

# **Suggested Timeline for Transitioning to the Revised 2017 Ohio's Learning Standards for English Language Arts**

## **Ohio Department of Education**

The supporting resources are listed below and can be found on the English Language Arts section of Ohio's Department of Education Website at [education.ohio.gov/ELA](http://education.ohio.gov/ELA).

### **All Grades**

*2010 English Language Arts Learning Standards PDF*

*2017 English Language Arts Learning Standards PDF*

*2017 English Language Arts Learning Standards Excel version*

*2010 2017 Standards Revision Crosswalk*

### **Vertical Alignments by Strand**

*Reading Literature Vertical Alignment*

*Reading Informational Vertical Alignment*

*Reading Foundations Vertical Alignment*

*Writing Vertical Alignment*

*Speaking and Listening Vertical Alignment*

*Language Vertical Alignment*

### **Appendices to the Standards**

*Appendix A: Research Supporting Key Elements in the Standards*

*Appendix B: Text Exemplars and Sample Performance Tasks*

*Appendix C: Samples of Student Writing*

### **Additional Resources**

*Types of Summaries Guidance Document*

*Model Curriculum by grade level*

*English Language Arts Structure and Shifts video*

*English Language Arts Standards Revisions video*

# Suggested Transition Timeline

## Spring 2017

### LEARNING

#### District leaders and teachers

Learn about the revised standards, as well as the supporting documents and videos for your grade level or levels.

Go to [education.ohio.gov/elatransition](http://education.ohio.gov/elatransition) for resources and information.

### PLANNING

#### District leaders

Develop transition plan for updating local curricula. Update will address knowledge and skills found in the revised standards, as well as complexity of thought expected. Review the *Using the Standards for Curriculum* section on the model curriculum webpage for resources.

Begin updating local curricula based on the standards revisions.

#### Teachers

Determine transition plan for updating grade-level instructional plans to address knowledge and skills found in the revised standards, as well as the complexity of thought expected. Review the *Using the Standards for Curriculum* section on the model curriculum webpage for resources.

Experiment with resources, strategies, or classroom examples that address the revisions.

### PROFESSIONAL DEVELOPMENT

#### District leaders

Plan professional development for staff about the standards revisions and district curriculum updating efforts.

#### Teachers

Begin participating in related professional development supporting deeper content knowledge, increased rigor, and instructional practices.

### OHIO'S STATE TESTS

State tests remain aligned to the 2010 adopted standards.

State tests will follow the same blueprints as spring 2016.

## 2017-2018 SCHOOL YEAR

### LEARNING

#### District leaders and teachers

Learn about the revised standards, as well as the supporting documents and videos for your grade level or levels.

Examine updates to the 2017 model curricula.

## **PLANNING**

### **District leaders**

Make changes (if needed) to local curricula transition plan, based on 2017 model curricula updates.

Begin transition plan. Efforts lead toward developing and fully implementing local curricula, which are based on revisions to the 2017 Ohio's Learning Standards and the 2017 model curricula.

### **Teachers**

Examine updates to the 2017 model curricula for your grade level. Note any corresponding grade-level changes needed in your transition plan.

Develop expertise in new grade-level content. Utilize best practice instructional strategies present in the model curriculum.

Begin grade-level transition plans. Efforts lead toward fully implementing local curricula, which are based on revisions to the 2017 Ohio's Learning Standards and 2017 model curricula.

Continue to experiment with the resources, strategies, or classroom examples that address the revisions.

## **PROFESSIONAL DEVELOPMENT**

### **District leaders**

Plan professional development for staff about the 2017 Ohio's Learning Standards, 2017 Model Curricula, and assessment.

### **Teachers**

Begin participating in related professional development supporting deeper content knowledge, increased rigor, and instructional practices.

## **OHIO'S STATE TESTS**

State tests remain aligned to the 2010 adopted standards, following the same blueprints as spring 2016.

New items aligned to the 2017 adopted standards will be field- tested only.

## **2018-2019 SCHOOL YEAR**

## **LEARNING**

### **District leaders**

Learn from the work and professional development during the 2017-2018 school year to fully implement (and continue to refine) redesigned district curricula based on the 2017 Ohio's Learning Standards and 2017 model curricula.

## **PLANNING**

### **District leaders and teachers**

Fully implement and continue to refine redesigned grade-level curricula based on the 2017 Ohio's Learning Standards and 2017 model curricula.

Evaluate lessons to ensure curricular focus. Eliminate parts of lessons or units that do not have a strong connection.

## ***PROFESSIONAL DEVELOPMENT***

### **District leaders**

Provide opportunities for staff to participate in district-sponsored professional development on the revisions to the 2017 Ohio's Learning Standards, 2017 model curricula, and assessment.

## ***OHIO'S STATE TESTS***

Test items will be aligned to the 2017 adopted standards.

State tests will follow the updated test blueprints, which will be available on the ELA Assessment page and on Ohio's Test Portal.