

Intermediate Mid Interpersonal

Student Self-Reflection or Teacher Feedback*

Interpersonal communication in IPAs, exams and pre/post-assessments

Intermediate Mid – 3 <i>Full evidence for this level and some evidence for next level</i>	Intermediate Mid – 2 <i>Full evidence for this level</i>	Intermediate Mid – 1 <i>Partial evidence for this level</i>	Interm. Low
What are my strengths?	What can I do?	How can I improve?	Interm. Low
Comprehensibility: Was I understood?			
	<ul style="list-style-type: none"> • I use vocabulary from familiar and personal interest topics and topics that I've researched. • I'm mostly accurate when I use present time frame and practiced structures. • I'm somewhat accurate when I use past or future time frames. • (Speaking) My pronunciation is mostly accurate, with native sounds. • (Speaking) I speak at a consistent rate and self-correct if needed. 		
Quality of Communication: How well did I interact?			
	<ul style="list-style-type: none"> • I meet the communication goal. • I ask follow-up questions to continue the conversation. • I use series of sentences, some complex sentences and transitions. • I rephrase to clarify, if needed. 		
Interculturality: Did I show cultural understanding?			
	<ul style="list-style-type: none"> • I describe in detail similarities and differences in cultural products (<i>literature, art</i>), practices (<i>social media, education</i>), or perspectives (<i>values, role of family</i>) in my own and other cultures. • I interact using culturally appropriate language, register, gestures, behavior or content and I try to avoid major social blunders. 	<p style="text-align: right;">February, 2018</p>	

* Used in conjunction with the Intermediate Mid Full Rubric.

* For students who do not meet Intermediate Mid criteria, refer to Intermediate Low rubric.

* Adapted from the ACTFL Proficiency Guidelines and Performance Descriptors and the NCSSFL Interculturality Can-Do Statements.

Intermediate Mid

Interpersonal Speaking and Writing

Full rubric for IPAs, exams and pre/post-assessments

Intermediate Mid – 3 □	Full evidence for this level and some evidence for next level		
Comprehensibility	<p>Is generally understood by a native speaker.</p> <ul style="list-style-type: none"> • Uses vocabulary from a range of familiar themes and some concrete researched topics. • Shows control of practiced structures and present time frame. • Shows some control of past and future time frames. • (Speaking) Uses comprehensible pronunciation and native sounds. • (Speaking) Speaks at a consistent rate, with few hesitations. 		
Quality of communication	<p>Participates in and advances the conversation</p> <ul style="list-style-type: none"> • Exceeds the communication goal. • Asks a variety of follow-up questions to maintain the conversation. • Begins to use some complex and connected sentences in short paragraphs. • Paraphrases or begins to circumlocute for clarification. 		
Interculturality	<p>Demonstrates emerging Intermediate intercultural competence</p> <ul style="list-style-type: none"> • Describes, explains or makes inferences about the similarities and differences in products (<i>literature, art</i>), practices (<i>social media, education</i>), or perspectives (<i>values, role of family</i>) in their own and other cultures. • Converses using appropriate language and behavior and avoids major social blunders. 		
Intermediate Mid – 2 □	Full evidence for this level		
Comprehensibility	<p>Is easily understood by a native speaker accustomed to dealing with language learners.</p> <ul style="list-style-type: none"> • Uses vocabulary from familiar themes and some concrete researched topics. • Shows some control of practiced structures and present time frame. • Shows some control of past and future times frames. • (Speaking) Uses comprehensible pronunciation and native sounds. • (Speaking) Speaks at a consistent rate, with some hesitations or self-corrections. 		
Quality of Communication	<p>Participates in the conversation</p> <ul style="list-style-type: none"> • Meets the communication goal by exchanging information; interacting to meet needs; or exchanging preferences, feelings, opinions or advice. • Asks a variety of follow-up questions to maintain the conversation • Uses series of connected sentences, some complex sentences and transitions. • Rephrases for clarification. 		
Interculturality	<p>Demonstrates emerging intermediate intercultural competence</p> <ul style="list-style-type: none"> • Describes and elaborates on the similarities and differences in products (<i>literature, art</i>), practices (<i>social media, education</i>), or perspectives (<i>values, role of family</i>) in their own and other cultures. • Converses using appropriate language and behavior and avoids major social blunders. 		
Intermediate Mid – 1 □	Partial evidence for this level		
Comprehensibility	<p>Is understood by a native speaker accustomed to dealing with language learners.</p> <ul style="list-style-type: none"> • Uses some vocabulary from familiar themes and some concrete researched topics. • Shows emerging control of practiced structures and present time frame. • (Speaking) Uses comprehensible pronunciation and native sounds. • (Speaking) Speaks at a mostly consistent rate with some hesitations or self-corrections. 		
Quality of Communication	<p>Partially participates in the conversation</p> <ul style="list-style-type: none"> • Partially meets the communication goal. • Asks follow-up questions to maintain the conversation. • Uses series of connected sentences, some complex sentences and transitions. • Rephrases for clarification. 		
Interculturality	<p>Demonstrates emerging Intermediate intercultural competence</p> <ul style="list-style-type: none"> • Compares and contrasts products (<i>literature, art</i>), practices (<i>social media, education</i>), or perspectives (<i>values, role of family</i>) in their own and other cultures. • Converses using appropriate language and behavior and avoids major social blunders. 		
Intermediate Low □	<p>Refer to Intermediate Low rubric to determine current level</p>		<p>February, 2018</p> 