

Page 1: Developing an IPA (Integrated Performance Assessment)

Page 2: Designing activities to prepare for the IPA

1. Select a theme:

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|------------------------|
| Theme: |
| Communicative Context: |
| Essential Question: |

2. Choose the standards you will focus on for this unit / assessment:

3. Choose the proficiency level of the students you plan to assess.

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| Novice mid | Novice high | |
| Intermediate low | Intermediate mid | Intermediate high |

4. Final IPA tasks that the students will do.

Create at least one task per column. Embed culture into the activities.

| Interpretive reading and listening tasks <i>(use an authentic resource for audio/video/print)</i> | Interpersonal speaking and/or writing tasks <i>(real-world / authentic context)</i> | Presentational speaking and/or writing tasks <i>(real-world / authentic context)</i> |
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5. CONTENT: Decide what your students need to do/ to know to be successful for this unit or IPA

| Functional Language (what they need to be able to do with the language) | Content, vocabulary, grammar and other strategies (what they need to know) |
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6. Formative Assessments: Design activities for learning checks to prepare for the final IPA.

| Interpretive | Interpersonal | Presentational |
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