

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Lexia PowerUp Literacy, v5.2.6, 2024

VENDOR

Lexia Learning Systems LLC

| Target Audience of Instructional Programming | Reading Components Claimed | Professional Development in Materials Available |
|--|---|---|
| 6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade | Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Fluency, Comprehension | Yes |

Vendor Information

VENDOR WEBSITE

<https://www.lexialearning.com/>

VENDOR CONTACT INFORMATION

CONTACT #1

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CONTACT #2

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Lexia PowerUp Literacy

PROGRAM SPECIFIC WEBSITE

<https://www.lexialearning.com/powerup>

PROGRAM OVERVIEW

Lexia® PowerUp Literacy®, Grades 6+ enhances core English Language Arts instruction for non-proficient readers. Based on the Science of Reading, PowerUp blends browser-based online student-driven instruction with offline educator-delivered lessons and independent skill-based activities to accelerate the development of fundamental literacy and higher-order thinking skills through addressing the instructional needs of a wide range of students, from students not on grade level to nearly proficient readers. The program identifies skill gaps and provides a personalized, systematic instructional environment focused on Word Study, Grammar, and Comprehension. This explicit instruction prepares students to comprehend and engage with complex texts across a range of genres. Embedded progress monitoring, actionable data, and targeted lessons empower teachers to deliver the exact instruction each student needs.

Over 972,400 adolescent students across the U.S. received literacy assistance from PowerUp during the 2023-2024 academic year. Result: the number of students working on advanced comprehension skills increased 5x across the school year.

- See PowerUp: The Research Speaks for Itself
(<https://view.highspot.com/viewer/65d8018347aeb4c9b0625b5b>)
- Please review the PowerUp Overview Brochure for more information about this comprehensive and personalized program.
(<https://view.highspot.com/viewer/65d886832789a8f557b8cc42>)

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Combination of computer-based or online instruction and teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Research evidence from comprehensive literature reviews informed PowerUp's design and development process and its scope, sequence, and instructional approach. The keystone of PowerUp's success is its basis in the Science of Reading. The program's research-based scope and sequence is rooted in the components of reading comprehension identified by the Simple View of Reading: Word Study (Decoding), Grammar (Language Comprehension), and

Comprehension (Reading Comprehension). These components are predictive of reading and academic success.

In the Word Study Strand, students learn skills and concepts that advance their accuracy and automaticity for reading texts and their ability to decode and understand multisyllabic academic words. The Word Study strand also helps students build phonological and phonemic awareness through blending, segmenting, and sound manipulation activities.

In the Grammar Strand, students build skills with grammar concepts, sentence construction, and the structure of various text genres while further developing comprehension and composition skills.

In the Comprehension Strand, students learn skills and strategies that help them analyze literary and informational texts of increasing complexity for deep meaning and understanding.


For more information, please see PowerUp and the Science of Reading for Ohio at <https://view.highspot.com/viewer/65d887f72789a8ff420b09b4>.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Varied learning pathways are available through live, facilitated, and self-paced sessions that provide opportunities for robust discussion, reflection, and application. Options include synchronous and asynchronous Professional Learning Sessions, National Live Online virtual sessions, the online Lexia Academy, and Professional Learning Community Guides.

Lexia offers both free support and premium Success Partnerships to assist educators with implementation:

- **Help Desk Support:** Lexia's Customer Support is available through email, online chat, and telephone. In addition, Lexia offers an online Help Center—a self-serve, searchable database that provides customers with information about Lexia's programs, rostering, and technical setup at any time. For more information on how to Contact Support, please see <https://help.lexialearning.com/s/>.
- **myLexia Resources:** The myLexia educator website contains a Resources Hub comprised of hundreds of useful resources to help teachers, administrators, and literacy leaders utilize and understand Lexia's programs. The Hub includes items such as a Scope and Sequence, a Reports Guide, a Teachers Manual, and access to a Demo Site for educators to explore at any time.
- **Lexia Customer Success Partnerships:** Strong leadership teams are essential to launching and sustaining successful initiatives. Lexia Success Partnerships bundle services, tools, expertise, and guidance to support school and district leaders. Success Partnerships include targeted conversations, tools, and professional learning to build capacity. Lexia's District Success Partnerships and School Success Partnerships empower leaders in different roles to



develop their capacity, knowledge, and confidence to successfully lead the Lexia implementation and produce student literacy gains.