

INTERCULTURAL UNIT SAMPLES FOR WORLD LANGUAGES

All intercultural unit samples can be found in the [Ohio model curriculum resources](#)

Theme	PERSONAL AND PUBLIC IDENTITIES		
Proficiency Level	Novice	Intermediate	Intermediate / Advanced
Topic	Who Am I?	Who Am I? Who Are We?	Who Are We?
Essential Questions	<p>What makes me who I am?</p> <p>What information about myself can I exchange with others?</p>	<p>What factors shape our identity?</p> <p>What makes us unique? What makes us similar?</p>	<p>Which parts of our cultural identity do we choose for ourselves?</p> <p>Which parts of our cultural identity are determined by other people or society?</p> <p>How does my cultural identity evolve over time?</p>
Intercultural Learning Outcomes	<p>In my own and other cultures, I can identify some of my typical interests and hobbies and those of my peers, and how they contribute to our identity.</p> <p>I can interact in culturally appropriate ways with others as we get to know each other.</p>	<p>In my own and other cultures, I can compare how and why culture influences how we spend our time each day.</p> <p>I can interact or participate in an intercultural activity that expresses my identity.</p>	<p>In my own and other cultures, I can explain how a variety of cultures have contributed to the daily life of society.</p> <p>I can explain how stereotypes may be detrimental or beneficial to individual or group identities.</p>
Sample Units and Assessments	<p>French: Novice Low/Mid</p> <p>German: Novice Low/Mid</p> <p>Latin: Novice Low/Mid</p> <p>Spanish: Novice Mid/High</p>	<p>French: Novice High/Intermediate Low</p> <p>German: Novice High/Intermediate Low</p> <p>Latin: Novice High/Intermediate Low</p> <p>Spanish: Intermediate Low/Mid</p>	<p>French: Intermediate Mid/High</p> <p>Latin: Intermediate Mid/High</p> <p>Spanish: Intermediate High/Advanced Low</p>

Theme	FAMILIES AND COMMUNITIES		
Proficiency Level	Novice	Intermediate	Intermediate / Advanced
Topic	Comparing Cultural Celebrations	Community Through Cultural Celebrations	The Evolution of Cultural Celebrations
Essential Questions	<p>How are celebrations in the target culture similar to and different from our celebrations?</p> <p>How do cultural celebrations reflect a community's identity?</p>	<p>How do cultural celebrations build community?</p> <p>How and why do families and communities keep cultural traditions alive?</p> <p>Why is it important to maintain cultural celebrations?</p>	<p>What happens when cultural celebrations begin to evolve?</p>
Intercultural Learning Outcomes	<p>I can identify and compare important elements of cultural celebrations in my own and other cultures.</p> <p>I can identify the value of cultural celebrations for communities.</p>	<p>I can describe cultural celebrations in my own and other cultures and illustrate their importance within a family or community.</p>	<p>I can examine and analyze potential outcomes resulting from the evolution of cultural celebrations and the effects this may have on individuals or society.</p>
Sample Units and Assessments	<p>French: Novice Mid/High German: Novice Mid/High Latin: Novice Mid/High Spanish: Novice Mid/High</p>	<p>French: Intermediate Low/Mid German: Intermediate Low/Mid Latin: Intermediate Low/Mid Spanish: Intermediate Low/Mid</p>	<p>French: Intermediate High/Advanced Low Latin: Intermediate High/Advanced Low Spanish: Intermediate High/Advanced Low</p>