

Ohio Dyslexia Committee

Ohio Department of Education and Workforce

Room 102 | April 23, 2024 | 9:00 a.m. – 4:00 p.m.

Committee Members Attending: Melissa Spangler, Dana Hamilton, Sherine Tambyraja, Rebecca Tolson, Mike McGovern, Trevor Thomas, Steve Griffin, Olivia Weisman, Amy Murdock, LaMonica Davis

Members not attending: Chinnon Jaquay

Department Staff Providing Information:

LM Clinton, Policy Administrator

Melissa Weber-Mayrer, Chief of Literacy

Recording Secretary: Lisa Price, Ohio Department of Education and Workforce

Presenters: District Spotlight: Margaretta School District (Tranette Novack)

Speech/Language Pathologist: The Missing Link to Improved Literacy Outcomes for learners (virtual presentation: Jennifer Heim, SST 2)

OPENING

Rebecca Tolson welcomed the committee members and called that meeting to order at 9:08am. Chair Rebecca Tolson called roll. A quorum was present to proceed with the committee.

Notes from the Chair

LM is going to send an article to committee that features the work that the Ohio Dyslexia Committee is doing

Center for Structured Literacy at the University of Akron – received 2 grants with one grant to train faculty and will be the first in the public university in the state to have IDA accreditation. The second grant will be geared toward teachers in training and will be provided and these teachers will have the credentials upon graduation.

Evidence Advocacy Center was created to transform education based on evidence – wants the committee to watch closely to what they are doing

REPORT FROM THE DEPARTMENT OF EDUCATION

Changes from the department: Sherine Tambyraja has been named to be part of the Dyslexia Committee to replace LM Clinton

DEW provided Dyslexia Course Statistics

DEW Timeline: High Quality Instructional Materials Timeline which includes district timelines

READOhio Literacy Coaches: Provided current information on the literacy coaches and data and literacy coaching timeline was also provided

RIMP Template has been posted to the Department's website and shared that there are specific call outs for dyslexia

SCIENCE OF READING PD

LM explained the multiple course pathways (A,C) and asked if a vote could take place to use these pathways to meet the Science of Reading requirement and the Dyslexia PD requirement

Motion to vote – Trevor moved the motion and Steve second the motion

- Yea – Trevor, Mike, Dana, Melissa, Steve, LaMonica, Sherine, Amy, Rebecca
- Nay –
- Abstain – Olivia

DYSLEXIA PLANNING:

Discussion/Revision of committee Bylaws

- Transition from creating to supporting and implementation phase
- Consider 2-year term for committee chair
- Discuss possible changes at next meeting

Future Meeting Dates

- Fall and Spring meetings for full committee convening (September 20, 2024, and April 11, 2025)
- In between workgroups will continue to meet

Vote on Committee Chair

- Motion to retain Rebecca Tolson moved by LaMonica and Dana Hamilton seconded the motion
- Yea – Mike, Trevor, Dana, Melissa, Steve, Olivia, LaMonica, Sherine, Amy, Rebecca
- Nay - 0

The committee then moved into the workgroup share-outs portion of the meeting.

IDENTIFICATION:

- No updates
- Will see if Chinnon can send out draft of work

CERTIFICATION:

- Recommendations for ratios
- Create(d) guidance documents for teachers who provide direct services for students
- Calculations are based on data

IMPLEMENTATION SUPPORT WORKGROUP:

- Waiting to get updates on external groups and will be sharing at next meeting

PRESENTATIONS:

District Spotlight (virtual): Margarettta School District (Tranette Novack)

- Provided a hearty overview of how educators in her district were trained and certified in structured literacy instruction
- Discussed in detail some of the challenges in completing the practicum
- Provide teachers with the data and how to better understand the information to better inform instruction time

Virtual Presentation: Speech/Language Pathologists: The Missing Link to Improved Literacy Outcomes for Learners (*Jennifer Heim, SST 2*)

- Provided a robust overview of SLPs roles and how they can benefit districts and schools
- Planning assistance with local and building literacy plan support
- Service delivery -
 - Role in intervention supports and MTSS
 - Expanding thinking about SLP service delivery models
- Considerations of how SLPs in how higher education could recognize SLPs scope of practice
- Examples of barriers to SLP integration into Literacy Supports
- Systemic/Institutional barriers to SLP Literacy Supports
- Shared potential solutions for SLPs to be more involved in literacy

Formal vote: To approve the meeting minutes from the November meeting

Trevor approved to motion and

Yay – Mike, Trevor, Dana, Steve, LaMonica, Sherine, Rebecca

Nea

Abstain – Dana, Amy

PUBLIC COMMENT:

None Received

Meeting adjourned at 3:33pm