

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

REWARDS Secondary, 3rd Edition (2014)

VENDOR

Lexia Voyager Sopris Inc.

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Fluency, Comprehension	Yes

Vendor Information

VENDOR WEBSITE

<https://www.voyagersopris.com/>

VENDOR CONTACT INFORMATION

CONTACT #1

Amy Otis
Vice President, Bids and Proposals
LVSBids@voyagersopris.com
800.547.6747 ext. 120

CONTACT #2

Laurie Carmon
National Consultant
Laurie.Carmon@voyagersopris.com
800.547.6747 ext. 9404

Program Specific Information

The information below was supplied by the vendor.

PROGRAM

REWARDS Secondary

PROGRAM SPECIFIC WEBSITE

<https://www.voyagersopris.com/products/reading/rewards/intermediate-secondary>

PROGRAM OVERVIEW

REWARDS Secondary is a research-validated, strategic reading intervention designed to give students in grades 6–12 new skills to unlock grade-level content-area text. The short-term, targeted intervention is supported by explicit, systematic, teacher-led instruction to provide students with a flexible strategy for decoding long words and increasing oral and silent reading fluency.

The REWARDS acronym stands for Reading Excellence: Word Attack and Rate Development Strategies. The strands of reading instruction addressed in REWARDS are Decoding, Encoding, Fluency, Vocabulary, Comprehension, and Writing. Of these strands, decoding of multisyllabic words and fluency (rate development) are the dominant strands, and explicit instruction is a key to the success of this intervention.

REWARDS can be used as a supplement or intervention to any core instructional program in whole-class and small-group settings. It can also be implemented as an after school/extended day program, as an elective or special reading class, or as part of a summer school program. Designed as a six-week intensive course with lessons delivered daily, REWARDS Secondary is for students who are at a third-grade decoding level or above. The 20 lessons can be implemented in 50–60 minutes per lesson. The amount of time to complete each lesson varies greatly depending on the size of the group, the competency of the students, and the pace of the teacher.

REWARDS includes procedures, materials, graphs, and rubrics for assessing and monitoring. An optional online data management system that includes class rosters for teachers to enter assessment scores and add/delete students as needed. If a teacher chooses to not utilize the optional online data management system, REWARDS Teacher's Guides include several resources, including charts and graph templates, to record and manage student data from pretests and posttests.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

REWARDS is based on the Science of Reading and developed by reading specialists. The program guides students through the proven steps of reading instruction with age-appropriate content that develops their reading and listening skills as they move through more complex content across multiple curriculum areas. Students are supported by REWARDS explicit, systematic, teacher-led instruction, and application of skills to real-world content.

- Encoding and Decoding: Students read and spell multisyllabic words in each lesson and learn a strategy that can be generalized to what they would do when spelling long words independently.
- Fluency: Methods are incorporated into REWARDS to accelerate gains in reading rate: 1) students are taught decoding skills so that they can quickly decode unknown words; 2) students practice reading words more quickly by rereading lists of words that they have accurately decoded; and 3) students engage in repeated reading exercises by reading a portion of a previously read passage for one minute and determining the number of words read.
- Vocabulary: REWARDS includes a substantive vocabulary section incorporating proven practices: 1) explicit instruction on selected words accelerates vocabulary growth; 2) before passage reading begins, students learn domain-specific vocabulary words directly related to the content in the passage; and 3) Students are taught two-word learning strategies to help determine the meaning of unknown words.
- Comprehension: All the strands in REWARDS contribute to reading comprehension. Passage reading exercises provide student practice but are also designed to provide teachers with a model for informational text reading that can be transferred to other materials. There are many strategies for close reading. Teachers must select a strategy that matches the text. Teachers decide whether scaffolding questions should come before higher-order questions which require integration of evidence from the passage.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Voyager Sopris supports effective implementation of REWARDS through responsive training options, provided to strategically meet teachers where they are and equip them with the tools and strategies that are shown to empower student achievement. Our Customer Success team delivers customized implementation plans that drive professional learning support toward meeting customers' instructional goals. Voyager Sopris offers varied courses and modalities for training, ensuring that our partners have true flexibility in selecting professional learning that meets their unique needs. We value educators' time, prioritizing virtual support so that teachers can digest and internalize professional learning resources at their own pace.

Our Customer Success team aims to build strong partnerships based on successful implementations of our solutions through robust offerings:

- Initial and ongoing product training designed to promote effective delivery of instruction.
- Continuous progress-monitoring that empowers our partners to align support toward achieving instructional goals for teachers and academic proficiency goals for students, driven by data.
- High-quality, in-the-moment support for teachers and other personnel through calls, emails, and on-demand self-service resources—intentionally designed to meet the needs of today’s educators.

Our professional learning design is easy to implement across the district, at many different schools, or at individual schools. It consists of training sessions, optional coaching, and educator self-evaluations, all of which ensure fidelity of implementation. In addition to live professional learning available for purchase, REWARDS teachers and administrators have access to on-demand professional learning and implementation support resources. Questions can also be submitted by contacting support@voyagersopris.com or 800.547.6747.