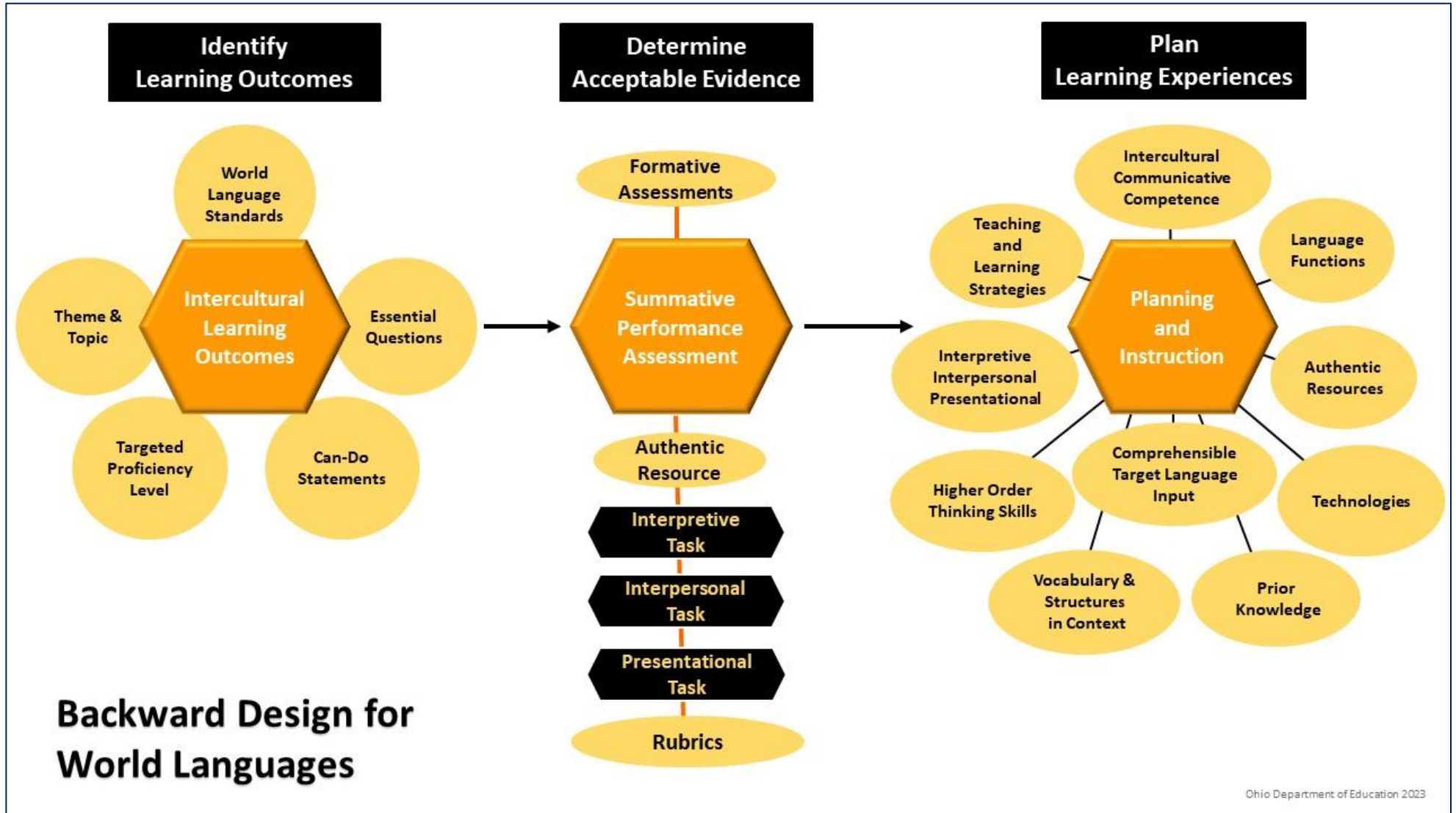


INTERCULTURAL PLANNING TEMPLATE



Theme/Topic:

Essential Question(s):

Targeted Proficiency Level



INTERCULTURAL OUTCOMES

INVESTIGATE and INTERACT:

In my own and other cultures I can

COMMUNICATION OUTCOMES

INTERPRETIVE: I can

INTERPERSONAL: I can

PRESENTATIONAL: I can

Summative Assessment Tasks Overview

| | |
|-----------------------------|--------------------------------|
| Authentic Resources | |
| Interpretive Tasks | ACTFL Template |
| Presentational Tasks | |
| Interpersonal Tasks | |

Intercultural Reflection Questions (See NCSSFL-ACTFL [Reflection Tool](#) to develop pre/post questions in the target language in class, and/or in English outside of class).

CONTENT (What your students need to do and to know to meet the learning outcomes for this unit)

| <u>Language Functions</u> What students need to be able to do with language, such as compare, summarize, etc. | <u>Language Forms</u> What students need to know, such as content, vocabulary or structures |
|--|--|
| | |

Formative Assessments (Design activities for learning checks throughout the unit, aligned to the intercultural and communication outcomes)

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