## **Appendix C: Evidence-Based Alignment and Efficacy Summary**

**Instructions:** Provide a brief description of each item below to summarize the key features of the reading intervention program’s alignment to evidence-based language and literacy instruction and program efficacy data, if available, not to exceed **3 pages** total for the appendix.

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| **Evidence-Based Alignment and Efficacy Summary** |

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| **Submission ID:** Click or tap here to enter text. |

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| **Name of Program:** Click or tap here to enter text. | **Program Title and Edition (publication year):** Click or tap here to enter text. |
| Provide the research citations that the program is based on, including those that serve as the foundation for design and implementation of the program. | Click or tap here to enter text. |
| Describe the research evidence on the effectiveness in reading components addressed within the program, demonstrating the program’s alignment with evidence-based practices for language and literacy instruction. | Click or tap here to enter text. |
| Describe the program’s efficacy data, completed or ongoing, on positive student reading outcomes for students with intensive needs, if available. | Click or tap here to enter text. |
| Provide evidence of alignment to ESSA Level 1, 2, 3, or 4. If level 4, please provide a logic model. | Click or tap here to enter text. |