

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Imagine MyPath, 2024

VENDOR

Imagine Learning LLC

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Fluency, Comprehension	Yes

Vendor Information

VENDOR WEBSITE

<https://www.imaginelearning.com/>

VENDOR CONTACT INFORMATION

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Imagine MyPath

PROGRAM SPECIFIC WEBSITE

<https://www.imaginelearning.com/products/mypath/>

PROGRAM OVERVIEW

Imagine MyPath Reading is a supplemental reading/ELA curriculum for grades K-12 that offers age-appropriate, continuously adaptive individualized learning paths (ILPs). It starts with an adaptive placement assessment to identify areas of unfinished learning. As an alternative, Imagine MyPath also supports the import of data from the NWEA Map Growth assessment or Renaissance STAR assessment.

The program focuses on critical skills within high-leverage standards, providing personalized and adaptive instruction to accelerate students to grade level using personalized instruction, guided practice, and independent practice. The content focuses on essential skills deeply to build strong foundations and enable students to catch up and keep up with grade-level work. It also allows students at or above grade level to accelerate their learning.

Imagine MyPath Reading utilizes a cycle of assessment, assignment, adaptivity, analysis, and action. The lessons include explicit instruction to develop metacognitive skills and engaging rewards to motivate students. Educators can differentiate instruction with high-impact lessons and adaptable activities that provide real-time data. Offline teaching resources including Teacher Toolkits are available for additional support with every lessons.

Recommended weekly usage varies based on students' proficiency levels and implementation model:

On grade level: 30 minutes

Below grade level: 60-90 minutes

Above grade level: 15-20 minutes

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Combination of computer-based and online instruction and teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Imagine MyPath Reading aligns with the science of reading by focusing on foundational literacy skills:

Phonological Awareness: Activities include rhyming, alliteration, sentence structure, syllable counting, and sound manipulation.

Phonics: Strong emphasis on blending and manipulating phonemes with letters, supported by visuals.

Fluency: Teachers model fluent reading, emphasizing accuracy, prosody, and punctuation.

Vocabulary: Lessons explore morphology to understand word meanings through affixes and base words.

Comprehension: Explicit teaching of comprehension strategies using narrative and expository texts, with audio and visuals for support.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Imagine Learning offers a comprehensive professional development plan with four levels of sessions focusing on adult learning theory and clear objectives. For example, in the Getting Started with Imagine MyPath session, participants receive a checklist covering Goals and Uses, Explore Content, Set-up Tasks, Monitoring Progress, and Best Practices. For districts that select additional professional development, Imagine Learning teachers can also be provided with Data Best Practices for Educators to help them use assessment data effectively for student support and intervention.

Professional Development Specialists provide structured in-person or virtual training sessions with specific tasks and learning objectives. For example, the Getting Started with MyPath Session aims to help teachers understand the program design, experience the platform as both a teacher and student, manage class and student accounts, monitor student progress using data tools, and plan implementation based on district, class, and student needs while ensuring access to essential resources.

The Imagine MyPath Help Center offers support for teachers in their first 30, 60, and 90 days of implementation. It is searchable for easy access to tasks and questions. The Teachers' Lounge extends the Professional Learning Community, allowing teachers to connect, innovate, and learn through live Professional Development sessions and discussions with Imagine Learning community.