

Approved List of Evidence-Based Reading Intervention Programs

Program and Vendor Information

This form contains general information about the approved program and vendor. It is intended to assist districts in evaluating reading intervention programs before contacting vendors for local procurements.

Approved Program and Vendor

PROGRAM TITLE AND PUBLICATION YEAR OR EDITION

Guided Phonics + Beyond K-2, 2023

VENDOR

hand2mind, Inc

Target Audience of Instructional Programming	Reading Components Claimed	Professional Development in Materials Available
Kindergarten, 1st Grade, 2nd Grade	Phonological and Phonemic Awareness, Phonics and Word Study, Vocabulary, Fluency	Yes

Vendor Information

VENDOR WEBSITE

<https://www.hand2mind.com/>

VENDOR CONTACT INFORMATION

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Program Specific Information

The information below was supplied by the vendor.

PROGRAM

Guided Phonics + Beyond K-2

PROGRAM SPECIFIC WEBSITE

<https://www.hand2mind.com/supplemental-curriculum/literacy/guided-phonics-beyond-whole-group-and-small-group-focus-lessons>

PROGRAM OVERVIEW

Guided Phonics + Beyond (GP&B) is a comprehensive K–2 intervention program designed to build strong foundational literacy skills aligned with the Science of Reading. The program provides explicit, systematic instruction in phonemic awareness, phonics, decoding, and vocabulary development, utilizing a multimodal approach to engage visual, auditory, tactile, and kinesthetic learning pathways.

Each lesson follows a predictable Gradual Release of Responsibility model (I Do, We Do, You Do), allowing students to build self-regulation, confidence, and independence. Students apply skills daily through hands-on activities, decodable passages, and independent practice, ensuring skills transfer beyond intervention to classroom and real-world contexts.

GP&B supports diverse learners, including multilingual students, by embedding visual supports like phoneme-grapheme-keyword cards and authentic imagery. Lessons include spiraled review of previously learned skills and systematic progress monitoring through built-in informal assessments, word mapping, and real-time corrective feedback.

At-home components, including decodable passages and targeted activities, extend learning beyond the classroom and foster strong family engagement. Flexible implementation options allow GP&B to be used during small-group intervention, whole-class reinforcement, student centers, and at home, promoting long-term literacy success for all learners.

PRIMARY METHOD OF INSTRUCTIONAL DELIVERY

Teacher-directed instruction

PROGRAM ALIGNMENT WITH THE SCIENCE OF READING AND STRATEGIES FOR EFFECTIVE LITERACY INSTRUCTION

Guided Phonics + Beyond (GP&B) is a comprehensive intervention program designed for K–2 students that fully aligns with the Science of Reading and current research-based best practices for literacy instruction. The program provides explicit, systematic instruction in

phonemic awareness, phonics, fluency, vocabulary, and comprehension, ensuring students develop the foundational skills necessary for long-term reading success.

Instruction follows a Gradual Release of Responsibility model (I Do, We Do, You Do), offering clear, direct teaching, scaffolded practice, and opportunities for independent application. GP&B integrates evidence-based strategies such as word mapping, phoneme manipulation, blending, segmenting, and repeated reading of decodable texts to reinforce decoding, encoding, accuracy, fluency, and comprehension, as supported by Scarborough's Reading Rope and the Simple View of Reading.

The program emphasizes multimodal learning by engaging students' visual, auditory, tactile, and kinesthetic modalities, promoting deeper cognitive processing and skill retention. Spiraled skill review, daily formative assessment opportunities, and structured interventions ensure responsive, differentiated instruction tailored to student needs.

Guided Phonics + Beyond also extends learning into the home environment through aligned decodable passages and practice materials, strengthening school-to-home partnerships and reinforcing skill development.

By systematically developing students' word recognition and language comprehension, GP&B offers Ohio schools an evidence-aligned solution to effectively support early literacy achievement and address the needs of diverse learners, including multilingual students and those requiring intervention.


PROFESSIONAL LEARNING AND ONGOING SUPPORT AVAILABLE FOR DISTRICTS AND SCHOOLS TO AID IN IMPLEMENTATION OF THE PROGRAM

To ensure successful implementation of Guided Phonics + Beyond, hand2mind provides comprehensive professional learning and ongoing support for districts and schools. Implementation support begins with an initial training session designed to orient educators to the program's structure, instructional routines, and best practices grounded in the Science of Reading.

Professional learning is delivered through flexible models, including live (in-person or virtual) workshops and on-demand recorded sessions. Training emphasizes how to deliver explicit and systematic instruction, use the gradual release framework effectively, and integrate daily informal assessments to guide instruction.

Ongoing support includes access to a resource library featuring planning materials, exemplary lessons, and instructional videos to reinforce training. Additionally, districts receive guidance on differentiated instructional strategies, addressing the needs of diverse learners, and building strong home-to-school literacy connections.

Consultants and specialists remain available for follow-up coaching, collaborative planning sessions, and targeted professional development based on district-specific goals. This ensures teachers not only feel confident using GP&B but also continuously improve their literacy instruction over time.



By combining initial training with ongoing professional learning opportunities, hand2mind empowers educators to implement Guided Phonics + Beyond with fidelity, supporting sustainable literacy growth for all students.