Guidance On Using Disadvantaged Pupil Impact Aid Funds For Core Curriculum and Instructional Materials in English Language Arts and Reading Intervention Programs.

Ohio Governor Mike DeWine's ReadOhio initiative is an exciting statewide effort to encourage improved literacy skills for all ages that includes the implementation of curriculum aligned with the science of reading in Ohio's schools. The state operating budget makes historic investments in literacy to support schools and districts in implementing the science of reading.

Beginning not later than the 2024-2025 school year, each school district, STEM school, and community school must use core curriculum and instructional materials in English language arts and evidence-based reading intervention programs only from the <u>approved lists</u> established by the Department under <u>ORC 3313.6028 (C).</u>

Accordingly, districts and schools using <u>Disadvantaged Pupil Impact Aid</u> to purchase core curriculum and instructional materials in English language arts for grades Prekindergarten through Five may only purchase such materials from <u>the Department's approved list</u>.

Also, districts and schools using <u>Disadvantaged Pupil Impact Aid</u> to purchase reading intervention programs for grades prekindergarten through 12 may only purchase programs from the <u>Department's approved list.</u>

For more information about the HQIM English Language Arts requirements, please see <u>the</u> <u>Department's webpage</u>.

Please send questions about this requirement to ReadOhio@education.ohio.gov.

