

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Blast, 2023

VENDOR

Really Great Reading Company, LLC

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
2nd Grade, 3rd Grade, 4th Grade, 5th Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Fluency	Yes

Vendor Information

VENDOR WEBSITE

www.reallygreatreading.com

VENDOR CONTACT INFORMATION

CONTACT #1

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Blast

PROGRAM SPECIFIC WEBSITE

<https://www.reallygreatreading.com/blast-foundations>

PROGRAM OVERVIEW

Blast Foundations lessons can be taught in various group sizes, depending on your situation. When used in early 1st grade, Blast can be taught as a whole class supplement thus the group sizes are large. When it is taught as an intervention in 2nd grade, it is typically taught in smaller groups.

The Blast Foundations scope and sequence is systematic and cumulative.

The scope and sequence covers explicit instruction in the foundational skills needed to help students struggling with basic reading skills in 1st Grade. They will learn how to master reading words with complex consonant constructions in Closed Syllables, Open Syllables, Vowel-Consonant-e Syllables, Vowel Team Syllables, and inflectional endings. Students also learn how to apply functional strategies to successfully read multisyllabic words with ease. Blast targets the skills students need to build confidence with decoding skills to become accurate, fluent readers. Blast has 25 units which are comprised of 5 lessons per week. Each lesson keeps students actively engaged in the learning process with multisensory teaching. Students are immersed in 75-100 minutes of explicit instruction in one week.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Bring the Science of Reading to Life in Your Classroom

Are you looking for a Science of Reading curriculum solution? Don't decide without looking at our exceptional, efficient, and scientifically aligned approach and reading programs. We have been teaching the science of reading for 18 years. Every aspect of what we do is grounded in the Science of Reading, including our diagnostics tools, professional development, reading instruction, vocabulary instruction, ELL support, handwriting, decodable ebooks, and more. Our outcomes are excellent, and we transform emergent, developing, and struggling readers into lifelong learners.

PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

Really Great Reading created Virtual Implementation Training Courses to help prepare teachers for implementation. The self-paced, interactive courses are now available for the following programs: Countdown, Blast, & HD Word. Each Virtual Implementation Teacher Training contains five “courses.” Content is accessible from July 1-June 30 allowing teachers to revisit as needed.

Course 1 – Self-paced modules – 2.5 hours of content

Course 2 – Self-paced modules – 3 hours of content

Courses 3, 4, and 5 – Self-paced modules – 45 min of content each

Courses 1 and 2 are designed to be completed before beginning instruction. Courses 3, 4, and 5 are designed to be completed after 6, 10 and 12 weeks of instruction.