

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Footsteps2Brilliance Enterprise, 2024

VENDOR

Footsteps2Brilliance Inc.

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
Prekindergarten, Kindergarten, 1st Grade, 2nd Grade, 3rd Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Comprehension	Yes

Vendor Information

VENDOR WEBSITE

<https://www.footsteps2brilliance.com>

VENDOR CONTACT INFORMATION

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Footsteps2Brilliance Enterprise

PROGRAM SPECIFIC WEBSITE

<https://www.footsteps2brilliance.com/bilingual-curriculum>

PROGRAM OVERVIEW

Footsteps2Brilliance (F2B) is a comprehensive bilingual literacy program (English and Spanish) designed for PreK-3rd Grade that supports school, afterschool, and home learning. Rooted in the Science of Reading, it boosts kindergarten readiness and third-grade reading proficiency by focusing on phonological awareness, systematic and explicit phonics, vocabulary, fluency, comprehension, and writing.

F2B employs engaging, multisensory activities tailored to young learners' developmental stages. Students begin with interactive exercises like sing-alongs, nursery rhymes, and simple books to build phonological awareness and progress to more advanced reading and writing activities. The phonics component teaches letter-to-sound conversion and word blending through systematic lessons and decodable texts. Fluency is enhanced via modeled readings, interactive eBooks, and self-assessment practices, while vocabulary instruction emphasizes high-utility Tier 2 words using rich contexts and interactive games.

The program is designed for flexible implementation across instructional tiers. In Tier 1, it supports universal access through whole-group instruction; in Tier 2, it facilitates small-group sessions based on targeted needs; and in Tier 3, it provides individualized support with personalized assignments. Built-in formative assessments and adaptive reporting tools—such as the Assignment Gradebook and Areas of Difficulty report—enable teachers to monitor progress and adjust instruction based on ongoing performance data.

The F2B Core-Aligned Learning Routine™ allows teachers to easily assign practice aligned to what they are teaching. After teachers present lessons from their core ELA, students engage in F2B aligned practice and game-based assessments. Real-time progress monitoring offers immediate insights and interventions, and personalized learning progressions ensure targeted skill mastery.

Finally, F2B actively involves parents in their children's literacy development and can be accessed on any mobile device or computer, even without Internet. Its bilingual (English-Spanish) toggle and accessible design ensure that all students, especially English Learners and historically underserved populations, receive the support they need to excel in reading.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Combination of computer-based or online instruction and teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Footsteps2Brilliance is firmly grounded in the latest evidence-based research and aligned with the Science of Reading. It employs a structured approach that supports effective literacy instruction in Ohio districts and schools, ensuring every student builds essential reading and writing skills.

Phonological Awareness: Since phonological awareness is the foundation of literacy, our students engage in interactive activities that help them recognize and manipulate sounds in words, setting the stage for successful decoding and comprehension.

Systematic and Explicit Phonics: Building on this base, our program offers systematic, explicit phonics instruction. Through sequenced lessons and interactive games, students learn clear letter-sound relationships and decoding strategies that gradually progress from simple to more complex texts, fostering reading fluency.

Vocabulary Development: Targeted vocabulary development focuses on high-utility words. Engaging, context-rich activities expand students' language, boosting comprehension and enabling them to tackle increasingly challenging texts.

Integrated Language Skills: Reading and writing are taught as interconnected processes. This integrated approach enhances fluency and empowers students to apply their skills cohesively across varied contexts.

Comprehension Strategies: Our program teaches effective comprehension strategies that equip students to analyze and interpret texts deeply. Interactive lessons encourage critical thinking and discussion, resulting in a richer understanding of content.

Real-Time Assessment: Continuous, real-time assessment enables teachers to monitor progress and provide timely, data-informed interventions. This personalized approach ensures instruction adapts to meet each student's needs.

Multisensory Learning: Our multisensory approach engages visual, auditory, and kinesthetic modalities to reinforce literacy skills. By catering to diverse learning styles, the program ensures every student has the opportunity to excel.

Each component is purposefully designed to align with the Science of Reading, creating a comprehensive, adaptive framework that drives student success in literacy.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Footsteps2Brilliance provides customized professional development and ongoing support to ensure successful program implementation in Ohio districts. Our approach integrates the five key components of the Change Process Framework—vision, skills, incentives, resources, and action planning—to drive sustainable change and maximize literacy outcomes.

Each district is assigned a dedicated Client Success Manager who collaborates with district leaders, providing project management, ongoing consultation, and data monitoring to ensure successful program adoption. Our professional development sessions are designed to meet the specific needs of Ohio educators and can be delivered in person or online.

Initial Training & Onboarding

Our onboarding training covers:

- Program navigation and usage
- Best practices for blended learning integration
- Alignment with core ELA curriculum
- Intervention and enrichment strategies for diverse students, including SPED and English Learners
- Using program assessments to support MTSS and data-driven instruction
- Strengthening the school-to-home literacy connection

Ongoing Professional Learning & Support

Beyond onboarding, we tailor professional development to district needs, offering flexible delivery methods. Our ongoing services include:

- Customized Training Sessions: Aligns with best adult learning practices, including classroom modeling, coaching, and peer collaboration.
- Office Hours with Experts: On-demand support for educators.
- Regular Check-Ins & Data Reviews: Progress monitoring, feedback, and strategy adjustments.
- Data Analysis Support: Assistance in optimizing instruction and linking program performance to district assessments.
- Professional Learning Communities: Online spaces for educators to share strategies and best practices.
- Updates & Feature Training: Continuous learning to maximize program benefits.

Family & Community Engagement

We provide bilingual family workshops, toolkits, and coaching to foster strong school-to-home connections, increasing student literacy engagement beyond the classroom. This multi-faceted support model ensures that educators, students, and families experience long-term success with Footsteps2Brilliance.