# **INTERCULTURAL PLANNING TEMPLATE**

Diagram

Description automatically generated

**Theme/Topic: Essential Question(s):**

|  |  |
| --- | --- |
| **Targeted Proficiency Level** | |
| **INTERCULTURAL OUTCOMES**  **INVESTIGATE and INTERACT:**  In my own and other cultures I can | **COMMUNICATION OUTCOMES**  **INTERPRETIVE:** I can  **INTERPERSONAL:** I can  **PRESENTATIONAL:** I can |

|  |  |
| --- | --- |
| **Summative Assessment Tasks Overview** | |
| **Authentic Resources** |  |
| **Interpretive Tasks** | [ACTFL Template](https://education.ohio.gov/Topics/Learning-in-Ohio/Foreign-Language/Model-Curriculum-for-World-Languages-and-Cultures/Instructional-Strategies/Assessment-Guidance-and-Sample-Rubrics) |
| **Presentational Tasks** |  |
| **Interpersonal Tasks** |  |

**Intercultural Reflection Questions** (See NCSSFL-ACTFL [Reflection Tool](https://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Foreign-Language/World-Languages-Model-Curriculum/World-Languages-Model-Curriculum-Framework/Expectations-for-Learning/Intercultural_-Reflection_Activities_dec2017.pdf.aspx?lang=en-US) to develop pre/post questions in the target language in class, and/or in English outside of class).

**CONTENT** (What your students need to do and to know to meet the learning outcomes for this unit)

|  |  |
| --- | --- |
| [Language Functions](http://prodev.elpa21.org/module2/module2/resources/LanguageFunctionsForms.pdf)  What students need to be able to do  with language, such as compare, summarize, etc. | [Language Forms](http://prodev.elpa21.org/module2/module2/resources/LanguageFunctionsForms.pdf)  What students need to know, such as content, vocabulary or structures |
|  |  |

**Formative Assessments** (Design activities for learning checks throughout the unit, aligned to the intercultural and communication outcomes)

|  |
| --- |
|  |