

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Imagine Sonday System 2, 14th edition

VENDOR

Imagine Learning LLC

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary	Yes

Vendor Information

VENDOR WEBSITE

<https://www.imaginelearning.com>

VENDOR CONTACT INFORMATION

CONTACT #1

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Imagine Sonday System 2

PROGRAM SPECIFIC WEBSITE

<https://www.imaginelearning.com/products/special-education/sonday-system/#sonday-system-2>

PROGRAM OVERVIEW

Imagine Sonday System 2 is a Tier 2 and Tier 3 intervention program providing multisensory Orton-Gillingham instruction to a group of 1 to 6 students in 35-minute instructional sessions. The curriculum starts at a level appropriate for students with a 3rd-grade reading level; it culminates with 8th-grade-level skills. Skills are taught systematically from simple to complex and from most common to least common in English, a key Orton-Gillingham principle. Instruction starts with phoneme-grapheme correspondences and the phonetic code, then builds to syllable types, syllable division, larger high-utility spelling patterns, affixes, and roots. Cumulative review of taught material provides additional repetition necessary for students with dyslexia or any struggling reader to move information to long-term memory for both reading and spelling.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Imagine Sonday System 2 is based on the Orton-Gillingham approach, a multisensory technique for teaching reading and spelling simultaneously. Orton-Gillingham, created for students with dyslexia, is the best-researched methodology for teaching reading and spelling. Due to its success, it is the foundation from which Structured Literacy is developed.

In alignment with Orton-Gillingham and the science of reading, the program's lessons include systematic review of previous content with repetition to build accuracy and automaticity. Multisensory components are incorporated to create and strengthen neural pathways through large and fine motor movements and/or the use of objects to represent sounds in English. The scope and sequence progress from simple to complex, following the recommended sequence of sounds outlined by Orton-Gillingham.

Imagine Sonday System 2 primarily focuses on two of the five essential components of reading identified by the National Reading Panel: phonics and fluency. The program does not support using the three cueing systems model of reading. The program focuses on decodability based on phonics skills, not guesswork. Multisensory practice—seeing, hearing, feeling—cements sound-symbol connections. In this way, Imagine Sonday System 2 builds the

Word Recognition strand of Scarborough's Reading Rope, ensuring that students develop the automaticity that is a prerequisite for skilled reading.

Instruction is direct and explicit, and attention to detail is evident within every lesson, supporting teachers in diagnostic and prescriptive decision-making with error correction in reading and spelling. Furthermore, the methodology is stage-based, not age-based, as learning to read requires readiness skills prior to decoding and encoding. Formal and informal assessments identify where to begin in the curriculum, ensuring students are starting at their highest level of cognitive learning and building from there. Instructional routines are consistent, allowing teachers to focus on student proficiency.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

In-person trainings are provided to offer guidance on how teachers can best implement the Imagine Sondy System 2® in their individual classrooms. These trainings include best practices for use of digital materials for different classroom settings and individual student needs, teaching strategies to engage diverse students, and guidance on how to use kinesthetic learning techniques with the curriculum.

The Learning Plan Books offers explicit instruction for when to use kinesthetic techniques such as tracing and Touch Spelling (phonetic segmentation on fingers) throughout each lesson. These techniques make the lessons more accessible, but are designed for use with all students, regardless of ability.