## **Appendix J: Handwriting Instruction Information (Optional)**

**Instructions:** Applicants wishing to provide information on handwriting instruction must submit narrative evidence of each of the following components as part of the application. This information will not be scored but will be provided to districts and schools to support decision-making in the selection and implementation of materials.

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| **Handwriting Instruction Information** | |
| **Name of Materials:**Click or tap here to enter text. | **Grades of Instruction in Handwriting Available:**  Kindergarten  Grade 1  Grade 2  Grade 3  Grade 4  Grade 5 |
| **Submission ID:** Click or tap here to enter text. |
| **Summary of Handwriting Instruction**  *Provide a brief summary of the handwriting curricula, materials, and resources available for the materials for each of the components below, to not exceed 2 pages in total for the appendix.* | |
| Describe the scope and sequence for handwriting instruction, including objectives and intended outcomes for students. | Click or tap here to enter text. |
| Describe how handwriting instruction is provided to students. | Click or tap here to enter text. |
| Describe how the program is designed to be implemented with students (individual, small group, whole class). | Click or tap here to enter text. |
| Location of examples of step-by-step demonstration in materials that contain:   * Clear and concise language * Guided and supported practices * Corrective feedback routines * Opportunities for cumulative review | Click or tap here to enter text. |
| Location of examples of ongoing and frequent assessment to determine student mastery and inform meaningful differentiation of skills instruction, including a clear and specific protocol as to how students performing below standard on these assessments will be supported. | Click or tap here to enter text. |
| Location of examples of high-quality lessons and activities that allow for differentiation of skills instruction, so all students achieve mastery of handwriting skills. | Click or tap here to enter text. |
| Describe support materials that are including for handwriting, including student and teacher support materials. | Click or tap here to enter text. |