OHIO'S REQUEST FOR APPLICATIONS FOR EVIDENCE-BASED READING INTERVENTION PROGRAMS 2024-2025

PREKINDERGARTEN – GRADE 12

PROCESS TO UPDATE THE APPROVED LIST FOR EVIDENCE-BASED READING INTERVENTION PROGRAMS

PROCESS TO ESTABLISH APPROVED LIST

Intent to Apply due Oct. 18, 2024 & Applications due Nov. 1, 2024

Phase 1 Technical Review: Nov. 2024

Phase 2 Quality Review: Dec. 2024-Jan. 2025; Publication of Initial Update of Approved List

Phase 2 Appeals: Jan.-March 2025

Publish Final Approved List: March 2025

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STEP 1: INTENT TO APPLY

- All entities must submit an Intent to Apply

  - Submission ID for documents once Intent to Apply submitted

    - [Intent to Apply](#) due Friday, October 18 by 4:00 p.m. Eastern

STEP 2: APPLICATION AND TECHNICAL REVIEW

- Application materials are due by Friday, Nov. 1 by 4:00 p.m. Eastern

- Unscored technical review

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STEP 3: PHASE 2 QUALITY REVIEW

- If pass the Phase 1 Technical Review, move to Phase 2 Quality Review

  - Evaluated using the Department's [Reading Intervention Program Review Rubric](#)

ESSENTIAL INFORMATION FOR APPLICANTS AND ELIGIBLE ENTITIES

ELIGIBLE APPLICANTS

- Entities eligible to apply are defined as:
  - Private for-profit companies including, but not limited to, publishers and research organizations;
  - Tax-exempt or non-profit organizations;
  - Institutions of higher education;
  - City, local, exempted village, and joint vocational school districts established under R.C. Chapter 3311;
  - STEM schools established under R.C. Chapter 3326;
  - Community schools established under R.C. Chapter 3314; and
  - Operators of a community school.

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TEXTBOOK PRICING AND ACCESSIBILITY COMPLIANCE

- Under ORC 3329.01, Ohio public school districts must adopt or purchase printed or electronic textbooks from publishers approved by the Department that have agreed to sell textbooks to school districts and community schools in Ohio at a price no more than the lowest list wholesale price available to school districts in any other state. Publishers also must meet accessibility requirements outlined in law.

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MATERIALS INELIGIBLE FOR REVIEW

Materials that meet the criteria or description of any of the below are ineligible for review under this process:

- Editions of Prekindergarten-grade 12 evidence-based reading intervention programs that were evaluated and not approved following Phase 2 during the 2023-2024 review cycle are not eligible to apply.

APPROVAL PERIOD

- If approved for inclusion on the Approved List of Evidence-Based Reading Intervention Programs, programs may be continuously approved, contingent on the following:

  - No substantive changes of the approved program edition have occurred since the most recent approval;

  - No changes in legislation, law or Department policy preclude continued approval;

  - No changes in Ohio's Learning Standards for English Language Arts or policies for reading intervention have occurred since the programs were most recently approved by the Department;

  - The entity submits updated vendor or program information requested by the Department to ensure updated information for districts and schools.

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TIMELINE

Event	Approximate Timeframe	Notes
Intent to Apply Due		Submit online Intent to Apply Form
Applications Due		
Notification of Phase 1 Technical Review Approval or Denial		
Notification of Phase 2 Quality Review Approval or Denial		
Appeals Period		
Publication of Full Approved List		

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REVIEW PROCESSES

PHASE 1: APPLICATION AND TECHNICAL REVIEW

Before the Phase 1 review, all eligible entities must submit a completed application (Appendix A) that includes the following information:

- Program information and applicant contact information.

- Attestation of understanding regarding Ohio's policies on textbook pricing and accessibility compliance.

- Intervention program overview, including components of reading addressed.

- Information regarding research evidence on effectiveness in reading components and if available, efficacy data on student reading outcomes for students with intensive needs.

- Attestation of understanding and alignment to Ohio's policies for literacy instruction, aligned with the science of reading and strategies for effective literacy instruction.

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PHASE 1: APPLICATION AND TECHNICAL REVIEW

Before the Phase 1 review, all eligible entities must submit a completed application (Appendix A) that includes the following information:

- Information regarding the professional development available to support program implementation (optional).

- Program evidence worksheet, identifying citations within materials the demonstrate quality for each indicator.

- Required program materials, including scope and sequence, assessments related to entry/exit criteria to the program and movement within the program, teacher materials, and student materials.

- Attestation of understanding of submission requirements for Reading Intervention Program Review.

PHASE 1: APPLICATION AND TECHNICAL REVIEW

Before the Phase 1 review, all eligible entities must submit a completed application (Appendix A) that includes the following information:

- Attestation of program's intentional design and use for delivering reading intervention.

- A brief (max. 5 minutes) video or screencast or document with screenshots orienting reviewers to the program.

- Program overview including components of reading addressed, program scope and sequence, and relevant assessment tools.

PHASE 1: APPLICATION & TECHNICAL REVIEW

- Naming conventions:

    - Submission ID_Program Name_Year_Application

    - Submission ID_Program Name_Year_ProgramSummary

    - Submission ID_Program Name_Year_EvidenceSummary

    - Submission ID_Program Name_ Year_ProfessionalDevelopment

    - Submission ID_Program Name_Year_EvidenceWorksheet

    - Submission ID_Program Name_ Year_ProgramMaterials

- The following formats are not acceptable for submission:

    - Online access to Google Drive or SharePoint files.

    - Online access to Dropbox or document retrieval sites.

    - Uploaded documents in any format other than PDF.

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PHASE 1: APPLICATION & TECHNICAL REVIEW

- The following items must be submitted as a part of the program review application:

    - Program Review Application (Appendix A)

    - Reading Intervention Program Summary (Appendix B)

    - Evidence-Based Alignment and Efficacy Summary (and logic model, if needed) (Appendix C)

    - Program Evidence Worksheet (Appendix E)

    - A brief (max. 5 minutes) video or screencast orienting reviewers to the program

PHASE 1: APPLICATION & TECHNICAL REVIEW

- The following items must be submitted as a part of the program review application:

  - Required program materials, including:

    - Program scope and sequence,

    - All program assessments, including assessment related to entry/exit criteria to the program and movement within the program,

    - Teacher materials, including all teacher's manuals and/or guides needed to implement the program, and

    - Student materials, including all student-facing materials referenced in teacher's manuals and/or guides.

- Applicants may also submit the following as part of their program review application:

  - Information regarding professional development related to program implementation (Appendix D)

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PHASE 2: QUALITY REVIEW

- Program will be evaluated using Ohio's Reading Intervention Program Review Rubric.

Part A: Essential Alignment and Design Features of Reading Intervention Programs
The reading intervention program demonstrates alignment to the science of reading and principles of effective instruction and includes all the essential elements of an evidence-based reading intervention program. These programs should be explicit, sequential, systematic, cumulative, comprehensive, and cohesive to ensure high-quality instruction.

Criterion 1: Alignment to the Science of Reading	The program aligns with rigorous research in reading and cognitive science that informs how students learn to read proficiently and why some students have difficulty with reading.

PHASE 2: QUALITY REVIEW

- Program will be evaluated using [Ohio's Reading Intervention Program Review Rubric](.).

Part A: Essential Alignment and Design Features of Reading Intervention Programs
The reading intervention program demonstrates alignment to the science of reading and principles of effective instruction and includes all the essential elements of an evidence-based reading intervention program. These programs should be explicit, sequential, systematic, cumulative, comprehensive, and cohesive to ensure high-quality instruction.

Criterion 2: Program and Instructional Design	The program and instructional design identify specific student learning outcomes and reflects the essential elements of intervention programs and principles of effective instruction that support strategies for effective literacy instruction, including a scope and sequence, and multiple, details lessons and instructional routines that support student learning of key reading skills or processes.

PHASE 2: QUALITY REVIEW

- Program will be evaluated using Ohio's Reading Intervention Program Review Rubric.

Part B: Support for Teaching and Learning: The program supports teaching and learning of essential reading components through materials, tools, assessments, guidance, and organization.	
Criterion 3: Usability, Assessment, and Support	The program supports educators in delivering quality instruction, assessing students to inform placement, progress, and instruction, and guiding educators in meeting individual student needs.

- Applicants must submit a Program Evidence Worksheet (Appendix E)

- **Non-negotiable:**

  - **Does not include three-cueing approach**

  - **Matches the definition of a reading intervention program as defined in the RFA**

REVIEW PROCESS

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- Evaluated by at least three qualified reviewers identified by the Department

- Notification by email.

- Approved: Submit a vendor and program information form within five business days

- Denied: Scoring summary and option to move to Appeals process

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APPEALS PROCESS

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- Written appeal no later than 10 business days after receiving Phase 2 Quality Review notification.

- Limited to an explanation of why the submission met the evaluation criteria that was identified and posted by the Department

- Department will evaluate all appeal requests and notify vendors of the final determination

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PUBLICATION OF APPROVED LIST

PUBLICATION OF THE APPROVED LISTS

- **Initial List:** estimated January 2025

- **Final List:** estimated late March 2025

TECHNICAL GUIDANCE FOR SUBMISSION

APPLICATION SUBMISSION REQUIREMENTS

- Fillable applications forms only, saved and submitted as PDFs

  - No alterations

  - No additional documents or materials permitted

  - No images or graphics permitted

  - No hyperlinks to Google Drive, SharePoint, or file storage and/or retrieval sites

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APPLICATION SUBMISSION REQUIREMENTS

- Program materials access

  - Log in information (username and password) must be provided and will be verified for review.

  - Applicants should ensure that this log-in permits anonymous access for reviewers for up to six months.

  - Online program access may only be provided through the program's digital platform hosted by the applicant.

    - If a program does not have a digital platform, all program materials must be provided in PDF format through the submission portal.

APPLICATION SUBMISSION REQUIREMENTS

- Program Orientation Video or Document
  - Link to an orientation
    - Brief (max. 5 minutes) video or screencast or document with instructions and screenshot
    - May include explanations of:
      - Program features
      - An overview of program navigation and format
      - The program's digital platform (if applicable)
      - Critical instructions for accessing program content.

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QUESTIONS?

- Submit questions to ELAMaterialsReview@education.ohio.gov.

- Continue to check the HQIM in English Language Arts webpage and sign up for ELA updates to be apprised of updates or additional information.

- Intent to Apply forms are due by **October 18, 2024,** at 4:00 p.m. Eastern
  - Eligible applicants will be notified directly with submission instructions.

- Application materials are due by **November 1, 2024,** by 4:00 p.m. Eastern

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