

EFFECTIVE LITERACY INSTRUCTION ALIGNED TO THE SCIENCE OF READING

LITERACY ACHIEVEMENT AND
READING SUCCESS



OBJECTIVES

- Define the science of reading
- Introduce Ohio's Literacy Anchors
- Discuss components of effective literacy instruction



THE SCIENCE OF READING

- “Science of Reading” means an interdisciplinary body of scientific evidence that:
 - (a) informs how students learn to read and write proficiently;
 - (b) explains why some students have difficulty with reading and writing;
 - (c) indicates that all students benefit from explicit and systematic instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, and writing to become effective readers;
 - (d) does not rely on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach.

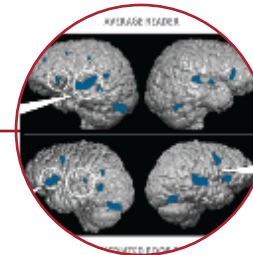


WHAT IS THE SCIENCE OF READING?

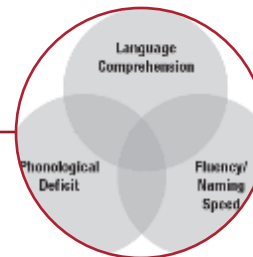
Convergence of evidence from multiple scientific fields that describe reading, reading acquisition, assessment and intervention



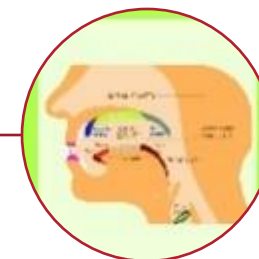
Cognitive,
Developmental and
School Psychology



Neuroscience



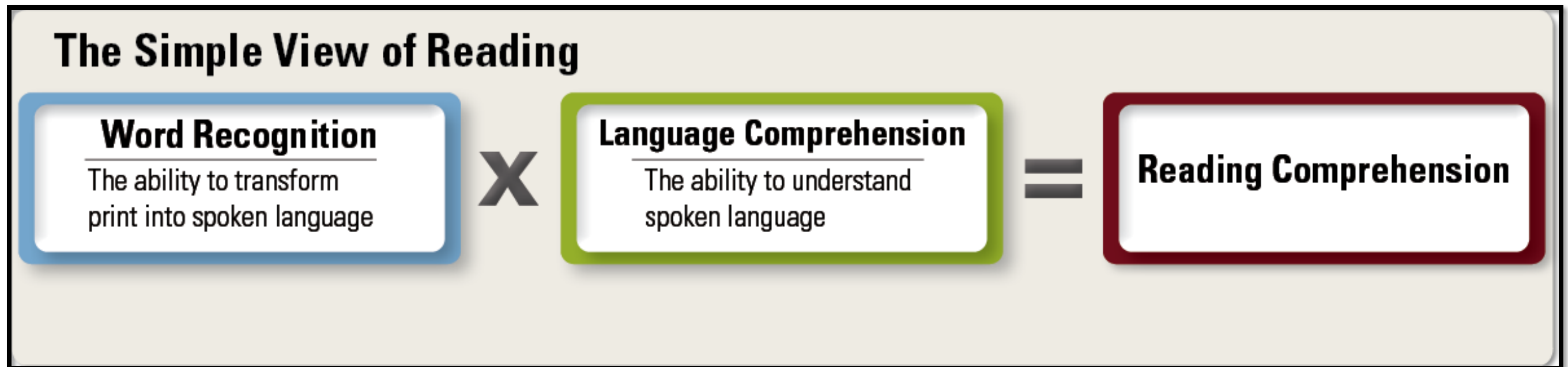
Education Research
(Including Special
Education)



Linguistics



SIMPLE VIEW OF READING



5

(Gough and Tunmer, 1986)



POLICY TO PRACTICE

Ohio's Plan to
Raise Literacy
Achievement

Dyslexia
Guidebook

Shifting to the
Science of
Reading

Implementation
Guides


Literacy
Academy on
Demand



OHIO'S LITERACY ANCHORS

#EachChildOurFuture

OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT




January 2020

Ohio Department of Education

#EachChildOurFuture

Ohio's Dyslexia Guidebook

Best practices and methods for universal screening, intervention and remediation for children with dyslexia or children displaying dyslexic characteristics and tendencies using a structured literacy program pursuant to Ohio Revised Code Section 3323.25(C).



Helping students see *dynamic* instead of *dyslexic*.

July 2022

Ohio Department of Education

#EachChildOurFuture

Shifting to the Science of Reading

A Discussion Guide for School and District Teams



FUTURE FORWARD OHIO

LITERACY ACHIEVEMENT AND READING SUCCESS | 2023

Ohio Department of Education



UTILIZING THE SHIFTING TO THE SCIENCE OF READING GUIDE

Identify the Level of the System

District

Building

Teacher



Review the Key Shifts in Each Age Band

Key Literacy Skills

Elements of Effective Literacy Instruction

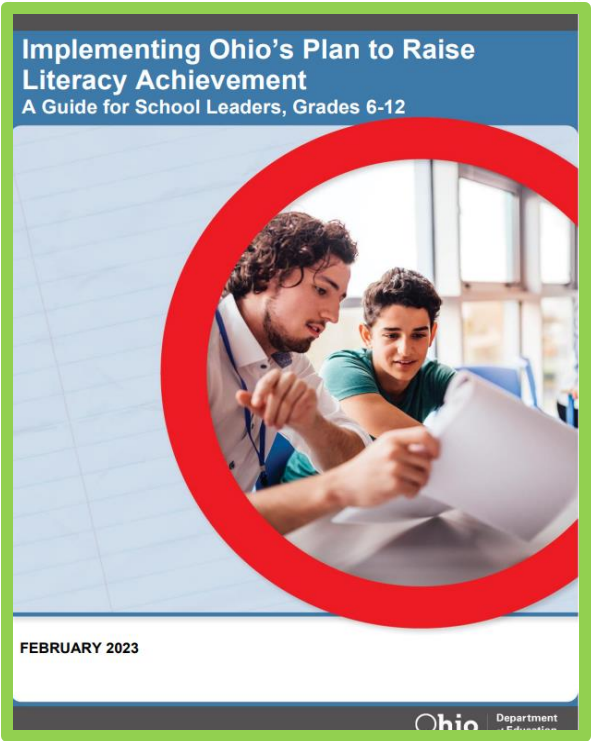
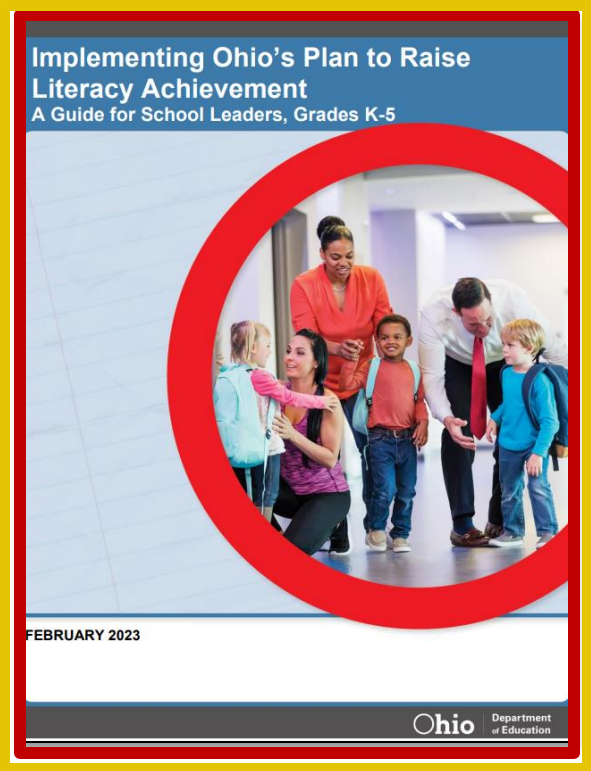
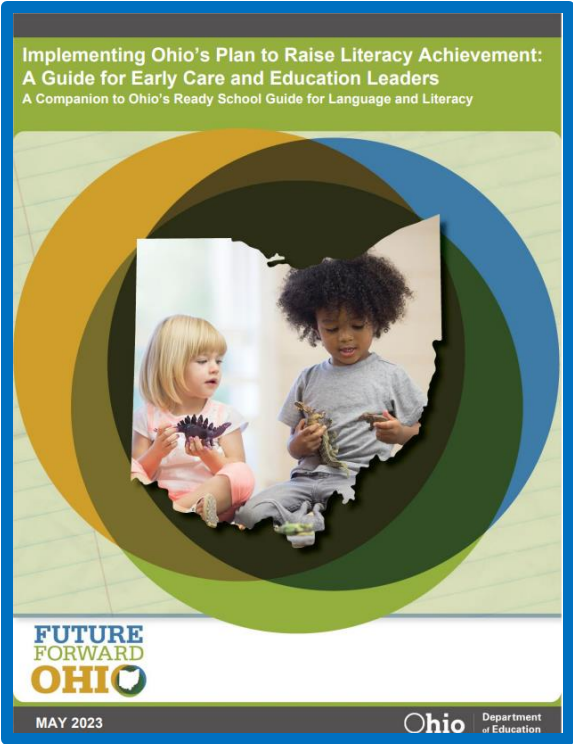
Explicit and Systematic Reading Instruction



Use the sample Discussion Questions to identify strengths and areas for further learning.



OHIO'S LITERACY ANCHORS



**Emergent
Language
and Literacy**

**Early
Language
and Literacy**

**Conventional
Language
and Literacy**

**Adolescent
Language
and Literacy**

Support for *All* Learners Across the Language and Literacy Development Continuum



EFFECTIVE LITERACY INSTRUCTION

The Simple
View of
Reading

Ohio's
Learning
Standards

Essential
Literacy
Skills

Quality
Instruction

Text
Selection

Supports for
Literacy at
Home



CONTINUE YOUR LEARNING

- [Literacy Academy on Demand: The Science of Reading](#)
- [Literacy Academy on Demand: The Simple View of Reading](#)
- [Implementing Ohio's Plan to Raise Literacy Achievement: Resources for School Leaders](#)

