## **DOK Question Stems**

DOK 1	DOK 3
Can you recall?	How is related to?
When did happen?	What conclusions can you draw?
Who was?	<ul><li>How would you adaptto create a</li></ul>
How can you recognize?	different?
• What is?	How would you test?
How can you find the meaning of?	Can you predict the outcome if?
• Can you recall?	What is the best answer? Why?
• Can you select ?	<ul> <li>What conclusion can be drawn from</li> </ul>
How would you write?	these three texts?
<ul> <li>What might you include on a list</li> </ul>	What is your interpretation of this text?
about?	Support your rationale.
Who discovered?	<ul> <li>How would you describe the sequence</li> </ul>
What is the formula for?	of?
Can you identify?	<ul> <li>What facts would you select to</li> </ul>
How would you describe?	support?
	Can you elaborate on the reason?
	What would happen if?
DOK 2	Can you formulate a theory for?
<ul><li>Can you explain how affected</li></ul>	How would you test?
?	Can you elaborate on the reason?
<ul> <li>How would you apply what you learned</li> </ul>	
to develop?	
How would you compare?	DOK 4
Contrast?	<ul> <li>Write a thesis, drawing conclusions from</li> </ul>
How would you classify?	multiple sources.
How arealike? Different?	<ul> <li>Design and conduct an experiment.</li> </ul>
<ul> <li>How would you classify the type</li> </ul>	Gather information to develop
of?	alternative explanations for the results of
What can you say about?	an experiment.
How would you summarize?	<ul> <li>Write a research paper on a topic.</li> </ul>
How would you summarize?	<ul> <li>Apply information from one text to</li> </ul>
What steps are needed to edit?	another text to develop a persuasive
When would you use an outline to?	argument.
How would you estimate?	<ul> <li>What information can you gather to</li> </ul>
How could you organize?	support your idea about?
What would you use to classify?	<ul> <li>DOK 4 would most likely be the writing</li> </ul>
What do you notice about?	of a research paper or applying
	information from one text to another text
	to develop a persuasive argument.
	<ul> <li>DOK 4 requires time for extended</li> </ul>

From Depth of Knowledge – Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins

thinking.