

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Unique Learning Systems: Phonics Program, 2024

VENDOR

Everway, LLC

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
Prekindergarten, Kindergarten, 1st Grade	Phonological and Phonemic Awareness, Phonics and Word Study	Yes

Vendor Information

VENDOR WEBSITE

www.everway.com

VENDOR CONTACT INFORMATION

CONTACT #1

Melissa Hart

Vice President, Account Management

mhart@n2y.com

206-245-0894

CONTACT #2

Mike Stella

Vice President, Account Management

m.stella@everyway.com

Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Unique Learning Systems: Phonics Program

PROGRAM SPECIFIC WEBSITE

<https://www.n2y.com/unique-learning-system/ela-reading/>

PROGRAM OVERVIEW

The Unique Learning System (ULS) Phonics Program is an evidence-based instructional program designed to support students with diverse learning needs in developing foundational literacy skills. This comprehensive program is aligned with the Science of Reading and provides a structured, systematic approach to phonics instruction that is tailored to meet the needs of students with complex learning profiles, including those with moderate to significant cognitive disabilities. Students are exposed to grade-level alternate standards, however, this program is developed to be accessible and appropriate for learners of all ages to meet them wherever they are on their journey to literacy.

This program is designed to be integrated into daily literacy instruction within special education settings. It is intended for use with students from preschool through transition age who require adapted curricula. The ULS Phonics Program is particularly effective for students who benefit from systematic, multi-sensory phonics instruction or learners requiring visual and interactive supports to develop literacy skills. Educators can incorporate the ULS Phonics Program as a core component of their literacy block, or as an intervention tool for students needing intensive phonics support. The program's flexible design allows it to be used in both self-contained and inclusive classroom settings.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Combination of computer-based or online instruction and teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

The Unique Learning System (ULS) Phonics Program aligns closely with the Science of Reading by providing a structured, explicit, and systematic approach to literacy instruction. Designed specifically for students with diverse learning needs, including those with significant cognitive disabilities, the program supports the development of essential foundational reading skills through evidence-based practices.

The ULS Phonics Program emphasizes explicit instruction in phonological awareness, phonics, decoding, and word recognition—critical components identified by the Science of Reading as essential for developing proficient readers. Skills are introduced in a cumulative, sequential progression, ensuring students build on their knowledge as they master each concept. Multi-sensory instructional strategies engage visual, auditory, and kinesthetic styles, helping students make connections between sounds and letters.


The program incorporates decodable texts aligned with phonics instruction, allowing students to practice applying newly acquired skills in connected reading. Additionally, high-frequency word practice is integrated to support sight word recognition and promote reading fluency.

Students are taught strategies to demonstrate how sounds are connected to letters (e.g., phoneme-grapheme mapping, working toward an understanding of the alphabetic principle). The program also provides a predictable phonics routine emphasizing the connection between graphemes and phonemes by explicitly teaching both decoding and encoding. Letter-sound patterns are explicitly and systematically taught and start with high-utility letters (e.g., a, m, p, t), which integrate the letter name, sound, and how to write the symbol. Common word types are introduced first (e.g., VC, CVC). Students are taught how to decode and encode regular words for or letter sounds they have already learned. Students continue to build on what they have learned by decoding and encoding longer words with more complex spelling patterns. They then advance toward more complex words and syllable types.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Everway offers robust professional learning and ongoing support to ensure successful implementation of the ULS Phonics Program. Districts and schools have access to comprehensive training options, including virtual and on-site sessions led by experts in special education and literacy instruction. These sessions cover program navigation, instructional best practices, and effective ways to integrate phonics instruction into daily routines.

Additionally, Everway provides on-demand webinars, instructional videos, and a dedicated online support portal to assist educators with real-time guidance and troubleshooting. Implementation support specialists are available to provide personalized coaching and help



districts adapt the program to meet unique classroom needs, fostering teacher confidence and student success.