Welcome and Introductions
Meeting Norms

✓ Be respectful.
✓ Recognize that everyone has expertise.
✓ Assume positive intent.
✓ Seek clarification in language and ideas.
✓ Share relevant experiences.
In Ohio, each child is challenged to discover and learn, prepared to pursue a fulfilling post-high school path and empowered to become a resilient, lifelong learner who contributes to society.
# Each Child Our Future

In Ohio, each child is **challenged**, prepared and **empowered**.

**Vision**

In Ohio, each child is **challenged** to discover and learn, **prepared** to pursue a fulfilling post-high school path and **empowered** to become a resilient, lifelong learner who contributes to society.

**Four Learning Domains**

- Foundational Knowledge & Skills
  - Literacy, numeracy and technology
- Well-Rounded Content
  - Social studies, sciences, languages, health, etc., physical education, etc.
- Leadership & Reasoning
  - Problem-solving, design thinking, creativity, information analytics
- Social-Emotional Learning
  - Self-awareness & management, social awareness, relationship skills, responsible decision making

**Whole Child**

**One Goal**

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:
- Enrolled and succeeding in a post-high school learning experience, including an adult career technical education program, an apprenticeship and/or a two-year or four-year college program.
- Serving in a military branch.
- Earning a living wage, or
- Engaged in a meaningful, self-sustaining vocation.

**Three Core Principles**

- Equity
- Partnerships
- Quality Schools

**10 Priority Strategies**

1. Highly effective teachers & leaders
2. Principal support
3. Teacher & instructional support
4. Standards reflect all learning domains
5. Assessments gauge all learning domains
6. Accountability system honors all learning domains
7. Meet needs of whole child
8. Expand quality early learning
9. Develop literacy skills
10. Transform high school/provide more paths to graduation

**Ohio Strategic Plan For Education: 2019-2024**
(C) Prior to adopting rules under division (B) of this section, the state board shall establish and consult with an advisory committee of at least four classroom teachers and one expert in financial literacy instruction for classroom teachers. The classroom teachers shall include a representative of each of the following:

1. The Ohio council of teachers of mathematics;
2. The Ohio council for the social studies;
3. The Ohio business educators association;
4. The Ohio association of teachers of family and consumer sciences
Ohio Revised Code 3319.239, Reimbursement

• (A)(1)(D) Each eligible entity seeking reimbursement under this section shall report to the department, in the form and manner determined by the department, the number of teachers employed by the entity who, during the reporting period, met the additional requirements adopted by the state board under division (B) of section 3319.238 of the Revised Code for educator license validation in financial literacy.

• (2) Except as provided in division (E)(2) of this section, the total amount reimbursed to an eligible entity for paying the costs of an individual teacher under division (D) or (F) of section 3319.238 of the Revised Code shall be the lesser of five hundred dollars or the total approved costs incurred by the qualifying teacher.
1. Financial Advisory Committee Meeting - March 2022
2. Department Drafts Rule Based On Feedback
3. Educator Standards Board Review & Vote - May 2022
4. State Board Committee Vote - July 2022
5. State Board Vote - September 2022
6. Final Rule with CSI (if needed)
7. File Rule with JCARR - October 2022
8. 119 Hearing - November 2022
ODE Website Public Comment Posted - June 2022
ODE Website Public Comment Closed - 30-day window
Public Comment
Who Can Obtain A Financial Literacy Validation?

• An individual shall hold one of the following:
  – Professional Teaching License
  – Resident Educator Teaching License
  – Alternative Resident Educator License
  – Permanent Training Certificate
  – Non-Tax Certificate (Chartered Nonpublic Schools Only)
Current pathways for licensure placeholder

• Supplemental Pathway
  – Employment in a Position Requiring the License
  – Successful Passage of the Subject Content Examination
  – Two Years of Successful Work Experience

• Endorsement Pathway
  – Completion of an Ohio Department of Higher Education Approved Educator Preparation Endorsement Program
  – Successful Passage of the Subject Content Examination
Components of Licensure to Consider

- Educational
- Experiential
- Examination
Break
Financial Literacy FAQ Input
Share your learning community with us!
#MyOhioClassroom

Celebrate educators!
#OhioLovesTeachers