## **Appendix A: Reading Intervention Program Review Application**

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| **Reading Intervention Program Review Application** | | | |
| **Submission ID:** Click or tap here to enter text. | | | |
| **Name of Applicant:** Click or tap here to enter text. | | **Program Title and Edition (publication year):** Click or tap here to enter text. | |
| **Contact Person for the Review Submission:** Click or tap here to enter text. | | **Email:** Click or tap here to enter text. | |
| **Telephone:** Click or tap here to enter text. | | **Mailing Address:** Click or tap here to enter text. | |
| **Applicant Webpage:** Click or tap here to enter text. | | **Product Webpage(s):** Click or tap here to enter text.  *Provide the webpage that is specifically related to the program being requested for approval.* | |
| **Target Audience of Programming**  Prekindergarten  Kindergarten-Grade 5  Kindergarten  1st Grade  2nd Grade  3rd Grade  4th Grade  5th Grade  Grades 6-12  6th Grade  7th Grade  8th Grade  9th Grade  10th Grade  11th Grade  12th Grade  *Select all grade level(s) that apply.* | | **Reading Components Claimed:**  Phonological and Phonemic Awareness  Phonics and Word Study  Vocabulary  Fluency  Comprehension | |
| **Primary Method of Program Delivery:**  Teacher-directed instruction  Computer-based or online instruction  Combination of teacher-directed instruction and computer-based or online instruction | |
| **Professional Development in Program Available**  Yes  No  *If yes, submit Appendix E: Professional Development Information (Optional)* | |
| **Program Orientation Video, Screencast or Document:**   * Link: Click or tap here to enter text. * Login Information (if needed):Click or tap here to enter text. | | **Reviewer Access to Program Instructional Materials *(select all that apply):***  PDF Copy of Materials  Access to Materials through Program Digital Platform:   * Link: Click or tap here to enter text. * Login Username: Click or tap here to enter text. * Login Password: Click or tap here to enter text. | |
| **Acknowledgment of Ohio’s Approved Textbook Pricing and Accessibility Compliant Policies:**  All applicants must submit verification of understanding that Ohio public school districts must adopt or purchase printed or electronic textbooks from publishers approved by the Ohio Department of Education and Workforce that have agreed to sell textbooks to school districts in Ohio at a price no more than the lowest list wholesale price available to school districts in any other state. Publishers also must meet accessibility requirements outlined in law. Publishers of programs with textbooks submitted for review are expected to meet this requirement no later than the end of the 2024-2025 school year, if applicable.  ***Provide the date, printed name and electronic signature of the authorized representative to verify understanding of Ohio’s Approved Textbook Pricing and Accessibility Compliant Policies.*** | | | |
| **Printed Name and Title:** | **Signature of Authorized Representative:** | | **Date:** |
| **Alignment to Ohio’s Language and Literacy Policies:**  **All applicants must submit verification of understanding that all programs on the approved list must align to the following:**   * Early Learning and Development Standards ([ORC 3301.53](https://codes.ohio.gov/ohio-revised-code/section-3301.53); [OAC 3301-37-03](https://codes.ohio.gov/ohio-administrative-code/rule-3301-37-03)(B)) and/or Ohio’s Learning Standards for English Language Arts ([ORC 3301.079](https://codes.ohio.gov/ohio-revised-code/section-3301.079)). * Ohio’s Rule for Phonics ([OAC 3301-33-01](https://codes.ohio.gov/ohio-administrative-code/rule-3301-33-01)). * Third Grade Reading Guarantee ([ORC 3313.608](https://codes.ohio.gov/ohio-revised-code/section-3313.608)(B)(2)(b)) * Science of Reading ([ORC 3313.6028](https://codes.ohio.gov/ohio-revised-code/section-3313.6028)(A)(1)). * Ban on Three-Cueing Approach ([ORC 3313.6028](https://codes.ohio.gov/ohio-revised-code/section-3313.6028)(C)).   [Ohio’s Rule for Phonics](https://education.ohio.gov/Topics/Learning-in-Ohio/English-Language-Art/Resources-for-English-Language-Arts/Ohios-Rule-for-Phonics-OAC-3301-33-01) identifies the minimum standards for phonics instruction in grades kindergarten through 3. Entities submitting materials for the approved list must verify alignment to the use of systematic phonics instruction in the program’s instructional materials.  Under Ohio’s Third Grade Reading Guarantee, intervention services for students not reading at grade level must be aligned with Ohio’s definition of the science of reading and include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers.  Ohio law defines the science of reading as an interdisciplinary body of scientific evidence that:   1. Informs how students learn to read and write proficiently; 2. Explains why some students have difficulty with reading and writing; 3. Indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers; 4. Does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.   Programs that use the three-cueing approach to teach students to read are not eligible for inclusion on the approved list under Ohio law (ORC 3313.6028(B)). Programs that use the three-cueing approach to teach students to read are not permitted for use in grades prekindergarten to five in school districts, community schools, and STEM schools under Ohio law (ORC 3313.6028(C)). If materials are aligned to or promote instructional practices aligned with a three-cueing approach, approval may not be granted. The Department reserves the right to deny or reevaluate approval for inclusion on the approved list if program materials are found to contain, use, align to, or promote instructional practices aligned with the three-cueing approach to teach students to read.  ***Provide the date, printed name and electronic signature of the authorized representative to verify understanding of Ohio’s Literacy Policy requirements and attest to alignment of materials.*** | | | |
| **Printed Name and Title:** | **Signature of Authorized Representative:** | | **Date:** |
| **Alignment to the Approved List of Evidence-Based Reading Interventions:**  All programs approved for inclusion on the approved list of evidence-based reading intervention programs must be designed to provide reading intervention. The Department defines reading intervention programs as systematic and targeted instructional materials used to teach language and literacy skills in small groups or individually at a particular grade level that match the specific individual needs of students, aligned with evidence-based practices for language and literacy instruction; these programs are systematic, involving carefully planned instructional sequences and progress monitoring. They include ways to intensify instruction to provide more instructional time, practice, and opportunities for individualized or specific feedback to students who are at risk so they will catch up to grade-level expectations at an accelerated rate.  ***Provide the date, printed name and electronic signature of the authorized representative to verify understanding of Ohio’s Approved List of Evidence-Based Reading Intervention Programs and attest to alignment of materials.*** | | | |
| **Printed Name and Title:** | | **Signature of Authorized Representative:** | **Date:** |
| **Understanding of Reading Intervention Program Review Submission Requirements and Review Criteria:**  All applicants must submit verification of understanding of the requirements of *Reading Intervention Program Review*, including scoring indicators, submission criteria, required materials, and digital submission requirements.  Only electronic versions of the completed application and program materials will be accepted. The electronic submission must be submitted in PDF form. Hard copies of materials cannot be accepted and will not, under any circumstances, be reviewed. All application materials must be submitted in the manner and format requested by the Department.  The undersigned hereby certifies that I am an individual authorized to act on behalf of the entity in submitting this application and verifications, acknowledgments, and attestations, as applicable. I certify that all of the information provided herein is true and accurate, to the best of my knowledge. I understand that if any of the information contained herein is found to have been deliberately misrepresented, that may constitute grounds for denying the applicant’s request for approval to be placed on the list or for removal from that same list.  ***Provide the date, printed name, and electronic signature of the authorized representative to verify understanding of the submission requirements and criteria for Reading Intervention Program Review.*** | | | |
| **Printed Name and Title:** | **Signature of Authorized Representative:** | | **Date:** |
| **Completion Verification and Acknowledgment**  To be considered for *Reading Intervention Program Review,* all required submission components must be completed.  **Check each box and sign below to indicate each required application component noted below has been included and is complete.**  Completed Reading Intervention Program Review Application *(Appendix A)*  Completed Reading Intervention Program Summary *(Appendix B)*  Completed Evidence-Based Alignment and Efficacy Summary *(Appendix C)*  Completed Professional Development Information *(Appendix D) (optional)*  Completed Program Evidence Worksheet(s) *(Appendix E)*  Reviewer Access to Program Materials, including scope and sequence, assessments related to entry/exit criteria to the program and movement within the program, and full teacher and student program materials.  Signature of Authorized Representative - Confirming all parts above are included. | | | |
| **Printed Name and Title:** | **Signature of Authorized Representative:** | | **Date:** |