teaching and learning

Please provide an overview and explanation of how the program is aligned with research on effective teaching and learning.

Click or tap here to enter text.

### Student Supports

How will instruction be provided to students? What specific support is available for students?

Click or tap here to enter text.

### High-Quality Instructional Materials (HQIM)

Please outline and describe how the coursework/program is aligned with [HQIM](https://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Resources/High-Quality-Instructional-Material). Specifically, be sure to address how the program incorporates the following features:

* Standards-aligned instructional content.
* A coherent scope and sequence for grade-level lessons and unit plans.
* Evidence-based instructional strategies and embedded formative assessments that support data-driven instruction.
* Educative materials that provide implementation support for educators to ensure all students’ learning needs are met.

Click or tap here to enter text.

### Data-driven instruction

Explain how the program provides and uses data to drive individualized instruction.

Click or tap here to enter text.

### Prior experience

Describe prior experience as a provider of computer science content. Please describe evidence of your organization’s successes in computer science course delivery. Describe any program evaluations that demonstrate positive impact on student achievement.

Click or tap here to enter

## Appendix A:

## Course Description

*For each course, include subject code, a description of delivery, and a pacing guide or similar documentation showing course content and alignment to Ohio Computer Science Learning Standards.*

Click or tap here to enter text.