# Approved List of Evidence-Based Reading Intervention Programs

# **Program and Vendor Information**

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

## **Approved Program and Vendor**

### **PROGRAM TITLE AND PUBLICATION YEAR OR EDITION**

95 Phonics Booster Bundle™: Summer School, 2nd Edition, 2022

### VENDOR

95 Percent Group

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
1st Grade, 2nd Grade, 3rd Grade	Phonics and Word Study	Yes

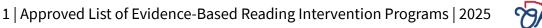
### **Vendor Information**

#### **VENDOR WEBSITE**

https://www.95percentgroup.com/

### **VENDOR CONTACT INFORMATION**

CONTACT #1	CONTACT #2
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Account Executive	Regional Sales Manager
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## **Program Specific Information**

The information below was supplied by the vendor.

### PROGRAM

95 Phonics Booster Bundle™: Summer School

### **PROGRAM SPECIFIC WEBSITE**

https://www.95percentgroup.com/products/95-phonics-booster-bundle-summer-school/

### **PROGRAM OVERVIEW**

95 Phonics Booster Bundle: Summer School is a 25-day program to support rising first-, second-, and third-grade students with daily lessons lasting 30 to 45 minutes. Depending on student needs, teachers can use the lessons sequentially or modularly to close gaps before the next school year begins. Kits include sound-spelling cards, student manipulatives, workbooks, and lessons.

The program is a tier 2 solution focused on phonics instruction for rising 1st, 2nd, and 3rd grade students. It is a 25-day program designed to address urgent skill gaps by providing explicit phonics instruction to quickly address learning loss. Teachers are provided scripted phonics and word study lessons to intensively help students who have experienced gaps during the prior school year to catch up.

Educators use this structured literacy program during the summer or at the beginning of the school year to cover critical skills right away - even before all beginning of year (BOY) assessments are completed. The lessons require minimal teacher prep and can be used for whole-class or small group instruction.

### PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

### PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

95 Phonics Booster Bundle: Summer School is grounded in research and evidence, aligning with the science of reading. It builds on the foundation of the 95 Phonics Lesson Library and 95 Phonics Chip Kits, developed by the 95 Percent Group. The program's design is based on studies from the National Reading Panel report and further supported by research in David Kilpatrick's 2015 book, Essentials of Assessing, Preventing, and Overcoming Reading Difficulties.

Key principles include:

\* Systematic phonics instruction is more effective than unplanned skill instruction.

\* Effective phonics instruction follows a sequence from simple to complex, with lessons building on mastered concepts.

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\* Explicit instruction yields the best results, using direct teaching of phonics concepts and emphasizing patterns through manipulatives, gestures, and reading-writing connections.

\* Orthographic mapping is crucial for word recognition, supported by activities like using sound chips in Elkonin boxes and phoneme-grapheme mapping.

### PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

95 Phonics Booster Bundle: Summer School's Virtual Product Training is a 120-minute virtual product training which is available via the following session options:

\* Rising 1 (students entering G1)

- \* Rising 2 (students entering G2
- \* Rising 3 (students entering G3)
- \* Rising 2 & 3 Combo

The sessions are intended for classroom teachers, coaches and administrators involved in the implementation of 95 Phonics Booster Bundle: Summer School.

Each sessions covers the following components:

\* Alignment to research

\* Overview of program structure and materials, to include an overview of the scope & sequence, format of teacher edition and student materials, digital presentation files, and pre/post assessments

\* Modeling and practice of lesson components.

