

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Yoshimoto Orton-Gillingham Approach, 2022

VENDOR

Orton-Gillingham International

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Fluency, Comprehension	Yes

Vendor Information

VENDOR WEBSITE

www.ortongillinghaminternational.org

VENDOR CONTACT INFORMATION

CONTACT #1

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Yoshimoto Orton-Gillingham Approach

PROGRAM SPECIFIC WEBSITE

www.ortongillinghaminternational.org

PROGRAM OVERVIEW

The Yoshimoto Orton-Gillingham (YOG) approach is firmly rooted in the science of reading and structured literacy, drawing on the work and interpretations of Orton-Gillingham fellow Ron Yoshimoto. This program employs multisensory, systematic, cumulative, direct, and explicit instruction to cultivate essential foundational literacy skills. These skills include phonological and

phonemic awareness, phonics and word study, fluency, vocabulary, and comprehension.

The YOG approach is designed for all students. It can be implemented as a part of Tier I core instruction or Tier II and Tier III intervention for those determined to need additional supports and instruction. Repetitive and consistent routines provide students ample opportunities to engage with various literacy concepts, enhancing their decoding and encoding accuracy. This increased fluency and automaticity ultimately support improved reading comprehension and written expression.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

The YOG approach is grounded in the science of reading and the science of learning based on the key tenets of structured literacy and the Orton-Gillingham approach. The YOG approach aligns with reading models including the Simple View of Reading (1986), Hollis Scarborough's Reading Rope (2001); as well as, the work of Stanislas Dehaene (2020), Louisa Moats (2020), Birsh & Carreker (2018), Hennessy (2017), and Archer & Hughes (2011). The YOG approach is recognized as part of an IDA Accredited Plus program.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

The Yoshimoto OG 40 hr training is part of an IDA accredited plus practicum that is comprehensive, including both the science of reading and the science of learning. During the training we emphasize using multisensory, cumulative, systematic, and explicit instruction to develop foundational reading and writing skills. The training expands to teach the five pillars

of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension) while aligning with Stanislas Dehaene's four pillars of learning (attention, active engagement, immediate [corrective] feedback, and consolidation). Y-OG goes beyond most programs in teaching diagnostic and prescriptive adaptations for individual students (including those with dyslexia and other language-based reading disorders), critical thinking skills (analogies, inferences, comparison/contrast, classification), and perfectly aligned reading and spelling. Y-OG is flexible and deep, rich in current research, applicable to content area learning, and designed to creatively review concepts to mastery.

The YOG 40hr synchronous training is highly interactive following the model of direct explicit instruction. Participants are provided models, interact with the OG trainer, and are provided opportunities to practice with partners receiving feedback and guidance from the trainer. Participants are given the opportunity to practice planning multiple YOG lessons, implement procedures, and use error corrections. All materials are included in the training.

Participants that complete the training receive continued access to support from OG coaches through 1:1 consultations, school wide refreshers, and the opportunity to audit future trainings. Participants also receive access to a digital inventory of resources, templates, worksheets, etc. to assist in planning and implementation of the YOG approach.