Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

RAVE-O, 2024

VENDOR

Nido Learning

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Fluency, Comprehension	Yes

Vendor Information

VENDOR WEBSITE

nidolearning.com

VENDOR CONTACT INFORMATION

CONTACT #1

David Wolf Noam Co-founder david@nidolearning.com (707) 879-8748

CONTACT #2

Maryanne Wolf maryanne@nidolearning.com maryanne@nidolearning.com (707) 879-8748



Program Specific Information

The information below was supplied by the vendor.

PROGRAM

RAVE-O

PROGRAM SPECIFIC WEBSITE

https://www.nidolearning.com/rave-o

PROGRAM OVERVIEW

RAVE-O is a researched-based, structured literacy program designed to build students' reading accuracy, fluency, and comprehension. Based on a multi-componential approach, each unit in RAVE-O teaches strategies that develop multiple aspects of reading, including phonics, vocabulary, syntax, and morphology. The program is a tier II/III intervention for grades 1-5.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Research on RAVE-O is part of the foundation of the Science of Reading. Developed in 2012 by Dr. Maryanne Wolf, RAVE-O has been proven as an evidence-based program and was recently updated into a streamlined curriculum with digital components. The program is based on the POSSUM Approach—a fully systematic, multi-component program that integrates Phonics, Orthography, Syntax, Semantics, Alphabetic understanding, and Morphology.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

We offer professional development and ongoing support options and can cater the approach for each district and school. The initial training is 10 hours total and is available both in person and virtually.

