## **Appendix A: Prekindergarten Review Application**

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| **Prekindergarten Review Application** | | | | | | | |
| **Submission ID:** Click or tap here to enter text. | | | | | | | |
| **Name of Applicant:** Click or tap here to enter text. | | **Product Title and Edition (publication year):** Click or tap here to enter text. | | | | | |
| **Contact Person for the Review Submission:** Click or tap here to enter text. | | **Email:** Click or tap here to enter text. | | | | | |
| **Telephone:**Click or tap here to enter text. | | **Mailing Address:**Click or tap here to enter text. | | | | | |
| **Applicant Webpage:** Click or tap here to enter text. | | **Product Webpage(s):**  *Provide the webpage that is specifically related to the program materials being requested for approval.*Click or tap here to enter text. | | | | | |
| **Grade Band Submission:**  Prekindergarten | | | **Type of Review Submitting For:**  Limited Review  Comprehensive Language and Literacy Review | | | | |
| **Evidence of Comprehensive Quality Review**  Published Curriculum Consumer Report Review   * Link: Click or tap here to enter text.   No Published Curriculum Consumer Report Review | | **Professional Development in Materials Available**  Yes  No  *If yes, submit Appendix D: Professional Development Information (Optional)* | | | | | |
| **Completion Verification and Acknowledgment**  To be considered for review*,* all required submission components must be completed.  **Check each box and sign below to indicate each required application component noted below has been included and is complete.**  Completed Program Summary (Appendix B)  Completed Program Evidence Worksheet (Appendix C)  Completed Professional Development Information (Appendix D) (Optional)  Reviewer Access to Program Materials  Signature of Authorized Representative - Confirming all parts above are included | | | | | | | |
| **Printed Name:** | **Signature of Authorized Representative:** | | | **Date:** | | | |
| **Acknowledgment of Ohio’s Approved Textbook Pricing and Accessibility Compliant Policies:**  All applicants must submit verification of understanding that Ohio public school districts must adopt, or purchase printed or electronic textbooks from publishers approved by the Ohio Department of Education and Workforce that have agreed to sell textbooks to school districts and community schools in Ohio at a price no more than the lowest list wholesale price available to school districts in any other state. Publishers also must meet accessibility requirements outlined in law. Publishers of programs with textbooks submitted for review are expected to meet this requirement no later than the beginning of the 2024-2025 school year.  ***Provide the date, printed name and signature of the authorized representative to verify understanding of Ohio’s Approved Textbook Pricing and Accessibility Compliant Policies.*** | | | | | | | |
| **Printed Name:** | **Signature of Authorized Representative:** | | | | | | **Date:** |
| **Alignment to Ohio’s Literacy Policies:**  **All applicants must submit verification of understanding that all materials on the approved list must align to the following:**   * Early Learning and Development Standards (ORC 3301.53; OAC 3301-37-03(B)). * Science of Reading (ORC 3313.6028(A)(1)). * Ban on Three-Cueing Approach (ORC 3313.6028(C)).   [Ohio’s Revised Early Learning and Development Standards](https://education.ohio.gov/getattachment/Topics/Early-Learning/Early-Learning-Content-Standards/Early-Learning-and-Development-Standards.pdf.aspx?lang=en-US) illustrate how children develop critical kindergarten readiness skills, starting in infancy. The purpose of the standards is to describe the minimum scope in essential areas of learning and development. Entities submitting materials for the approved list in prekindergarten must verify alignment to the use of the Language and Literacy Domain of Ohio’s Revised Early Learning and Development Standards in the materials.  Ohio law defines the science of reading as an interdisciplinary body of scientific evidence that:   1. Informs how students learn to read and write proficiently; 2. Explains why some students have difficulty with reading and writing; 3. Indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension and writing to become effective readers; and 4. Does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.   Materials that use a three-cueing approach to teach students to read are not eligible for inclusion on the approved list under Ohio law (ORC 3313.6028(B)).Materials that use the three-cueing approach to teach students to read are not permitted for use in grades prekindergarten to grade five in school districts, community schools, and STEM schools under Ohio law (ORC 3313.6028(C)). The Department reserves the right to deny or reevaluate approval for inclusion on the approved list if program materials are found to contain, use, align to, or promote instructional practices aligned with the three-cueing approach to teach students to read.  ***Provide the date, printed name and signature of the authorized representative to verify understanding of Ohio’s Literacy Policy requirements and attest to alignment of materials.*** | | | | | | | |
| **Printed Name:** | **Signature of Authorized Representative:** | | | | **Date:** | | |
| **Understanding of Quality Review Requirements:**  By submitting a response to this Request for Applications, the Applicant certifies the following:   * The Applicant has reviewed the contents of this Request for Applications and agrees to abide by all requirements stated therein. * The information detailed in the application submitted in response to the Request for Applications is true and accurate. * Applicants acknowledge that a response to this Request for Applications must be timely submitted and comply with all requirements stated in the Request for Applications in order to be eligible for consideration. * Applicants acknowledge that a quality review of their submission is not guaranteed if the technical review indicates lack of adherence to submission requirements.   The undersigned hereby certifies that I am an individual authorized to act on behalf of the entity in submitting this application and verifications, acknowledgments, and attestations, as applicable. I certify that all of the information provided herein is found to have been deliberately misrepresented, that may constitute grounds for denying the applicant’s request for approval to be placed on the list or for removal from that same list.  ***Provide the date, printed name and electronic signature of the authorized representative to verify understanding of the submission criteria for Limited Alignment Review or Comprehensive Language and Literacy Review.*** | | | | | | | |
| **Printed Name:** | **Signature of Authorized Representative:** | | | | | **Date:** | |
| **Digital Submission:**  **Verification that all program materials must be submitted digitally for the *Phase 2 –Comprehensive Language and Literacy Review application*.**  Only electronic versions of the completed application and program materials will be accepted. The electronic submission must be submitted in PDF form. Any program materials submitted for review must be either available for reviewers to access via online login or submitted as a PDF. Hard copies of materials cannot be accepted and will not, under any circumstances, be reviewed.  ***Provide the date, printed name and electronic signature of the authorized representative to verify understanding of the digital submission requirements for Phase 2 – Comprehensive Language and Literacy Review.*** | | | | | | | |
| **Printed Name:** | **Signature of Authorized Representative:** | | | | | **Date:** | |