

Suggested Timeline

for Transitioning to the Revised 2017 Ohio's Learning Standards for English Language Arts

Supporting Resources		
<p>All Grades 2010 English Language Arts Learning Standards 2017 English Language Arts Learning Standards - PDF 2017 English Language Arts Learning Standards - Excel 2010/2017 Revision Crosswalk</p>	<p><u>Vertical Alignments by strand</u> Reading Literature Reading Informational Reading Foundations Writing Speaking & Listening Language</p> <p><u>Appendices</u> A: Research Supporting Key Elements in the Standards B: Text Exemplars and Sample Performance Tasks C: Samples of Student Writing</p>	<p>Summary Guidance Model Curriculum by grade level</p> <p>Videos English Language Arts Standards Structure and Shifts English Language Arts Standards Revisions</p>

Spring 2017	2017-2018	2018-2019
<p>LEARNING District leaders and teachers Learn about the revised standards, as well as the supporting documents and videos for your grade level(s). Links to all standards resources are at left.</p> <p>Refer to our Transitioning to the 2017 Learning Standards for English Language Arts for resources and information.</p>	<p>LEARNING District leaders and teachers Learn about the revised standards, as well as the supporting documents and videos for your grade level(s). Links to all standards resources are at left.</p> <p>Examine updates to the 2017 model curricula.</p>	<p>LEARNING District leaders Learn from the work and professional development during the 2017-2018 school year to fully implement (and continue to refine) redesigned district curricula based on the 2017 Ohio's Learning Standards and 2017 model curricula.</p>

Spring 2017	2017-2018	2018-2019
<p>PLANNING District leaders Develop transition plan for updating local curricula. Update will address knowledge and skills found in the revised standards, as well as complexity of thought expected. Review the <i>Using the Standards for Curriculum</i> section on the model curriculum webpage for resources.</p> <p>Begin updating local curricula based on the standards revisions.</p> <p>Teachers Determine transition plan for updating grade-level instructional plans to address knowledge and skills found in the revised standards, as well as the complexity of thought expected. Review the <i>Using the Standards for Curriculum</i> section on the model curriculum webpage for resources.</p> <p>Experiment with resources, strategies, or classroom examples that address the revisions.</p>	<p>PLANNING District leaders Make changes (if needed) to local curricula transition plan, based on 2017 model curricula updates.</p> <p>Begin transition plan. Efforts lead toward developing and fully implementing local curricula, which are based on revisions to the 2017 Ohio's Learning Standards and the 2017 model curricula.</p> <p>Teachers Examine updates to the 2017 model curricula for your grade level. Note any corresponding grade-level changes needed in your transition plan. Develop expertise in new grade-level content. Utilize best practice instructional strategies present in the model curriculum.</p> <p>Teachers Begin grade-level transition plans. Efforts lead toward fully implementing local curricula, which are based on revisions to the 2017 Ohio's Learning Standards and 2017 model curricula.</p> <p>Continue to experiment with the resources, strategies, or classroom examples that address the revisions.</p>	<p>PLANNING District leaders and teachers Fully implement (and continue to refine) redesigned grade-level curricula based on the 2017 Ohio's Learning Standards and 2017 model curricula.</p> <p>Evaluate lessons to ensure curricular focus. Eliminate parts of lessons or units that do not have a strong connection.</p>

Spring 2017	2017-2018	2018-2019
<p>PROFESSIONAL DEVELOPMENT District leaders Plan professional development for staff about the standards revisions and district curriculum updating efforts.</p> <p>Teachers Begin participating in related professional development supporting deeper content knowledge, increased rigor, and instructional practices.</p>	<p>PROFESSIONAL DEVELOPMENT District leaders Plan professional development for staff about the 2017 Ohio's Learning Standards, 2017 Model Curricula, and assessment.</p> <p>Teachers Begin participating in related professional development supporting deeper content knowledge, increased rigor and instructional practices.</p>	<p>PROFESSIONAL DEVELOPMENT District leaders Provide opportunities for staff to participate in district-sponsored professional development on the revisions to the 2017 Ohio's Learning Standards, 2017 model curricula, and assessment.</p>
<p>OHIO'S STATE TESTS State tests remain aligned to the 2010 adopted standards.</p> <p>State tests will follow the same blueprints as spring 2016.</p>	<p>OHIO'S STATE TESTS State tests remain aligned to the 2010 adopted standards, following the same blueprints as spring 2016.</p> <p>New items aligned to the 2017 adopted standards will be field- tested only.</p>	<p>OHIO'S STATE TESTS Test items will be aligned to the 2017 adopted standards.</p> <p>State tests will follow the updated test blueprints, which will be available on the ELA Assessment page and on Ohio's Test Portal.</p>