Connecting Writers: Mentor texts, Notebooks & Writing Inspiration to Start Your Year

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10:00 - 11:00

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Writing into the Session:

- What should I ask you about?
  OR
- How do you build community and get to know students?
  What has really worked?
Goals for Today

- Explore ways writing in notebooks from day one can create connections and build a community.

- Please take a moment now or at the end of today to connect with OWP on social media (@owpmu) and let us know you are here and if you want to be on the mailing list for OWP use this form: Connecting with OWP Google Form
Rationale for starting with writing notebooks

- **3-2-1 Writing**

- 3: What are three non-negotiables, core beliefs, hopes, principles, practices in your classroom and teaching?

- 2: What are two ways you start your year - first day, few days of class?

- 1. One noticing - do you see what you wrote about what you believe in what you do?
Voices from students:

I want to know how the class runs so I can feel comfortable.

I hate it when they waste our time by doing something like filling out a worksheet about them.

My favorite classes - we did a thing. Blackout poetry, science tour, book tasting,

I want them to introduce themselves and tell us who they really are - don't pretend who they are.

It is easier for me to talk to people if we are doing something rather than a get to know you activity.
Notebook Writing to Know Your Writers’ Identities

Liz Prather *Confidence to Write*

- Naming and Writing about *Writing Identity*
- Unpacking *Writing Identity*

Sentence Stems - Prather
Notebook Writing to Build Community

**MAPPING**

- Brain Map (Mari Andrew example)
- Place Map (Ralph Fletcher neighborhood map)
- Body Map
- Heart Map (Nanci Atwell example / Graphic Organizer)

**Stuff I Can Talk About**
Notebook Writing to Introduce Routines

MENTOR TEXTS:

“Where I’m From”

"Do You Have Any Advice For Those of Us Just Starting Out?" | Library of Congress (loc.gov)

Give up ... Leave
It’s alright ... avoid
Beware
Not surprisingly

What’s Going on in this Picture

Read this small quote by Anna Quindlen:
Every year about this time I get the urge to buy a copybook. And some of those little rectangular pink erasers that look good enough to eat. And a whole lot of those round reinforcements, which were supposed to be pasted around the holes in your loose-leaf paper but were more often made into designs on the inside cover of your loose leaf binder.

Quickwrite:
* Respond as quickly as you can about whatever comes to mind.
* Take any line and write from it.
* Write your own Every year about this time ...

Mentor Text by Jason Reynolds

Undo list

Six word memoirs
Make an “un-do” list.

1. Energy zapping people
2. Energy zapping food
3. Over-doing the over-thinking
4. More social media than socializing
5. More hateful than grateful
6. Doing someone else’s to do list—not my soul’s
7. Focusing on what I can’t control
One Topic Three Ways

Mini-mentor writing: try series of mentors and then revise

Poetry:
- “Where I’m From”
- "Do You Have Any Advice For Those of Us Just Starting Out?"
  
  Give up ... Leave
  It's alright ... avoid
  Beware
  Not surprisingly

List/Expository:
- Mentor Text by Jason Reynolds
- Undo list

Mini-Writing:
- Six word memoirs
● **Connecting with OWP Google Form** (mailing list and stuff!)

● **September Conference (RSVP Link)**
  ○ September 17, 2022
  ○ Voice of America Learning Center & Virtual
  ○ Keynote: Matt Johnson & K-12 Teacher Sessions

● **OWP Credit Workshops** (**OWP website**)
  ○ Fall: Weekend Workshop - November 5 & 6 & Implementing Literacy Practices (online)
  ○ Spring: Teacher as Writer & Weekend Workshop, March 4 & 5

● **OWP PD** (**OWP website**)

● **OWP Summer 2023!**
  ○ Teaching of Writing Workshop - SAVE THE DATE: June 20 - July 14