

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Reading Readiness, *RR © 1992, Revised 2019

VENDOR

The W. Oscar Neuhaus Memorial Foundation dba Neuhaus Education Center

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
Kindergarten, 1st Grade, 2nd Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Comprehension	Yes

Vendor Information

VENDOR WEBSITE

www.neuhaus.org

VENDOR CONTACT INFORMATION

CONTACT #1

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CONTACT #2

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Reading Readiness

PROGRAM SPECIFIC WEBSITE

<https://neuhaus.org/class/reading-readiness-rr/>

PROGRAM OVERVIEW

Reading Readiness is a professional development class in which participants learn the foundational skills of literacy and why they are necessary for the acquisition of reading and writing skills in skilled reading. It is a 6-hour class for educators and is offered as a live-virtual, in-person, and on-demand class. Reading Readiness is appropriate for educators of kindergarten students or students needing instruction in the foundations of literacy.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

All Neuhaus Education Center's Professional Development courses, curriculum, and resources are rooted in structured literacy. Neuhaus structured literacy lessons are explicit, and all skills are directly taught. There is no assumption that language skills will develop simply by students reading or being exposed to text. Our structured literacy instruction is also systematic and cumulative, where concepts are taught from simplest to most difficult and build upon previous learning, with a logical scope and sequence of new concepts. Additionally, instruction is evidence-based, meaning it is based on research that has demonstrated its efficacy. In fact, Neuhaus updates professional development classes and associated resources based on the most up-to-date research available.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Reading Readiness is appropriate for educators of kindergarten students and/or students needing intervention to build foundational literacy skills. The professional development prepares instructors to provide a 20–30-minute daily lesson for small groups of students, or educators may use strategies to supplement their daily instruction.